



President's Message Motoko Tabuse

AATJの会員の皆様にはお元気でご活躍のことと存じます。まず、次期会長 斉藤アボット佳子先生、副会長には森美子先生が選出されましたので、ご報告いたします。選挙は大変な接戦でした。ご投票頂き有り難うございました。

さて、この2年間、AATJの通常の活動に加えて、(1) 次世代リーダー養成、(2) affiliatesの強化、そして(3) 日本政府との繋がりを目標に活動して参りました。まず、国際交流基金ロサンジェルス(JFLA)からのご協力とご支援を受け、次世代リーダーの養成を行い、AATJの全てのaffiliatesからリーダーシップ研修に参加する代表を送って頂きました。有り難うございます。研修で得たネットワークとノウハウを利用してより強いaffiliatesに貢献して下さる事を期待しています。また、日本の外務省そして在アメリカ合衆国日本国大使館との繋がりも実現し、2015年の春の学会では宮川繁教授(MIT/東京大学兼任)のMOOCの基調講演 には大使館の大鷹正人公使がゲストとして参加して下さい、大変興味深いディスカッションができました。

さらに2015年はAATJ Lifetime Achievement Awardを考案し、NCJLT/ATJの合併リーダー、AP日本語日本文化試験の初代Chief Reader、AATJ 本部の事務局の確保と維持など、AATJへの貢献度が高いLaurel Rasplica Rodd先生に賞をお贈りしました。そして、2015に発足したUSJETAAと協働し、JETに参加された方々を地域及び全米でのAATJの活動に加わって頂く企画も始めました。

最後になり私事ではございますが、皆様からの暖かいご支援やアドバイスをたくさん頂きました。本当に感謝しております。これからも大学での日本語教育そしてAP日本語試験のChief Readerとしての仕事も続けますので、今後ともご支援、ご教鞭をよろしくお願いいたします。

I hope your academic year is going well. I am pleased to announce the results of our recent election: Yoshiko Saito-Abbott, from CSU-Monterey Bay, is your President-elect; and Yoshiko Mori, from Georgetown, is your Vice President-elect. The election was close for both positions. Thank you for your participation and interest. I wish them both the success I have felt in their tenure as officers.

As you may know, in addition to our usual activities I had 3 goals during my tenure as your President: (1) to identify and train next generation leaders, (2) to strengthen AATJ's affiliates; and (3) to connect AATJ with the Japanese government. I am pleased that AATJ has made a good start on these goals. AATJ, with our close friends at the Japan Foundation Los Angeles, offered "next generation leadership training" to representatives from each of our affiliates at the ACTFL conferences in 2014 and 2015. We have also established a working relationship with the Japanese Embassy and the Ministry of Foreign Affairs. For instance Minister Masato Ohtaka actively participated with Professor Shigeru Miyagawa of MIT/University of Tokyo in a public discussion of MOOC-massive open online courses at our 2015 Spring Conference. His comments were insightful and greatly appreciated.

AATJ also began collaborating with the US JET Alumni Association to identify and involve JET returnees with our activities at both local and national levels.

As President of AATJ, I decided to present AATJ's new Lifetime Achievement Award to Laurel Rasplica Rodd, who is retiring this year from the University of Colorado. In my opinion, Laurel has made many important contributions to AATJ including: her ongoing activities in our field; her dedication to AATJ's creation (through the merger of NCJLT and ATJ); and finally her invaluable assistance in establishing our headquarters at the University of Colorado in Boulder, CO. I realize that many of you have also made important and invaluable contributions, which I hope AATJ can recognize with future awards.

Finally I have to thank all of you for your warm support and encouragement over the last two years. It is because of you that I enjoyed every minute of my tenure as President.



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Facebook

Check out AATJ's Facebook page, and "Like" us to receive updates and the latest news. Click the link on our home page (www.aatj.org), or search for "AATJ- American Association of Teachers of Japanese" on Facebook.

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AATJ Fall Conference at ACTFL 2015 Report

by Kazue Masuyama



AATJ's Fall Conference was held in San Diego, California, Friday, November 20 through Sunday, November 22, 2015, in conjunction with the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo. Approximately 7,000 people attended the convention this year. According to ACTFL, 375 Japanese language educators, including educators in general who spoke the Japanese language, attended this fall conference (13% increase from 2014). The 42 Japanese language sessions (22 one-hour sessions, 15 fifteen-minute research paper sessions) were conducted in two concurrent presentation rooms for three days. In addition, 2 electric poster sessions and 2 round table sessions on Japanese language were held as a part of ACTFL sessions.

AATJ hosted its annual teacher award luncheon on Saturday for approximately 160 attendees. The lunch began with welcome remarks from AATJ President Motoko Tabuse, followed by remarks by AATJ's guests of honor: Deputy Consul General Izuru Shimmura, the Consulate General of Japan in Los Angeles; Honorary Consul of San Diego Kate Leonard, San Diego & President, San Diego Consular Corps; and Director Hideki Hara, Japan Foundation and Language Center, Los Angeles. Then, students of San Dieguito Academy High School performed J-pop dances, led by Japanese teacher Rie Tsuboi. During the luncheon, Professor Hiroko Harada (University of Alaska, Anchorage) was presented with the 2015 AATJ Teacher Award. In addition to TV Japan (NHK) 6 month subscription, she received prizes (\$1000.00) from Nippon Express Travel USA, IACE Travel, Kodansha America, 3A Network, JPT America, Kinokuniya Bookstores, and Shougakukan. The 2015 Cheng & Tsui Professional Development Grants (\$1000.00) were awarded to Mr. Nicholas Sturtevant (Silver Creek High School, California) in the K-12 category and Mr. Shinji Shimoura (Purdue University, Indiana) in the College and University category.



Photos from Luncheon

AATJ's General Membership Meeting and Reception were held on Saturday evening. After AATJ President Tabuse's opening remarks, the newly-elected President Yoshiko Saito-Abbott and Vice President/Secretary Yoshiko Mori for 2016-2018 were introduced. It was followed by the AATJ Board of Directors' updates: AATJ members' profile, report on fall and spring conferences, advocacy, newsletter, National Japanese Exam, professional development, and nengajoo contest. Then, AATJ President and officers presented a Life-time Achievement Award to Professor Laurel Rasplia Rodd for her contribution to the field of the Japanese language education, and her video speech was presented to the members. This was followed by announcements of various organizations: J-Leap by Director Hideki Hara, the Japan Foundation; AP update by Mr. Yo Azama, North Salinas High School; and Aurora Foundation by Professor Emerita Yoko Pusavat, Board of Director. Lastly, a door prize drawing was conducted. A large volume of raffle prizes were donated from 3A Network, Japan Foundation Los Angeles, Japan National Tourist Organization, Japan Times, JPT America, Kinokuniya Bookstores, Kintetsu International, Kisetsu.org/Movement for Language and Culture, Kizuna Across Cultures, Kodansha USA, Nagoya University, Nippon Express Travel USA, Osaka Government Tourism Bureau, Tsukuba University, and White Rabbit Press (alphabetical order). We truly appreciate these generous sponsors.



