



ICJLE 2024

日本語教育国際研究大会

Diversity & Expertise 多様性と専門性

International Conference on Japanese Language Education

Aug. 1-3, 2024

Madison, Wisconsin, U.S.A.

Donor Information

About ICJLE 2024

Venue: Madison, Wisconsin, USA

Dates: August 1-3, 2024

Format: Face-to-face conference (partially hybrid)

Estimated number of participants: 500 face-to-face conference participants
and 100 hybrid participants

Expected participants: Japanese language educators and students from all
over the world

Co-sponsoring organizations



The American Association of Teachers of Japanese (AATJ)



Canadian Association for Japanese Language Education (CAJLE)

Co-sponsored by



Global Network for Japanese Language Education



Website: <https://go.wisc.edu/icjle2024>

ICJLE 2024 Theme: Diversity and Expertise

Why Diversity and Expertise?

- People from all over the world are teaching and learning Japanese in a variety of venues and in a multitude of ways. The field of language education always reflects changes in politics, economy, society, culture, environment, and technology.
- At this international convention, we hope to bring together people engaged in Japanese language education from around the world, to reaffirm the diversity of the world situation we face and the aspects of the Japanese language we teach, and to explore together the qualities and expertise required of educators who can respond to these changes.



ICJLE 2024: Program Highlights

**A variety of events to tackle the theme
from multiple angles!**

- **Three Keynote Speeches**

1. Patricia Duff, Professor, Faculty of Education, University of British Columbia
2. Yo Azama, Chief School Education Officer, Salinas School District
3. Ginny Tapley Takemori (Translator)

- **Two Symposiums**

1. What are the hidden possibilities in face-to-face language learning?
2. Nurturing the next generation of educators

- **About 180 oral presentations and interactive workshops**

- **About 80 poster presentations**

- **Reception and Dinner for participants**



ICJLE 2024 is currently supported by

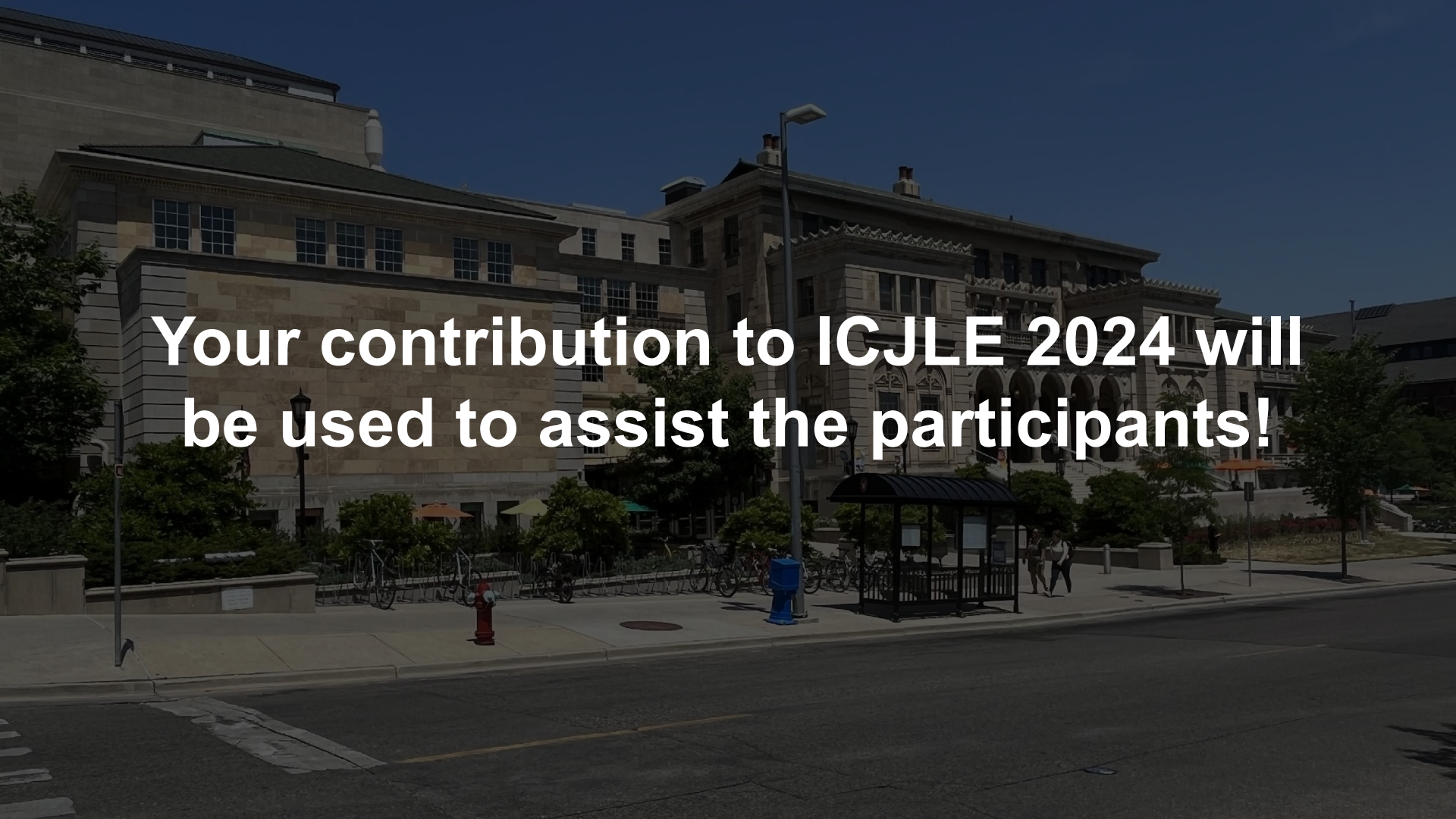
- Shoyu Club
- The Japan Foundation, Los Angeles*
- The Japan Foundation, Toronto*
- Consulate General of Japan in Chicago
- University of Wisconsin-Madison
Center for East Asian Studies
Department of Asian Languages and Literatures,
Language Institute
- American Association of Teachers of Japanese (AATJ)
- Canadian Association for Japanese Language Education (CAJLE)

