

## AATJ-Sponsored Sessions for the ACTFL 2021 Virtual Convention

AATJ will sponsor two Simulive sessions (video with live presenters available for Q&A in a chat feature during the session) and eight On Demand sessions including three practice-oriented paper presentations and three research-oriented paper presentations. Because of the online format, the number of accepted papers and presentation sessions has been greatly reduced from past in- person conventions. The list of AATJ-sponsored presentations follows. There will also be a full line-up of ACTFL convention keynote speakers and general-interest sessions. This year's AATJ Teacher Award Ceremony and General Membership Meeting will be held outside of the ACTFL 2021 Virtual Convention.

<b>Two Simulive Sessions</b>	
<b>Friday, 11/19 4:45 PM - 5:30 PM (ET)</b> <b>Fostering Social-Emotional Learning in Everyday Instruction: Why It Matters</b> Junko Tokuda Simpson, Yasu-Hiko Tohsaku, and Izumi Takeda University of California, San Diego <i>(Language of presentation: Japanese)</i>	<b>Saturday, 11/20 1:50 PM - 2:35 PM (ET)</b> <b>Successful Reflective-Reflexive Approach for Self-Regulated Learning</b> Mieko Avello Miami Palmetto Senior High School Kazue Masuyama California State University, Sacramento <i>(Language of presentation: Japanese)</i>

<b>Eight On Demand Sessions</b>	
<b>Equitable Grading Practices in World Language Classroom</b> Mio Nishimura Alisal High School Yo Azama Salinas Union High School District <i>(Language of presentation: Japanese)</i>	<b>What's New for AP Japanese Curriculum and Exam?</b> Kazue Masuyama California State University, Sacramento Tomoko Takami University of Pennsylvania Koji Otani Thomas Jefferson High School Mieko Avello Miami Palmetto Senior High School <i>(Language of presentation: Japanese)</i>
<b>Developing the 21st Century Skills Using Tasks in the Language Classroom</b> Shinji Shimoura, Chizuru Imase, and Mako Nozu University of South Florida <i>(Language of presentation: Japanese)</i>	<b>Never Ending Journey: Advocating for Your Language Program</b> Kumi Kobayashi and Yukiko Hara Los Gatos High School <i>(Language of presentation: English)</i>
<b>Designing Japanese Language, Food, and Culture Courses with CCBI Approach</b> Yuko Prefume Baylor University	<b>Ecology and Vitality of Language Programs: Advocating for Japanese FLT</b> Elizabeth Brown Arkansas School for M

Hideko Shimizu Vanderbilt University Tomoko Kato College of William & Mary <i>(Language of presentation: Japanese)</i>	Mathematics, Sciences, and the Arts Amanda Lanier Michigan State University Tracie Whiting Kipper Kansas City Art Institute Yoshiko Paris Randolph-Macon College <i>(Language of presentation: English)</i>
<b>AATJ Practice-Oriented Paper Session</b> Session Chair: Junko Tokuda Simpson University of California, San Diego <b>English-Japanese Virtual Language Exchange (VLE) in Action</b> Mariko Kawaguchi and Catherine Ryu Michigan State University <i>(Language of presentation: Japanese)</i> <b>Blended Learning as the “New Normal” for Teaching Japanese</b> Takako Aikawa Massachusetts Institute of Technology <i>(Language of presentation: English)</i> <b>Developing a Unit to Teach Culture Using “Understanding by Design”</b> Noriko Fujioka-Ito University of Cincinnati <i>(Language of presentation: Japanese)</i>	<b>AATJ Research-Oriented Paper Session</b> Session Chair: Junko Tokuda Simpson University of California, San Diego <b>The Texting Lingo: Online Written Socialization of L2 Japanese Learners</b> Shinsuke Tsuchiya Brigham Young University <i>(Language of presentation: English)</i> <b>More than a Test: On Adaptive Japanese Online Placement Test Design</b> Catherine Ryu and Akiko Imamura Michigan State University <i>(Language of presentation: English)</i> <b>Measurement Functioning of the AP Japanese Conversation Prompts</b> Nana Suzumura California State University - Long Beach <i>(Language of presentation: English)</i>

Also on the ACTFL Convention Program are round table and electronic poster sessions featuring AATJ Members.

<b>Round Tables &amp; Electronic Posters (On Demand)</b>	
<b>Identifying Hidden Cultural Layers and Beyond: A Japanese Textbook Project (Round Table)</b> Hisaaki Wake and Caroline Wake US Air Force Academy <i>(Language of presentation: Japanese)</i>	<b>Engaging Online Learners with Technology, Learning Activities, and Care (Round Table)</b> Yasuko Rallings Wake Forest University <i>(Language of presentation: English)</i>
<b>Teaching Interactive and Iterative Writing Process in Intermediate Japanese (Electronic Poster)</b> Fukumi Matsubara North Central College <i>(Language of presentation: English)</i>	