President Motoko Tabuse



AATJ Booth

In the Exhibit Hall, Japan-related companies and organizations joined this year were the Consulate General of Japan, Los Angeles, H.I.S. International Tours, IACE Travel, Japan Foundation Los Angeles, Japan National Tourist Organization, JPT America, Inc., JTB USA, Kinokuniya Bookstores of America, Kintetsu International, Kisetsu.org/Movement for Language and Culture, Kodansha USA, Nagoya University, Nippon Express Travel, Nippon Travel Agency America Inc., Okayama University, Osaka Government Tourism Bureau, Osaka University, University of Tsukuba, Waseda University, and American Association of Teachers of Japanese. This year, Japanese language teachers in California from three organization (CAJLT, TJSC, and MCJTA), led by Eiko Ushida, UC San Diego, showcased Cosplay and Purikura Photo Culture at the AATJ booth. Visitors at the booth chose a costume from more than 40 costumes and created the purikura photo using Aillis (LINE camera). This Cosplay and Purikura booth drew a large crowd of visitors from various languages. Please see some of photos (<https://goo.gl/3zQqwq>). The annual fall conference in 2015 could have not been such a great success without support from the AATJ members and Japan-related companies and organizations.



Cosplay Contest

The 2016 AATJ Annual Fall Conference will be held during the annual convention of the ACTFL Friday, November 18 through Sunday, November 20, 2016, at the Boston Convention and Exhibition Center, Boston, Massachusetts. **The submission deadline for proposals is Wednesday, January 13, 2016.** We look forward to seeing you again in November 2016.

2015 AATJ Teacher Award Recipient

by Eiko Ushida

Please join us congratulating this year's AATJ Teacher Award recipient, Dr. Hiroko Harada of University of Alaska Anchorage. The AATJ Teacher Awards recognize outstanding teachers who have demonstrated excellence in teaching, advocacy, and leadership in Japanese education both locally and nationally. AATJ presented the awards to the winner at the AATJ Awards Luncheon during the ACTFL Annual Convention held in San Diego on Saturday, November 21.

Dr. Hiroko Harada, University of Alaska Anchorage

Dr. Harada is a professor and coordinator of the Japanese program at the University of Alaska Anchorage. She has built a very strong and successful Japanese program, the second largest after Spanish. She works tirelessly not only for her students but also the Anchorage and Alaska community, organizing cultural events, co-founding Alaska Japanese Speech Contest and Alaska Association of Teachers of Japanese. Dr. Harada also established a memorial project to honor one of her students who was tragically killed in the Tohoku earthquake and Tsunami. She serves as Director of the Montgomery Dickson Center for Japanese Language and Culture, building ties across the Pacific.

Thank you message

Thank you AATJ Teacher Award Review Committee for selecting me for the 2015 AATJ Teacher Award. I am truly honored to have received this award. I am also happy that this can bring a tremendous recognition to Alaska. Alaska is called the land of the Last Frontier. This land has cultivated in me a frontier and pioneer spirit, which I can describe by Zionist Yosef Trumpeldor's words: "You need a wheel? Here I am. A nail, a screw, a block? Here take me!" I am enormously grateful that these nail-, screw- and block- efforts have been thus magnified.

I would like to thank Mr. Brandon Locke, Dr. Sudarsan Rangarajan, and Mr. Steven Wilson for nominating me for this award. Thank you University of Alaska system, school districts' K-12 Japanese programs, Consular Office of Japan, AATJ, AKATJ, Japan Foundation CGP, US-Japan Council's TOMODACHI, Rikuzentakata, Hokkaido University of Education, Iwate University, and Chitose for your valuable support. Thank you current and former students for giving me inspirations. Today, I also would like to dedicate this award to a former student, Monty, who died in the 2011 Tohoku Earthquake and Tsunami. The Center for Japanese Language & Culture was created to commemorate him. Among the supporters of the Center are the co-authors of a Japanese textbook entitled Monty's Kakehashi: Hope for Tomorrow.

It has been a great pleasure working with all of these people. Lastly, support from my family has been incredible. Thank you all for making this award possible.



Dr. Hiroko Harada

Message from Nicholas Sturtevant

2015 Cheng & Tsui Professional Development Grants Recipient

Thanks to the generous support of Cheng & Tsui and the Professional Development Committee of the American Association of Teachers of Japanese (AATJ) I was able to participate in the 2015 Conference of the American Council on the Teaching of Foreign Languages (ACTFL). Without this support I don't believe I would have been able to attend the event, which provided me with invaluable tools to assist me in my very new career as a Japanese teacher.

I began teaching Japanese at Silver Creek High School in San Jose, CA, only three months before the conference and have enjoyed the experience tremendously. However, as a novice teacher and as the only Japanese teacher at my school, it is imperative that I am able to learn best practices and strategies from experienced teachers. This is exactly what the ACTFL experience provided.

I began the conference by participating in a day-long workshop on the College Board's AP Japanese Language and Culture Exam led by AATJ President Motoko Tabuse. I come from a rather humble academic background and did not have the opportunity to take AP courses as a high school student, let alone teach one! Nevertheless, Tabuse-Sensei's clear instruction and straightforward approach gave me a clear understanding of the steps needed to begin development of my AP curriculum. I left the workshop with a better understanding of how to prepare my students for the AP exam, and with a clear plan for further professional development in this area.



The following day I was able to network with colleagues in the Exhibit Hall and take advantage of the resources of the AATJ and California Association of Japanese Language Teachers (CAJLT) as well as visit with representatives of the Japan Foundation who provided very important guidance for my Japanese program. I was also able to meet with representatives of Cheng & Tsui, who publish the *Adventures in Japanese* series which I have worked with my school district to adopt recently.

On the third day I began the morning by attending a breakfast hosted by the Japanese National Tourism Organization, where I was able to learn about various Japanese universities and the programs they offer for foreign students. Given the rising cost of higher education in the United States and the relatively lower income backgrounds of many of my students, I felt encouraged about the potential for my students to one day study in Japan. Afterwards, I attended a session presented by Tomoe Nakamura and Hitomi Kameyama who are co-teachers in the J-LEAP program that brings native Japanese teachers to teach along side teachers in US high schools and strengthen Japanese language education. I was inspired by their example of effective team teaching and decided to apply for this program for our school next year. I also attended a session presented by Yoshiko Saito-Abbot, AATJ Vice-President, and ACTFL Teacher of the Year Yo Azama. Azama-Sensei and Saito-Abbott-Sensei's session gave me a clearer understanding of the curricular considerations I need to make to implement an effective theme-based teaching strategy.

