

From Ellen Bearn : <https://padlet.com/resource/cxrexgcckh3kwmgr>

From Junko Mori : 発表中はマイクはミュートにしておいてください。

From Yoshiko Saito-Abbott :

<https://docs.google.com/spreadsheets/d/1kQkAxryGJS6G1foW4Ri2DLKQNXLayzd6CpH1uXCACu0/edit?usp=sharing>

From Douglas : After presentation, I appreciate if you would show me writing with a stylus pen and the writing pad you recommended. I tried two stylus pens with a smart phone screen, but the shapes of kana and kanji do not look as good as a hand writing on a sheet of paper. I appreciate it.

From michikoperry : iPadの方がいいと思いますが・・・。

From Yoko Zoll : もう一台のパソコンか i-Pad でも使えますか。(ゾル)

From Keiko Aoki : @ゾルさん、一人で2台のデバイスから Zoom に入れます。

From Yoko Zoll : Aoki-san, ありがとうございます。やってみます。

From Yukari Fujiwara : to Ellen 先生、学生もタッチパネル式の PC を持っていないと、これらの機能が使用できない、とうことですよ？

From Junko Fujioka : Annotation 機能を使えば教師だけでなく学生たちが書いたものもみんなで見られるということですか。

From michikoperry : これは、なんの使い方なんですか？ Zoom ですか？タブレットですか？

From Masahiko Minami : タッチパネル式の PC でなくても annotation はできます。

From cnesbitt : I'm using a Chromebook right now and it worked ok, but I couldn't change colors in Annotate.

From Akiko Meguro : Ellen sensei, do you have recommendation to specific mnemonics for hiragana/katakana?

From michikoperry : スマホを使う学生が多いので、そこから手書きができます。

From Ellen Bearn : <https://padlet.com/resource/cxrexgcckh3kwmgr>

From Lynn Lethin : The mnemonics from Tofugu are pretty solid. I think she linked them in the google dog.

From Yoko Morikawa : Quizlet は今月末まで無料プランでも自分の声が録音できます。

From Tracy Pollard : Ellen-sensei, What age are your students?

From Lisa Nakamatsu : Where did the chart boxes come from?

From Yukari Fujiwara : スマホはいいですね。ありがとうございます。でも、スマホは画面が小さいですね。

From Junko Mori : <https://padlet.com/resource/cxrexgcckh3kwmgr>

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From naoko : Can each student see his/her own writing as well as other students' on Padlet while taking the writing quiz on Padlet?

From Mieko Kawai : @Ellen-sensei, I've been using Padlet as well. My understanding is that it is free only up to 3 "Walls." Academic Account, which allows us to access more

functions and create unlimited numbers of “Walls,” but it costs \$99 per person. Has it been changed?

From Akiko Soda : It has not changed. If you were the old padlet free plan, you can had additional 3 padlet.

From Yuka Choy : 再度、アプリの名前を教えてください

From Lynn Lethin :

https://play.google.com/store/apps/details?id=jp.jfkc.HiraganaMemoryHintApp.En&hl=en_US

From Lynn Lethin : <https://apps.apple.com/us/app/hiragana-memory-hint-english/id1023654862>

From Junko Mori : スライド、セッションのビデオは後日 AATJ のウェブサイトからシェアされるので、そちらでも情報確認できます。

From michikoperry : 手書きの漢字クイズについて、何かいいアイデアかツールがありますか？

From michikoperry : 今のところ、写真を撮ってもらってますが・・・。

From Mariko Okamura : Padlet のどのページが生徒同士で見れないのでしょうか。

From Akiko Soda : three walls I meant

From admin : It is available on the free plan :)

From Sharon Sellman : Does anyone know of similar annotate functions on Google Meet? My school district doesn't allow Zoom and students will be working on Chromebooks

From JBC Noriko Otsuka : Would you share how you are using the writing tablet?

From cnesbitt : To be clear, there is no way to ensure that students are using outside resources on "assessments"; the Padlet is only for "formative" assessment right?

From Jae Takeuchi, Clemson University : Similar to the question about Google Meet, does any one know if these kinds of functions are available on MS Teams?