*Organizations affiliated with the Ministry of Foreign Affairs



Website : <https://go.wisc.edu/icjle2024>





**Your contribution to ICJLE 2024 will
be used to assist the participants!**

1. Help to promote a wide range of participants!

The individual donation can help set up subsidies for graduate students' and K-12 teachers' attendance. Donation given by the end of November 2023 especially would help keep the registration fee lower for the participants.

Two challenges ICJLE 2024 is facing currently :

1) Inflation: Soaring accommodation and airfare costs due to inflation; expected to continue to rise in 2024. (<https://bit.ly/3RKBIf0>)

Inflation rate: <https://www.usinflationcalculator.com/inflation/current-inflation-rates/>

2) Exchange rate: With the strong U.S. dollar, participants are greatly affected by the exchange rate, as registration and lodging fees are set in U.S. dollars.

* The US dollar exchange rates as of 10/8/2023 are:

1 USD = 149.09 YEN 1 USD = 1.37 CAD


Any amount will be greatly appreciated!



2. Promote Japanese language education worldwide.

ICJLE is the largest conference in the field of Japanese language education, bringing together researchers, practitioners, related organizations, and students in the field of Japanese language education from around the world! ICJLE is one of the core activities of **the Global Network for Japanese Language Education (GN)***. * About GN, see next slide.

Locations where ICJLE has been held since 2004:

2004	Tokyo, Japan	2006	New York, USA	2008	Busan, Korea
2009	Sydney, Australia	2010	Taipei, Taiwan	2011	Tianjin, China
2012	Nagoya, Japan	2014	Sydney, Australia	2016	Bali, Indonesia
2018	Venice, Italy		Wisconsin, USA		

Participants in past ICJLEs were from:

North America (U.S.A, Canada), European countries, Asia (Japan, China, Korea, Indonesia, Vietnam, Thailand, Philippines, Malaysia, Taiwan), Australia & New Zealand

ICJLE 2024 is cosponsored by the Global Network for Japanese Language Education (GN), an international networking organization!

The GN is an international networking organization established in 2009 to promote information exchange and cooperation in the field of Japanese language education, and to promote practical activities and academic research. Currently, the network consists of academic societies and teachers associations in 12 countries or regions (Indonesia, Canada, Korea, Australia, Japan, Singapore, U.S.A, Taiwan, China, New Zealand, Hong Kong, Europe).