While I was nearly overwhelmed by the variety and quality of the information and teaching strategies presented at the conference, I also finished the conference inspired to do the best I can to make Silver Creek High School's Japanese program a shining gem in the East Side of San Jose. Thanks again to Cheng & Tsui and the AATJ for making this possible!

Biographical Information:

Nicholas "Nick-Sensei" Sturtevant is originally from San Jose, CA and began studying Japanese in high school. He went on to get his BA and MA in Japanese at San Francisco State University under the guidance of Dr. Masahiko Minami. After living and working in Japan for six years, Nick-Sensei returned to the US and continued to work for Japanese companies such as Itochu and Nikko Hotels. Recently, inspired by his grandmother who was a lifelong educator, he has entered the teaching field and is giving back to his hometown of San Jose as the Japanese teacher at Silver Creek High School.



Nick Sensei

2016 Year of the Monkey NENGAJO Contest

Welcome back to a new school year! We hope our members had a fun, relaxing, and meaningful summer so that you can start the year with full energy. As a new school year begins, we would like to remind AATJ members about the Nengajo Contest 2016, Year of the Monkey. Last year, 683 cards were submitted by 114 teachers at schools nationwide. We hope we will receive more nominations this year, especially College/University level.



There are 4 categories for the contest: Artistic, Comical, Original, and Computer Graphic. The Computer Graphic category was introduced for the first time last year and we had a quite few nominations. We are expecting to see more cards in this category for Year 2016.

Each school can nominate 2 cards per category, total of 8 students. If you teach at 2 or more schools or different levels such as elementary, middle, and high school, you can nominate 8 cards from each school and/or each level. The winners will be awarded a certificate and an Amazon gift card. Their winner's Nengajo images will be displayed on the AATJ website. All participants will receive a certificate of participation.

You need to be a 2015 good-standing member of AATJ in order to nominate your students. Please check your membership status before the submitting the cards. **The submission must be postmarked before or on Saturday, December 26, 2015.**

If you would like to download the application, please go to: <http://www.aatj.org/nengajo-contest/2016-invite>

If you have a question, please contact Kazumi Yamashita-Iverson at: kyamashita@waterbury.k12.ct.us

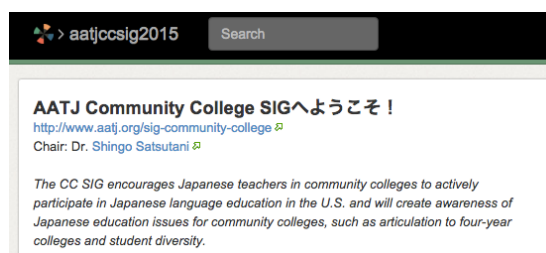
Thank you and we look forward to your submission!

Report from SIG: Community College

by Shingo Satsutani

The CC SIG encourages Japanese teachers in community colleges to actively participate in Japanese language education in the U.S. and will create awareness of Japanese education issues for community colleges, such as articulation to four-year colleges and student diversity. We have an information page on AATJ website (<http://www.aatj.org/sig-community-college>) and Wikispaces (aatjccsig2015.wikispaces.com).

For more information, contact SIG Chair Shingo Satsutani (<mailto:satsutan@cod.edu>)



Report from Local Affiliate: OATJ

Ohio Association of Teachers of Japanese (OATJ) is pleased to announce that the proceedings for CATJ 24 held at University of Findlay back in April 2015 are now posted on the OATJ Website:

<https://oatj.wordpress.com/catj/catj-25-presentation-materials/>



The Japanese Language Education Assistant Program: J-LEAP

The Japanese Language Education Assistant Program (J-LEAP) announces applications for host sites for 2016-18. Applications to be a host school for the Japanese Language Education Assistant Program (J-LEAP) are now available online. This program seeks K-12 Japanese language teachers to apply to team-teach with young, native Japanese assistant teachers who have studied Japanese language pedagogy. Applying teachers will be known as Lead Teachers in the pair.

Benefits to the hosting school:

1. The site receives an assistant teacher for two years in order for the lead teacher to experience team teaching.
2. The site receives an assistant teacher who represents the culture of young Japanese (under 35 years of age).
3. The site will receive a \$1,000 stipend to purchase teaching materials for the Japanese language program.
4. The Lead Teacher will receive professional development in the area of teaching Japanese and learning team teaching skills – training, travel, lodging, meals during training covered by J-LEAP.
5. Salary, housing costs, and car-related stipend for the assistant are covered by J-LEAP.
6. There are no financial responsibilities on the part of the host site.

J-LEAP is looking for teachers who:

1. Teach or wish to teach more in the target language;
2. Seek to improve or develop their teaching skills as Japanese teachers;
3. Are open to new ideas;
4. Are eager to team teach and prepare lessons accordingly.

Please note that our assistant teachers cannot serve as independent teachers in the classroom. They are not certified and need to be supervised by a certified teacher.

For more information, go to <http://www.laurasian.org/Programs.htm> and scroll down to the J-LEAP section. You will find links to downloadable program prospectus and application on the right.

Deadline: All application materials need to be in our Seattle office by **January 13, 2016**.

Should you have questions, please contact Mari Maruyama at The Laurasian Institution at mmaruyama@laurasian.org or 206-367-2152.

HIF 31st Summer Intensive Japanese Language Program with Homestay

The Hokkaido International Foundation (HIF) offers an 8-week intensive and proficiency-oriented program combined with a homestay from June 8 - August 6, 2016. This program consists of 6 levels of small-sized classes that enable participants to enhance their communicative skills in all aspects of Japanese.

In addition to the language program, students have various opportunities to practice traditional Japanese arts, to interact with local people, and to explore and examine Japanese culture through their independent study project and extracurricular activities.

HIF welcomes applications from university students and professionals from all over the world through our online application system. **The application deadline is February 5, 2016 (JST).** Please visit our website for more information at <http://www.hif.or.jp/en/summer/>.

Hokkaido International Foundation

Address: 14-1 Motomachi, Hakodate, Hokkaido 040-0054 Japan E-mail: ji@hif.or.jp

Youth For Understanding Study Abroad Programs for High School Students

YFU, an international educational nonprofit, offers more programs and scholarships for high school students to travel to Japan for year, semester and summer programs than any other study abroad organization! This year, YFU is offering more than 100 full and partial scholarships (<http://yfuusa.org/study-abroad/scholarships.php>) to help students' dreams of Japanese exchange become their reality.

Previous Japanese language study is not required with the exception of some scholarship programs. Information on programs to Japan can be found at

<http://yfuusa.org/countries/japan-20.php>. A full listing of YFU scholarships is available at <http://yfuusa.org/study-abroad/scholarships.php>. Full and partial scholarships are available for high school students with birthdays between April 2, 1999, and April 1, 2001. The application deadline for most scholarships is December 1, 2015 and students are encouraged to apply early.