From Jennifer Musaji : If we are using quizlet, or the JF app, is it possible for us to see the student's results?

From Jae Takeuchi: @cnesbitt Yes, I believe that's right.

From michikoperry : ありがとうございます。

From Mika Fairchild : パドレットに書くときは、Stylus を使って書くんですか。スクリーンの文字が綺麗なので。

From Lisa Nakamatsu : In Quizlet, you can see how many they got wrong/got write, but not specifically which ones they got wrong. The student can see it, though.

From Yoshiko Saito-Abbott : Links for kana

<https://docs.google.com/spreadsheets/d/1kQkAxryGJS6G1foW4Ri2DLKQNXLayzd6CpH1uXCACu0/edit?usp=sharing>

From Yukari Fujiwara : Reaction?

From Catherine Young Kyung Ryu : non verbal feedback

From Douglas : Would you share how you are using the writing tablet?

From cnesbitt : Budget issues will come into play at our high school.

From cnesbitt : We have all Chromebooks, so it will have to work with that. Track pad. :)

From Yoshiko Shakal : Do you have any Kanji site?

From n985p672 : Padlet を使ったアクティビティなどありますか？

From Rika Ito : How long it take for students to learn how to use “annotate”?

From admin : Do you have your tablet connected to your computer?

From Douglas : Writing tablet works better. It traces the stroke. iPhone does not.

From JBC Noriko Otsuka : Writing Tablet のおすすめの機種はありますか？

From Jae Takeuchi : Does Wacom tablet have to be connected with usb cable?

From Atsuko Suda : Tablet はどのようにズームにつなげられるのですか？

From nmatsuo : Ipad もタブレットと同じように使えますか？

From cnesbitt : Can students change between Romaji and Kana for typing while in a teacher presentation? I am using my Chromebook, but I can't click away from the presentation to change to kana.

From Keiko Kusano : ひらがなやカタカナのクイズは授業内でされていますか？

From cnesbitt : I can anticipate my students having the same problem.

From Jennifer Musaji : Do you have concerns about students looking at a chart while doing a quiz?

From Yukiko Wilson : On Zoom, when screen sharing, click the “more” icon and click “Show Names of Annotators” and it will show you who is drawing on your screen.

From Eriko Yamashita : Any tips for how do you do homework writing practice?

From Lynn Lethin : To switch input methods you can just use the keyboard combination Alt+Shift.

From Yoko Zoll : タッチスクリーンの PC を持っていますが、それも一緒に使ったらいいんですね。

From Jae Takeuchi : I am curious about homework writing practice as well, I was having my students upload photos of their homework. Is there any other (better) way?

From Lynn Lethin : This is the keyboard shortcut page for chrome books
<https://www.google.com/inputtools/chrome/shortcuts.html>

From K. Breshears : I am having my students type in a Google Form, using a photo of text I post in the Form.

From Waka Tominaga : Do you also ask students to write on a sheet of paper in class?

From Waka Tominaga : Google Form is like a quiz

From Lisa Nakamatsu : I used google.doc

From Tracy Pollard : Google Forms are often used for surveys, but they also allows you to upload documents too

From Chie Helinski : <https://www.google.com/forms/about/>

From Yoko Miwa : 数年 Google form で試験しています

From yojihashimoto : “AATJ PD survey 6/22/2020” is on a Google Form

From Tracy Pollard : You can have the form give the option of uploading all types of docs/pdfs/photos, etc.

From Mieko Kawai : Padlet は録画したビデオをシェアしたり、漢字を練習した写真の画像やウェブサイトのリンクをシェアしたり、ディスカッションボードのような使い方もできます

From Suwako Watanabe : After students upload their handwriting (photo, scanned) how do you return your feedback? I happened to have iPad with an apple pen, so I can write my feedback to return via email attachment. Any other ways?

From riehaggerty : Ellen sensei, the mnemonics you created seems great. Would you share it with us?

From Waka Tominaga : Do you think online students can learn / memorize kanji as much as students in face-to-face classrooms?

From Tracy Pollard : @Watanabe:I use Loom/Screencastify to give a short video feedback

From Tracy Pollard : For students homework/video

From Jae Takeuchi : For remote and online instruction, I think the only way to reduce cheating (it can't be prevented) is to have multiple, low-stakes tests and assignments...

