**2024 AATJ Teacher Awards Nomination Form**

*Key your information in the shaded boxes.*

*Boxes will expand as you type.*

*Tab between boxes.*

*In No. 2, click your mouse on the box where you want to put an “x”.*

**Nominee**

1. Name of the nominee:
2. Category: Choose one

K-12 Level

Community College/College & University Level

1. Affiliation name and address (school/college or university):
2. E-mail address:

**Nominator**

1. Name:
2. E-mail address:
3. In addition to this form, please send a statement explaining your connection to the nominee and the reasons for your nomination. (Refer to the rubric on the next page, which will be used by the selection committee to review the Teacher Award nominations.) Please also send the candidate’s brief c.v. (maximum 3 pages).

Return this form and other documents by email to: aatj@aatj.org.

The deadline for receipt of nominations is **June 30, 2024**.

**Rubric for AATJ Teacher Awards**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | 0  Does not meet | 1  Adequate | 2  Good | 3  Very Good | 4  Exemplary |
| **Teaching Excellence** | Documents do not provide evidence of teaching quality. | Documents provide limited evidence of engaging teaching. | Documents provide some evidence of high quality, engaging teaching. | Documents provide strong evidence of consistent excellence in teaching. | **All** supporting documents provide powerful evidence of impactful and consistent excellence in teaching. |
| **Professional Development Efforts** | No evidence of participation in professional development activities. | Limited evidence of participation in professional development. | Some evidence of ongoing participation in professional development. | Specific, detailed evidence of participation in professional development activities. | Strong evidence of **extensive, on-going** participation in professional development as presenter and participant. |
| **Japanese Language Advocacy** | No evidence of advocacy efforts. | Limited evidence of advocacy efforts. | Some evidence of advocacy efforts. | Strong advocacy efforts, primarily aimed at nominee’s school or district. | Strong evidence of advocacy efforts **which have a significant impact**  beyond school/district level. |
| **Leadership** | No evidence of leadership role. | Limited evidence of leadership at the local level. | Some evidence of leadership, AATJ involvement at local level. | Evidence of leadership, active AATJ involvement at local level and beyond. | Strong evidence ofongoing **leadership with substantial impact, contribution to Japanese language teaching profession.** |