For a printable classroom flyer, please visit: <http://yfuusa.org/media/Education/ExperienceJapanFlyer.pdf>

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Foreign Language Association of Virginia (FLAVA) Conference 2015

The 2015 Foreign Language Association of Virginia (FLAVA) conference took place in Williamsburg, VA on September 24-26, 2015. We organized a 2-day program with 10 sessions and 2 workshops related to Japanese language education. This included a keynote workshop (with Noriko Gonzales sensei) and J-GAP related sessions. Approximately 45 teachers from K-16 participated and were inspired by the presenters' talks.

One characteristic of this FLAVA conference is the fact that each session is devoted to a single presenter or a single presentation. The length of each session is 45 minutes long; this allows the presenters offer content in greater detail and engage in in-depth discussions with the audience. This year, it was wonderful to see how this conference, once again, stimulated creative thinking and fostered interactive exchanges among teachers both during and outside the sessions.

It is also of merit to note that two J-GAP-related sessions and one workshop took place. After the J-GAP U.S.A. team completed its four-year project last year, MAATJ welcomed its core members to continue to explore various pedagogical issues (detailed session reports are available at <https://j-gap.wikispaces.com/MAATJ>). In the J-GAP workshop this year, participants were encouraged to engage in a set of dialogues through several activities based on clearly stated objectives. Ongoing project reports can be found at <http://maatj.weebly.com/>.

We invited a keynote speaker, Gonzales sensei with the Sakura Chukaku Grant supported by the Japan Foundation. Using many specific examples of students and other individuals, Gonzales sensei shared insights on how to improve oral communication skills. She also introduced many ready-to-use classroom tips in this hands-on workshop. Held at the end of the conference, her energetic presentation generated lively discussions among the participants.

During the MAATJ business meeting and the luncheon on Saturday, the Rakugo performer, Showto (笑人) from Japan offered us a Rakugo workshop. He imparted us with wonderful techniques to improve communication skills through Rakugo. Needless to say, his session was filled with joy and laughter! Following the conference, Showto visited local high schools and colleges in Virginia to take part in similar workshops and activities.

This year, the MAATJ started offering a modest travel grant for new FLAVA participants. This grant defrays the costs of travel to the conference. This year, Julie Liu sensei from Einstein High School received the award. We hope to encourage greater participation and make this local conference even more successful in the years to come!

MA Degree in Applied SLA at Carnegie Mellon

The Masters in Applied Second Language Acquisition at Carnegie Mellon University is a one-year, intensive program preparing U.S. and international students for careers in second language teaching in Arabic, Chinese, French, German, Italian, Japanese, Spanish, and English as a Second Language (ESL). The program, now inviting applicants for its sixth year, draws on strengths of the Department of Modern Languages at Carnegie Mellon in the areas of second-language acquisition, cultural studies, pedagogy, and technology-enhanced learning. MA graduates will be eligible for employment in institutions of higher learning, as well as in private schools or public (alternative-certification) secondary schools, and (especially in ESL) in a multitude of settings abroad. The MA in Applied SLA may also lead to further graduate work in second language studies.

Prospective students include holders of undergraduate degrees with three profiles: 1) native speakers of English with a major in foreign language studies; 2) native speakers of English with humanities degrees second-language experience; 3) international students with degrees in humanities and language-related fields.

All applications must be completed online. Applications open December 1st with deadline for the fall 2016 class of February 1, 2016. For additional information see the program website at <http://www.cmu.edu/dietrich/modlang/graduate/ma/>

2016 Summer M.A. Program in Japanese Pedagogy at Columbia University

The Graduate School of Arts and Sciences (Department of East Asian Languages and Cultures) invites applications for the 2016 Summer M.A. program in Japanese Pedagogy. The program runs from June 6th (Monday) to August 5th (Friday), 2016.

I. Three-week Pedagogy Course (6/06-6/24):

- Elementary Japanese Pedagogy, (Prof. Naomi Fujita Geyer, University of Wisconsin at Madison and Dr. Fumiko Nazikian, Columbia University)

II. 3 MA Courses (6/27-8/05):

- Teaching Japanese Through Literature (Prof. Janet Ikeda of Washington and Lee University)
- Cognitive Linguistics (Prof. Seiichi Makino of Princeton University)
- Sociolinguistics (Prof. Kenjiro Matsuda of Kobe Shoin Women's University)

Degree candidates may fulfill the requirements for the M.A. degree in three consecutive summers or in any three summers within a period of six years by taking eleven courses and writing an M.A. thesis. The thesis is required to have a focus on a particular area of Japanese pedagogy. Students take courses for six weeks in one summer and nine weeks during the other two summers. We also welcome non-degree students for the three-week Elementary Japanese Pedagogy course.

Special Admission Requirements: B.A. or equivalent from an accredited institution in the U.S., Japan or elsewhere, proficiency in English (for native Japanese speakers: 570/IBT88/CBT230 TOEFL or above) or Japanese (for non-native Japanese speakers/ACTFL: Advanced-High or above).

More information is available at the following websites.

<http://ealac.columbia.edu/language-programs/japanese/jlp-summerprograms/>

<http://www.gsas.columbia.edu/content/academic-programs/japanese-pedagogy>

Application deadline: February 16th, 2016. Online Application: <http://www.gsas.columbia.edu/admissions>
Successful applicants will be notified of their admission by the middle of March. On-campus housing is available during the summer.

Contact: Shigeru Eguchi, Administrative Director of the 2016 Summer M.A. Program in Japanese Pedagogy, Department of East Asian Languages and Cultures (EALAC), 407 Kent Hall, Columbia University, New York, NY 10027

Email: se53@columbia.edu Tel: [212/854-8345](tel:2128548345) FAX: [212/678-8629](tel:2126788629)

AATJ Membership Information

Have You Renewed Your AATJ Membership?

Please take a moment to renew your AATJ membership for 2016.

Renewing online is easy; go to <http://www.aatj.org/membership>.

Or use the membership form that is printed on page 19 of this newsletter.

If you are not sure whether you need to renew, please contact the office at membership@aatj.org, and we will be happy to check for you.

Don't miss the many benefits of membership: student participation in the National Japanese Exam, the Nengajo Contest, and the Japanese National Honor Society; conference attendance at member rates; publications and professional development activities.



AMERICAN ASSOCIATION
OF TEACHERS OF JAPANESE

全米日本語教育学会

Job Opening Announcements

University of California, Berkeley

The Department of East Asian Languages and Cultures at the University of California, Berkeley seeks applications for a **pool of qualified lecturers to teach Japanese language should an opening arise**. Screening of applicants is ongoing and will continue as needed. The number of positions varies each teaching term, depending upon the needs of the Department, and in some teaching terms may be zero. The percentage of lecturer appointments will vary, depending on the number of sections taught, and duration of the course. The positions may be full-time or part-time. The positions may range from 8 % - 100%.

