

00:25:32 fukuday: Yoko Fukuda from NJ

00:27:48 Chie Helinski: Hi from NYC

00:28:35 K: bit.ly/engagementnote

00:29:18 Yuki: こんにちは〜Hi from CA

00:29:46 Mahua Bhattacharya: bit.ly/EngagementNote

00:31:47 Keiko Flores (Wasabi iPad): That is some elevation gain

00:32:14 Patricia Welch: Hello from NY. Would it be possible to put the bit.ly url in the chat, or a pdf of the form. I couldn't open it. (Google has created a weird temp account that makes it hard for me to get into my 'regular' google account.)

00:32:55 annjordan: bit.ly/EngagementNote

00:35:09 Cameron Chien: bit.ly/StressLessonSample

00:35:59 Mamoru Hatakeyama@UVic: Provide real audience

00:36:05 Michael Palermo: How about interviewing or polling them to ask about their motivation for studying Japanese?

00:36:05 Magara Maeda: Urge to use Japanese/communicate, personal relationship

00:36:06 Sachiko: Sharing common goals

00:36:07 Shino: Ask students and discuss-maybe give some range(big topic) that they can wiggle around but have some control

00:36:10 Yukiko Asano: By showing practical & realistic goals

00:36:10 mayse: 世界（観）が広がる

00:36:11 annjordan: Real world application

00:36:11 Keiko Flores: Create physical needs for it

00:36:12 emilykariya: To communicate with Japanese speaking family, friends, host families, new relationships

00:36:14 Cheryl Nesbitt: It's important not to lose sight of the "why" and to give a sharing space for students.

- 00:36:15 Megumi Ito: Get to know our students, ask them!
- 00:36:17 Kaori Schau: Ask students what they want to be able to do in a short term.
- 00:36:18 Miyuki DeMond: Authentic situation
- 00:36:20 Miho Nakagawa: Related to the students' interest.
- 00:36:27 Michiko Yu: Topic ケータイいぞん ケータイ依存しないため
- 00:36:28 Junko Ady: It has to be something meaningful to learners.
- 00:36:31 Andy Scott: Discuss / real-life and current issue
- 00:36:32 kumikoakama: Connect to the real world
- 00:36:34 annjordan: Relevance to students' lives
- 00:36:38 Patricia Welch: Develop internet partnerships with Japanese universities (real goals, real world integration)
- 00:36:39 Masahiko Minami: To promote cross-cultural understanding.
- 00:36:41 Naoko Ozaki: Broadening their horizons that have some impact on their long-term goals
- 00:36:44 Kumi Kobayashi: Get to know how my students are doing and what they care about
- 00:36:46 Fumiko Takeda: Topics that are relevant to students' life
- 00:36:47 Mio: Make summative and formative assessment, 3 modes of communication tasks as real world like situations as possible
- 00:36:53 Junko Agena: Have the students share "I wonder..."
- 00:36:57 Asako Hayashi-Takakura: For language learning, a compelling purpose is to communicate with others in the target language
- 00:36:58 Keiko Flores: Their personal interest
- 00:37:01 emilykariya: Access to knowledge only available in Japanese
- 00:37:01 Lila Hayakawa: Use online to connect directly with TL culture

00:37:02 masuyama: Communicate directly with people and see the world from different ways

00:37:06 atsuko: Learn how to apply the learning skill to real life

00:37:09 Elena Yoo: Start with building community and end with reflection

00:37:09 Noriko Watanabe: Students' concerns/interests must be taken into account

00:43:00 Akiko's iPhone: so true!

00:44:58 Patricia Welch: Question: how can you challenge students cognitively (with fascinating topics such as on this slide) when their language skills are really very much still developing? I'm thinking about 1st year Japanese, here.

00:46:40 Tracy Pollard: Patricia--I was wondering the same thing!

00:47:07 Keiko Flores: The poster has Japanese version, too

00:47:15 Sachiko Kondo: 女性の権利

00:47:18 Keiko Flores: Health

00:47:22 Mamoru Hatakeyama@UVic: Black Lives Matter

00:47:27 Mahua Bhattacharya: Gender equality

00:47:28 Tracy Pollard: There is also a board game for these goals in English and Japanese.

00:47:29 Yoko MIWA: 環境

00:47:31 Yuko Prefume: Child poverty

00:47:45 Yuki: Post pandemic education

00:47:51 mayse: People's rights

00:47:52 Akiko's iPhone: Racial discrimination

00:48:01 Kyoko French: Covid

00:48:02 kumikoakama: 家族関係

00:48:04 Noriko Watanabe: Access to education

00:48:06 Eriko Matsuura: LGBTQ

00:48:07 Yo Azama: Yes!