From junkohosoi : Is there a good way of proctoring other than checking Zoom screen?

From Peggy Hardt : @Watanabe: I'm hoping to look at in and return it right in Canvas with Speed Grader. Has anyone tried it?

From n985p672 : Zoom 一般の質問ですが、スクリーンシェアをしているときに、学生全員の顔を見ながら授業ができますか？スクリーンを二つ用意すればいいのでしょうか？

From yojihashimoto : こちらの Announcements のリンクを再度 Chat に出していただけですか？（10分ほど前によく入室できたので、入室前に Chat に出ていた情報を見ることができません。よろしくお願ひします！）。ありがとうございます。

From Junko Mori : To Peggy Hardt: Yes, Speed Grader works.

From cnesbitt : Kami app is great for writing comments on handwritten homework

From cnesbitt : It is a Chromebook extension app.

From cnesbitt : If students submit homework in Google Classroom (a photo of handwritten work for ex.), you can type on the photo they submit and then "return" in Google Classroom

From Akiko Soda : To Peggy sensei I am using Canvas and I have students turn in all in Canvas so that I can use Speedgraders, give feedback in Canvas as well.

From cnesbitt : Not sure if Kami works in Apple.

From Jae Takeuchi : Maybe only for hosts?

From Lynn Lethin : The non-hosts cannot see it

From Yoshiko Mori : You need to be the host to see More

From cnesbitt : What is Speed Grader? Is it for all platforms?

From Yoshiko Saito-Abbott : Survey<https://forms.gle/bLUiHqwcWQZNyYj99>

From Yukari Fujiwara : Canvas desune.

From Junko Mori : cnesbitt: It is part of CANVAS

From Akiko Soda : Speed Grader is the function in Canvas LMS

From Yoshiko Saito-Abbott : <https://forms.gle/bLUiHqwcWQZNyYj99>

From Yuka Choy : ありがとうございます。

From Susan Schmidt : We will upload the recording and chat and slides on our website.

16:59:58 From Lila : 今スマホで参加させていただいていますが、スクリーンに書く方法がわかりません、どなたかおしえてください

From Waka Tominaga : @Lila: We were using the annotate function.

From nmatsuo : メールニュースへの subscribe はどのように申し込めばいいのでしょうか。

From Lynn Lethin :

<https://www.nec.com/en/global/techrep/journal/g11/n02/pdf/110210.pdf>

From Lynn Lethin : Universal design font

From Margaret Fitzgerald : Suggestion for future workshop: how to compose online tests & quizzes using canvas quiz application, for example.

From cnesbitt : Where will the survey link be?

From Junko Mori : <https://forms.gle/bLUiHqwcWQZNyYj99>

From Lila : 先ほどスマホでの書き込みの方法についてお尋ねしたのですが、お答え頂いた方、ありがとうございます！

From cnesbitt : Coffee break was great. ありがとうございます。

From Ellen Bearn : Good to have small discussions.

From Yoko Miwa : よかったですがオレゴンの先生が3人

From Kumi Kobayashi : Coffee break よかったです！

From Jae Takeuchi : コーヒータイムはよかったです。時間が足りませんでした。

From Kazuyo Kitaguchi : コーヒーブレイクは実りもあり、楽しいです。またお願いします。

From negishi : 他の大学の状況を知れるだけでもおもしろかったです

From ykozuma : コーヒーブレイクの時間があってとってもよかったです。具体的な案、相談ごとを聞くことができ、参考になりました。

From Yoshiko Mori : もう少し話す時間があるとよかったです。

From Waka Tominaga : もう少し長いといいです。

From naoko : より詳細な情報が得られてコーヒーブレイク、良かったです。

From Yoko Fukuda : グループに分かれる時、高校と大学が別れている方が、関心が似通っているので、話しやすいし、遊泳だと思いました。

From Yukari Fujiwara : Coffee Break よかったです。学生もこんな気持ちなんではないか。日本語だけで話しているかは別として。

17:34:51 From Kaori Iwai : コーヒーブレイク楽しかったです。具体的なお話が聞くことができるのはありがたいなと思います。