Responsibilities include (but are not limited to): co-teaching several sections of elementary, intermediate and advanced Japanese, intensive summer courses; supervising graders, tutors, graduate student instructors; holding office hours, assigning grades, preparing course materials, maintaining a course website and compiling teaching materials and interacting with students via email and/or bCourses. Appointments may be renewable based on need, funding, and performance.

Minimum Basic Qualifications (by the time of application): M.A. or equivalent degree is required by the time of application in Teaching Japanese Language as a Foreign Language, Linguistics, Second Language Acquisition, or equivalent degree.

Additional Qualifications (by start date): Native or near-native fluency in Japanese. Experience in teaching Japanese language. Must be eligible to work in the United States. Good command of English by start date.

Preferred Qualifications (by start date): Experience and ability to teach different levels of the language at the college level. Experience with computer-assisted instruction, online course, and language instructional software is highly desirable by start date.

Salary: Salary is commensurate with teaching experience. The starting minimum full-time equivalent salary is \$49,012 in accordance with the current Unit 18 Lecturer salary scale and its provisions.

The Department is interested in candidates who will contribute to diversity and equal opportunity in higher education through their teaching. The University is committed to addressing the family needs of employees and has a number of policies and programs in place to support employees as they balance work and family.

To Apply: Visit <http://apptrkr.com/711303>. Applicants should submit a current C.V., a letter of application, summary of teaching experience, three letters of recommendation, and an internet link to a Teaching Demonstration.

The posting will remain open until December 2017 to accommodate department needs. Appointment for summer and fall semester are usually reviewed in March and for spring semester in November. The pool will close on **December 15, 2017**; if you would like to remain in the pool after that time you will need to submit a new application.

All letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e. dossier service or career center), to the UC Berkeley statement of confidentiality (<http://apo.berkeley.edu/evalltr.html>) prior to submitting their letters.

Please direct questions to: easearch@berkeley.edu.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the Complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop/doc/4000376/NondiscrimAffirmAct>.

University of California, Riverside

The department of Comparative Literature and Foreign Languages at the University of California, Riverside, is seeking to appoint **Part-time Lecturers in Japanese** to teach one or more of the courses listed below during the 2015-2016 academic year. Applicants may apply to teach one, some, or all of the courses listed.

Starting Date: Winter 2016 quarter instruction begins Monday January 4, 2016, and ends March 18; Spring Quarter begins March 23 and ends June 10.

Salary: Present Lecturer salary is \$6,126 per course.

Qualifications: Completed Masters degree and proficiency in Japanese are required. Experience teaching at the university level in relevant areas is also required.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

We seek to fill the following positions:

Winter 2016

Japanese 1 (language)

Japanese 35 (Modern Japanese Society)

Japanese 152 J (Themes in Modern Japanese Literature: Classics and Canon)

Spring 2016

Japanese 2 (language)

Japanese 34 (Early Japanese Civilization)

Application Procedure: Please provide cover letter, CV, sample syllabus or syllabi, teaching evaluations, writing or publication sample, and 3 letters of recommendation. Materials should be uploaded using UCR's on-line application system: <https://aprecruit.ucr.edu/apply/JPF00460>.

Letters of recommendation must be confidential. Please use the APRecruit system to have your recommenders upload them directly.

Applicants who use Interfolio should use the feature that allows letters to be uploaded directly into AP Recruit. Applicants can input an Interfolio-generated email address in place of their letter writer's email address. Interfolio refers to this as "Online Application Deliveries". The following link at Interfolio shows how to set up the feature: <http://help.interfolio.com/entries/24062742TBA-Uploading-Letters-to-an-Online-Application-System>.

Review of applications will begin immediately and continue until position is filled. To ensure full consideration, applications and supporting material should be received by **November 29, 2015**.
Department Contact person: Anthonia.Kalu@ucr.edu.

The University of California is an Equal Opportunity / Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

University of California, Sacramento

California State University, Sacramento, seeks applications for a **Japanese full-time tenure-track position at the Assistant Professor rank** to start during the Fall 2016 semester (Job ID: #404040).

Duties/Responsibilities: Teach and develop courses in undergraduate Japanese language, literature, and culture; engage in scholarly activities; advise students and supervise undergraduate student research; and provide service to the department, campus, and the community.

Required qualifications: A doctorate degree in Japanese language, literature, or culture (or an equivalent that prepares holder to teach Japanese as a foreign language). ABD candidates will be considered (If ABD, candidates will be required to complete the doctoral degree by August 15, 2016). Native or near native fluency in both Japanese and English. Evidence of teaching excellence or potential for teaching excellence in all level of Japanese language instruction. Interest in and the ability to conduct scholarly or applied research in Japanese language, literature, or culture, preferably contemporary popular culture. A demonstrated ability to work with a diverse student body and community.

Preferred qualifications: Prior teaching experience at the college/university level; Ability to develop and teach large classes; Interest or experience in developing and teaching online courses; and Native or near-native fluency in an additional language taught in the Department.

Review of applications will begin **November 6, 2015**; position open until filled. Applications are only accepted through the Sacramento State jobs website located at <http://www.csus.edu/about/employment>. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link.

Colby College

Colby College announces an opening for a **replacement position in Japanese language** within the East Asian Studies Department. The successful applicant will teach Japanese language at all levels. This is a full-time faculty fellow position of one year, with a teaching load of 4 courses per year. Job responsibilities will begin September 1, 2016.

Minimum requirements includes an M.A. in Japanese language, linguistics, culture, or related field (Ph.D preferred); native or near-native proficiency in Japanese and English; and US college/university level teaching experience in Japanese language.

To apply please send the following materials via e-mail to jnsearch2016@colby.edu: (1) cover letter, (2) curriculum vitae, (3) statement of teaching philosophy, (4) sample syllabi, (5) transcripts, (6) official summaries of teaching evaluations (if available) and (7) three letters of recommendation (should be sent separately to the e-mail address above). These materials (except the recommendation letters) should be incorporated into a single PDF file labeled with the applicant's surname. Applications must adhere to these guidelines to be considered. Review of applications will begin **February 15, 2016**, and will continue until the position is filled.

Colby is a private, coeducational liberal arts college that admits students and makes employment decisions on the basis of the individual's qualifications to contribute to Colby's educational objectives and institutional needs. Colby College does not discriminate on the basis of race, color, gender, sexual orientation, gender identity or expression, disability, religion, ancestry or national origin, age, marital status, genetic information, or veteran's status in employment or in our educational programs. Colby is an Equal Opportunity employer, committed to excellence through diversity, and encourages applications from qualified persons of color, women, persons with disabilities, military veterans and members of other under-represented groups. Colby complies with Title IX, which prohibits discrimination on the basis of sex in an institution's education programs and activities. Questions regarding Title IX may be referred to Colby's Title IX coordinator or to the federal Office of Civil Rights. For more information about the College, please visit our website: <http://www.colby.edu>.