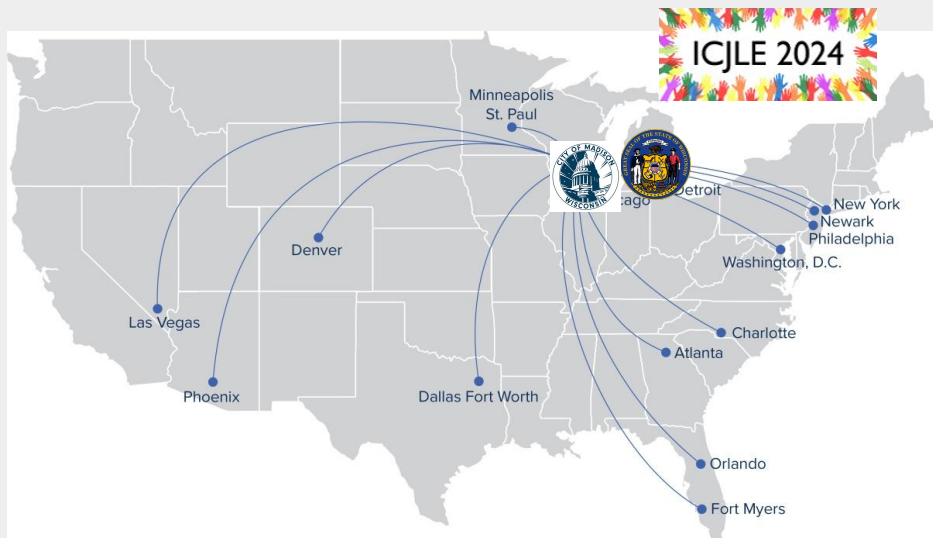
3. The conference will bring Japanese language educators and researchers together at University of Wisconsin, Madison, WI, a major contributor to the development of Japanese language education in the United States!

- Founded in 1849.
- One of the universities that contributed greatly to the development of Japanese language education in the United States.
- One of the few universities in North America to offer doctoral and master's degree programs in Japanese language and literature, and known for its emphasis on Japanese language education.
- In addition to the Japanese major, their undergraduate program offers the Certificate in Japanese Professional Communication, which attracts students from STEM fields in addition to the humanities and social sciences.



About the Venue: Madison, Wisconsin, U.S.A.

The capital of Wisconsin, surrounded by lakes and rich in natural beauty. It is easily accessible Midwestern U.S. city with direct flights from major U.S. cities and a 2.5-hour drive north of Chicago.



About the Venue: University of Wisconsin-Madison, Memorial Union

All the activities of the conference, from the opening ceremony and keynote speeches to symposia, workshops, paper presentations, exhibits, and the conference banquet dinner, will take place in this historic building facing the Lake Mendota waterfront.

Exhibit tables for sponsors and exhibitors will be set up in a room with access to a terrace facing the lake; this room will also be used for the poster presentations, and it is expected to be visited frequently by many of our participants.



4. ICJLE contributes to society through Japanese language education and human resource development!



Theme of ICJLE 2024: Diversity and Expertise

Japanese Language Education

As of 2021, approximately 4 million people in 141 countries and regions, including Japan, are studying the Japanese language. There are also just under 20,000 educational institutions, with about 110,000 people involved in Japanese language education. In addition, according to a 2020 Duolingo survey, Japanese is the 5th most studied language in the world (1st English, 2nd Spanish, 3rd French, 4th German). *

* From [Japan Foundation 2022年Press Release](#) • [Agency of Cultural Affairs, Government of Japan \(Resources, 2022\)](#)
• [Duolingo Language Report 2022](#)

Global Human Resource Development

Language education is not only about teaching grammar and pronunciation, but also about promoting understanding of the culture behind the language, which leads to the development of individuals who can build trusting relationships with people who speak the language and communicate more smoothly. In a society where a global perspective is indispensable, Japanese language educators are making daily efforts to nurture members of the next generation who understand and respect others with diverse backgrounds.

5. ICJLE 2024 endorses and promotes the following!

Inclusion

Facilities with all-gender toilets, wheelchair accessibility, etc., allow us to accommodate a variety of needs and to encourage more people to participate.

Diversity

Symposiums, workshops, oral and poster presentations, etc. are held to support educational activities in the field of Japanese language education from multiple perspectives and to support a wide variety of learners.

Equity

In order to encourage a wide range of Japanese language educators to participate in ICJLE, we subsidize (in part) the participation and travel expenses of elementary-level educators and graduate students. and offer discounted conference registration fees.

Sustainability

We use facilities that have been designed with environmental issues in mind, and we encourage participants to actively participate in recycling.



Contact us

If you have any inquiries about sponsorship and exhibitor packages, please contact the ICJLE Organizing Committee.

- **About ICJLE 2024:**

Junko Mori (Chair of Organizing Committee): jmori@wisc.edu

- **About donating and transferring funds for ICJLE 2024:**

Susan Schmidt (AATJ Executive Director): susan.schmidt@colorado.edu

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ICJLE 2024 Conference Website: go.wisc.edu/icjle2024





SUPPORT ICJLE 2024!

Please consider donating
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