University of Florida

The Department of Languages, Literatures and Cultures at the University of Florida invites applications for the position of **Lecturer in Japanese language and culture** to begin **August 16, 2016**. This is a full-time, renewable, nine-month non-tenure accruing position.

Duties: a) teach three undergraduate language classes per semester; b) contribute to a robust undergraduate major in Japanese language and literature by collaborating with colleagues to ensure smooth articulation across the levels of language instruction and by participating in course design and creation; c) provide extracurricular support of the program through service that includes placement testing, weekly language tables, and other activities relating to extracurricular Japanese language use.

Requirements: M.A. degree or higher required in Japanese language or relevant area, including second language acquisition, linguistics and Japanese language pedagogy. Native or near-native proficiency in Japanese and English and US college/university level teaching experience is required. Candidates with demonstrated expertise in language learning technology are particularly welcome.

Compensation: Salary is competitive, commensurate with qualifications and experience, and includes a full benefits package.

Applications must be submitted on-line at <http://explore.jobs.ufl.edu/cw/en-us/listing/>. Complete application must include: 1) cover letter, 2) curriculum vitae, 3) personal statement about your qualifications and teaching philosophy, 4) sample sets of student evaluations, and 5) a link to a video recording of your recent classroom teaching (YouTube or other streaming sites). In addition, 3 confidential letters of reference should be submitted via email to akinyemi@ufl.edu. To ensure full consideration, applications should be received **by January 15, 2016**, but the search will remain open until the position is filled. Questions may be directed to Dr. Akintunde Akinyemi, Chair, Japanese Search Committee, at akinyemi@ufl.edu.

The final candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States must be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. The selection process will be conducted in accordance Florida's Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

University of Hawaii, Manoa

The Department of East Asian Language and Literatures at the University of Hawaii at Manoa invites applications for the position of **Assistant Professor of Japanese, full-time, tenure-track, position in modern Japanese literature**, beginning August 1, 2016 (position number 82588).

Duties: Teach undergraduate courses in modern Japanese literature and culture, graduate courses in area of specialization, and Japanese language courses; advise undergraduate and graduate students; conduct and publish research in area(s) of specialization; and contribute to departmental and university service.

Minimum qualifications: A Ph.D. in modern or contemporary Japanese literature, or related field, from a college or university of recognized standing (ABD will be considered; all requirements for the doctorate must be completed by July 31, 2016). Demonstrated ability as a teacher and scholarly achievement. High levels of proficiency in Japanese and English.

Desirable qualifications: Capacity to teach courses in both Japanese literature and newer, interdisciplinary fields. Potential to contribute to program development.

To apply see full ad located at: <http://workatuh.hawaii.edu/Jobs/NAdvert/21943/3502605/1/postdate/desc>.

University of Iowa – Lecturer Position

The Department of Asian and Slavic Languages and Literatures in the Division of World Languages, Literatures and Cultures at the University of Iowa invites applications for a **full-time, non-tenure track lecturer in Japanese** for the academic year 2016-17. This position will be a three-year renewable lectureship beginning August 17, 2016. The successful candidate should have extensive experience teaching Japanese language courses at all levels, and will also participate in programmatic and departmental service. Preference is given to candidates with experience or a strong interest in teaching Business Japanese. The number of courses assigned is contingent upon enrollment, but the candidate will ordinarily teach three classes per semester.

Education requirement: MA in Japanese linguistics, and/or language pedagogy, or related fields.

Required qualifications: Native or near native fluency in English and Japanese, with significant college-level teaching experience.

Candidates should send a letter of interest and curriculum vitae to the Search Committee online at <http://jobs.uiowa.edu> (**Req# 67787**) and should submit three e-mail addresses of recommenders online to the same link. Salary and benefits will be commensurate with qualifications and experience. Screening begins immediately, with interviews conducted by telephone or teleconference after December 1, 2015.

The Department of Asian and Slavic Languages and Literatures, the Division of World Languages, Literatures and Cultures, and the College of Liberal Arts and Sciences are strongly committed to diversity; the strategic plans of the University, College, Division, and Department reflect this commitment. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, national origin, age, sex, pregnancy, sexual orientation, gender identity, genetic information, religion, associational preference, status as a qualified individual with a disability, or status as a protected veteran. The University of Iowa is an equal opportunity/affirmative action employer.

University of Iowa – Assistant Professor of Japanese Literature and Visual Culture

The Department of Asian and Slavic Languages and Literatures at the University of Iowa invites applications for a **tenure-track assistant professor position in Japanese Literature and Visual Culture and/or Cultural Studies**, beginning August 17, 2016. The successful candidate will show evidence of an active research agenda in Japanese culture that creates connections between time periods and 1) across visual media, including contemporary manga and anime and/or 2) between cultural production and technological change. The successful candidate will teach courses in Japanese literature (premodern to the present); a general-education course, Asian Humanities—Japan; and elective courses on such topics as popular culture, visual culture, literature and technology, or classical Japanese. The teaching load is two courses per semester. The successful candidate will collaborate with our faculty in programmatic service.

Education requirement: PhD preferred, ABD considered, in Japanese literature (any period), or with a Japan focus in cultural studies, cultural or intellectual history, media studies, comparative literature, or related field. PhD must be in hand by August 17, 2016.

Required qualifications: Native or near-native fluency in English and Japanese.

Preferred qualifications: Demonstrated research expertise using classical Japanese.

Candidates should send a letter of interest, curriculum vitae, introduction to the dissertation, and a sample chapter to the Search Committee online at <http://jobs.uiowa.edu> and must have three letters of recommendation submitted online to the same link. Refer to requisition number **66926**. Salary and benefits will be commensurate with qualifications and experience. Screening begins **October 15, 2015**, and preliminary interviews may be conducted by telephone or teleconference.

The Department of Asian and Slavic Languages and Literatures, the Division of World Languages, Literatures and Cultures, and the College of Liberal Arts and Sciences are strongly committed to diversity; the strategic plans of the University, College, Division, and Department reflect this commitment. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, national origin, age, sex, pregnancy, sexual orientation, gender identity, genetic information, religion, associational preference, status as a qualified individual with a disability, or status as a protected veteran. The University of Iowa is an equal opportunity/affirmative action employer.

Macalester College

The Department of Asian Languages and Cultures at Macalester College announces an opening for a one-year visiting assistant professor position in Japanese Language and Culture. The appointment will begin September 1, 2016. This position is full time and benefits eligible. The teaching load is five courses for the year. Applicants should possess expertise in Japanese literature or other disciplines related to Japan, have native or near-native proficiency in Japanese, and demonstrate ability and commitment to teach all levels of language. A Ph.D. is preferred, although qualified ABDs will be considered. The teaching responsibilities will involve both language and literature or culture courses.

E-mail letter of application, CV, sample syllabi of language and culture courses, and three letters of reference to: scottc@macalester.edu, attention Chair of Japanese Search Committee. Applications received by March 1, 2016 will receive primary consideration. Interviews will be conducted by telephone or Skype.

Macalester College is a selective, private liberal arts college in the Minneapolis-Saint Paul metropolitan area. The College enrolls over 1800 students from all 50 states plus the District of Columbia and almost 80 countries. As an Equal Opportunity employer supportive of affirmative efforts to achieve a diverse workforce, the College strongly encourages applications from women and members of underrepresented minority groups.

University of Memphis

The Department of Foreign Languages and Literatures at The University of Memphis invites applicants for a **tenure-track Assistant Professor of Japanese language position** starting August 2016 pending availability of funds. For more information regarding this position, please see <https://workforum.memphis.edu/postings/11393>. The University of Memphis, a Tennessee Board of Regents institution, is an Equal Opportunity/Affirmative Action employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, sex, age, disability or veteran status.

University of Notre Dame

The Department of East Asian Languages and Cultures at the University of Notre Dame (Notre Dame, IN) invites applications for a **full-time lecturer position in Japanese language** beginning August 2016.

Responsibilities include teaching three classes per semester, first year through advanced Japanese (11-13 hours per week), active programmatic involvement and close collaboration with the Japanese language program coordinator and faculty, to build a rigorous and cohesive program. We are seeking a highly skilled language instructor with native or near-native proficiency in Japanese and English; at least an M.A. degree in teaching Japanese as a foreign language, linguistics, second language acquisition, or related field; and demonstrated success teaching Japanese at the college/university level in the United States. Appointment offers excellent benefits and competitive salary commensurate with qualifications and experience. Information about Notre Dame is available at <http://www.nd.edu>; information about the Department and the Japanese Language program and can be found at <http://eastasian.nd.edu>.

QUALIFICATIONS: Successful candidate must have at least an M.A. degree in teaching Japanese as a foreign language, linguistics, second language acquisition, or related field; and demonstrated success teaching Japanese at the college/university level in the United States.

APPLICATION INSTRUCTIONS: Submit cover letter, current curriculum vitae, statement of teaching philosophy, teaching evaluations, a video clip of classroom teaching (For media files, we recommend you submit a document with a direct link to the file.), and three letters of recommendation. Review of applications will begin **January 15, 2016**, and continue until the position is filled.

This institution is using Interfolio's ByCommittee to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge, via the following URL:
<http://apptrkr.com/712166>.

For help signing up, accessing your account, or submitting your application please check out our help and support section or get in touch via email at help@interfolio.com or phone at (877) 997-8807. This appointment is contingent upon the successful completion of a background check. Applicants will be asked to identify all felony convictions and/or pending felony charges. Felony convictions do not automatically bar an individual from employment. Each case will be examined separately to determine the appropriateness of employment in the particular position. Failure to be forthcoming or dishonesty with respect to felony disclosures can result in the disqualification of a candidate. The full procedure can be viewed at <http://facultyhandbook.nd.edu/university-policies/background-check-procedure-for-prospective-faculty/>

The University of Notre Dame seeks to attract, develop, and retain the highest quality faculty, staff and administration. The University is an Equal Opportunity Employer, and is committed to building a culturally diverse workplace. We strongly encourage applications from female and minority candidates and those candidates attracted to a university with a Catholic identity. Moreover, Notre Dame prohibits discrimination against veterans or disabled qualified individuals, and requires affirmative action by covered contractors to employ and advance veterans and qualified individuals with disabilities in compliance with 41 CFR 60-741.5(a) and 41 CFR 60-300.5(a).

Oberlin College

The Program in East Asian Studies at Oberlin College invites applications for a **full-time, non-continuing position of Japanese Language Instructor and Lecturer in Japanese** in the College of Arts and Sciences. Appointment to this position will be for a term of one year, beginning July 1, 2016, with possibility of renewal.

The Japanese language program is lodged within the East Asian Studies Program, which offers a curriculum that includes full programs in Chinese and Japanese language and literature, as well as courses on the histories and cultures of those areas and of Korea and Vietnam. Program faculty teach courses in the disciplines of anthropology, history, religion, art history, film, and politics, as well as Chinese and Japanese language and literature.

Responsibilities: The incumbent will teach five Japanese language courses per year at various levels, and collaborate with the Japanese language staff. They will be responsible for coordinating co-curricular and extra-curricular aspects of the Japanese language program, including placement testing, language table several times per week, the annual language program party, and the like.

Requirements: M.A. degree in hand or expected by the beginning of academic year 2016. Candidates should be trained in second language acquisition, teaching Japanese as a second language, or related field. Native fluency in Japanese and native or near-native fluency in English are required. Candidates must be capable of designing and teaching courses at all levels of Japanese language and also be willing to participate in supplementary instructional activities and curriculum development. Successful teaching experience of Japanese at the college level is highly desirable.

Compensation: Within the range established for this position, salary will be commensurate with qualifications and experience and includes an excellent benefits package.

To Apply: To apply, candidates should visit the online application site found at:

<http://jobs.oberlin.edu/postings/1207> A complete application will be comprised of 1) a Cover Letter that includes an articulation of the applicant's teaching philosophy; 2) a Curriculum Vitae; 3) Unofficial transcript; and, 4) Letters of Reference from three (3) recommenders.*

All application materials must be submitted electronically through Oberlin's employment website to <https://jobs.oberlin.edu/>

*By providing these letters you agree that we may contact your references.

Review of applications will begin immediately and will continue until the position is filled. Completed applications received by the **January 8, 2016** deadline will be guaranteed full consideration.

Questions about the position can be addressed to: Hsiu-Chuang Deppman, Director of East Asian Studies, at hdeppman@oberlin.edu or 440-775-5315

Portland State University

The Department of World Languages and Literatures at Portland State University invites applications for an Assistant Professor of Japanese to begin September 16, 2016. The candidate should show evidence of strong scholarship and a background in Japanese language, linguistics, and culture. The new Assistant Professor will join tenured colleagues, non-tenure-track instructors and graduate teaching assistants in teaching Japanese, will develop and teach courses in his/her field of expertise at all levels, and will advise Japanese undergraduate and graduate majors, minors and certificate students. Members of the department are expected to participate in the governance of the department, college and the university, to be active in teaching and in community outreach and to be productive scholars within their own area of academic interest.

Duties and Responsibilities

- Teach Japanese language, linguistics, and culture courses across a broad spectrum at all levels, from beginning to graduate (Master's courses).
- Assume leadership role in team-teaching environment
- Advise Japanese undergraduate and graduate majors, minors and M.A. students
- Make scholarly contributions to research field
- Provide service to the department, college and university, and support community partnerships
- Write grant applications

Key Cultural Competencies

- Create an environment that acknowledges, encourages, and celebrates differences
- Function and communicate effectively and respectfully within the context of varying beliefs, behaviors, orientations, identities, and cultural backgrounds
- Seek opportunities to gain experience working and collaborating in diverse, multicultural, and inclusive setting with a willingness to change for continual improvement
- Adhere to all of PSU's policies including the policies on Prohibited Discrimination & Harassment and the Professional Standards of Conduct

Required Qualifications

- Ph.D. in Japanese, Japanese linguistics or a closely related field, in hand at time of employment
- Native or near-native fluency in Japanese and English
- Evidence of scholarly potential
- Experience teaching college-level Japanese language and/or linguistics
- Familiarity with proficiency-oriented language instruction
- Strong commitment to teaching and scholarship

Compensation

Rank and salary commensurate with qualifications and experience with an excellent benefits package that currently includes 95% healthcare; a generous retirement package; and reduced tuition rates for employee, spouse or one dependant at any of the Oregon University System schools.

To Apply

All applicants must apply online at <https://jobs.hrc.pdx.edu/postings/search>. Your application must include the following: letter of interest, CV, Statement of Teaching Philosophy, and three letters of recommendation. Letters of recommendation must be submitted and uploaded directly from the recommenders through our online application system. Submit all required materials by **December 15, 2015** to be assured of consideration. Review will begin on December 15 and continue until finalists are identified. Preliminary interviews will be conducted by Skype.

West Virginia University

The Department of World Languages, Literatures, and Linguistics at West Virginia University invites applications for a **visiting faculty position at the rank of Instructor** starting January 2016. We are seeking applicants with a Master's degree in Japanese, Japanese Studies, or equivalent. Native or near-native proficiency in Japanese and English and the potential for teaching excellence are required. The teaching load is three courses per semester with responsibility for teaching undergraduate Japanese language courses. The term of the appointment is negotiable.

WVU is located in Morgantown, WV, which is located within 1½ hours of Pittsburgh and 3½ hours of the Washington - Baltimore area. It has been recognized as one of the most livable small cities in the U.S. WVU has an active NSF ADVANCE gender equity program and is committed to a diverse and inclusive campus community. The university is an EEO/Affirmative Action employer welcomes applications from all qualified individuals, including minorities, females, individuals with disabilities, and veterans.

To apply, please visit jobs.wvu.edu and navigate to the position title listed above (Job # 01161). Applicants should submit a letter of application, CV, evidence of teaching ability (e.g., portfolio, teaching evaluations), and at least three letters of recommendation. Screening will begin **November 27, 2015**, and continue until the position is filled. Initial interviews will be conducted by videoconference.

AMERICAN ASSOCIATION OF TEACHERS OF JAPANESE

1424 Broadway • UCB 366 • Boulder, CO 80309-0366
303-492-5487/Fax 303-492-5856 aatj@aatj.org • www.aatj.org

Membership Application/Renewal

Membership in AATJ is on a **calendar-year basis** and entitles you to:

- receive four issues annually of the *AATJ Newsletter* and other publications
- present research at and attend the annual AATJ Conferences in conjunction with AAS and ACTFL
- nominate students for induction into the Japanese National Honor Society
- read and post job opening announcements and other information on AATJ website
- participate in activities of regional/state affiliates and Special Interest Groups
- benefit from the Association's ongoing efforts to promote Japanese studies and enhance the quality of education in Japanese language, literature, linguistics, and culture.

The categories of membership and the corresponding dues are indicated below. Please return the form with your check (US dollars) or VISA/MasterCard number to the address above. Online registration is also available at www.aatj.org/membership.html.

Name (print):		Date:	
Address:	Tel:		
	E-mail (personal, to avoid institutional blocking of messages):		
	School/Organization where you work:		
	Area of specialization: <input type="checkbox"/> Language Teaching <input type="checkbox"/> Linguistics <input type="checkbox"/> Literature		
Membership Category (check): Regular Member: <input type="checkbox"/> \$40 Student Member: <input type="checkbox"/> \$20 Optional: <i>Japanese Language & Literature</i> (2 issues): <input type="checkbox"/> \$15 Institution: (includes all publications) <input type="checkbox"/> \$60 Shipping & handling (outside of U.S.) <input type="checkbox"/> \$20 Total Payment (U.S. Dollars) _____		Special Interest Groups: <input type="checkbox"/> AP Japanese <input type="checkbox"/> Classical Japanese <input type="checkbox"/> Heritage Language <input type="checkbox"/> Japanese for Specific Purposes <input type="checkbox"/> Language & Culture <input type="checkbox"/> Professional Development <input type="checkbox"/> Proficiency Assessment <input type="checkbox"/> Study Abroad	
<input type="checkbox"/> Check Enclosed <input type="checkbox"/> MasterCard/VISA # _____ Exp. ____/____ _____ Signature		Affiliate (Choose one) <input type="checkbox"/> Alaska (AKATJ) <input type="checkbox"/> Arizona (AATJ) <input type="checkbox"/> California (CAJLT) <input type="checkbox"/> California-north (NCJTA) <input type="checkbox"/> Colorado (CJLEA) <input type="checkbox"/> Florida (AFTJ) <input type="checkbox"/> Georgia (GATJ) <input type="checkbox"/> Guam (JALTA) <input type="checkbox"/> Hawaii (HATJ) <input type="checkbox"/> Illinois (IATJ) <input type="checkbox"/> Indiana (AITJ) <input type="checkbox"/> Inter-mtn (IMATJ) <input type="checkbox"/> Iowa (JLCTIA) <input type="checkbox"/> Kentucky (KAJLT) <input type="checkbox"/> Louisiana (LATJ) <input type="checkbox"/> Michigan (JTAM) <input type="checkbox"/> Mid-Atlantic (MAATJ) <input type="checkbox"/> Missouri (MATJ) <input type="checkbox"/> Minnesota (MCTJ) <input type="checkbox"/> Nevada-south (SNJTA) <input type="checkbox"/> New Jersey (NJATJ) <input type="checkbox"/> N. Carolina (NCATJ) <input type="checkbox"/> Northeast (NECTJ) <input type="checkbox"/> Ohio (OATJ) <input type="checkbox"/> Oregon (ATJO) <input type="checkbox"/> South Central (SCATJ) <input type="checkbox"/> Texas (JTAT) <input type="checkbox"/> Washington (WATJ) <input type="checkbox"/> Wisconsin (WiATJ) <input type="checkbox"/> I live outside of the U.S.	

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JTB USA is a sponsor of AATJ's annual conferences. Visit <http://www.jtsusa.com> to find out about the company's travel services focusing on travel to and within Japan.

Nagoya University is a corporate sponsor of AATJ. Visit <http://admissions.g30.nagoya-u.ac.jp> to find out about Nagoya University's Global International Programs taught in English.

NHK Cosmomedia America, Inc., broadcaster of the TV JAPAN Channel in the USA and Canada, is a corporate sponsor of AATJ. Visit www.tvjapan.net to find out how to subscribe to TV JAPAN at home or contact scott@nhkcma.com to find out how to add TV JAPAN to the Campus CableTV system for \$600 annually.