00:48:07 Mahua Bhattacharya: Where can I get that board game?

00:48:10 Naoko Ozaki: Basic literacy skills for all

00:48:12 Jennifer Musaji: Racial stereotyping and environmental issues

00:48:13 Kaori Iwai: Education for kids in developing countries

00:48:22 Michael Palermo: Education in the time of Covid.

00:48:24 Mariko Shiraishi: Good Health and Wellbeing

00:48:25 Akiko's iPhone: Discrimination in Japan

00:48:27 Tomomi Takeuchi: environmental issues

00:48:28 annjordan: Inequity (education, health care, economic opportunity)

00:48:28 Jennifer Musaji: Especially renewable energy

00:48:31 Eriko Matsuura: Third culture kids

00:48:34 yukiko: Minorities in Japan

00:48:36 Lila Hayakawa: Community

00:48:38 Kazuko Saito: 家庭内暴力

00:48:40 hirokotakagi: Where can I get the paper Yo is showing?

00:48:41 Tracy Pollard: The board game is online if I you look up the sustainable development goals. It is a free download to print out.

00:48:45 masuyama: Wellness

00:48:46 junkohosoi: College cost

00:48:46 Miho Nakagawa: Pandemic in Japan

00:48:48 Yoko MIWA: ゴミ問題

00:48:56 Akiko's iPhone: Post-WW II Japan

00:49:04 Eriko Matsuura: Equity

00:49:20 annjordan: Racism

00:49:22 Miyuki DeMond: Racial issues

00:49:22 Jennifer Musaji: Racial and gender equality

00:49:22 Cheryl Nesbitt: Immigration

00:49:23 Takako Reckinger: Equity

00:49:23 Tomoki Kuwana: Poverty in Japan

00:49:24 Yuki Melvin: Equality

00:49:25 Mio: 多国籍日本人

00:49:26 Noriko Watanabe: Animal rights

00:49:27 Stuart Jones: Equal Rights

00:49:29 Lena: Gender equity

00:49:30 Cheryl Nesbitt: Fukushima and nuclear issues

00:49:30 Junko Fujioka: 自殺問題

00:49:32 naoko: 地域格差

00:49:32 Hanae Nakamura: Racial equality at school

00:49:33 Eriko Matsuura: Their culture students

00:49:34 Keiko Flores: Japanese women

00:49:34 tkamikihara: 環境問題

00:49:35 MIKA FAIRCHILD: Gender issues

00:49:35 imait: Environmental issues

00:49:35 Kyoko Hammond: ネットいじめ

00:49:36 Jennifer Musaji: LGBT rights

00:49:36 Emi Murayama: Homelessness

00:49:37 Ryoko Poarch: Mental health

00:49:38 Fumiko Takeda: Gender equality, gender minority

00:49:39 AtsukoK: Mental health

00:49:39 Mayumi Mochizuki McKee: 若者の低投票率

00:49:40 Sae Kawase: エネルギー問題、原発

00:49:41 Eriko Matsuura: LGBTQ for teens

00:49:41 kumikoakama: 女性の地位

00:49:42 Taka Masa: Health

00:49:42 yoshikotsukamoto: Poverty in Japan

00:49:42 Tomomi Takeuchi: Mental health

00:49:43 Aya Shehata: Education

00:49:45 Asako Hayashi-Takakura: Committing suicide by famous people

00:49:47 Cheryl Nesbitt: Mixed race kids in Japan

00:49:48 Noriko Watanabe: Neoliberalism

00:49:50 Akiko Soda: Global warming

00:49:52 Kaori Schau: Stereotype image, identity crisis

00:49:52 Megumi Ito: Mental health

00:49:52 Lila Hayakawa: Children with multiple backgrounds

00:49:55 Sugi: Poverty

00:49:57 Yumi Foster: Olympics

00:49:57 junkohosoi: フルタイムで働いても生活費が稼げないから、2つも3つも仕事をする。

00:49:57 Kyoko Hammond: 差別

00:49:58 fukuday: 自然災害

00:49:59 Aya Shehata: Half [ハーフ]

00:49:59 Mikiko Korn: Inequality, human rights, environmental issues

00:50:00 Aki: Health (covid-19)

00:50:01 emilykariya: Being an active participant in our society; representation; equity; environment

00:50:02 Ritsuko Narita: いじめ問題

00:50:05 Michiko Yu: ごみ問題

00:50:07 Chiharu Iwamoto: Advanced technology

00:50:07 Yoko MIWA: 少子化

00:50:08 Takako Reckinger: Social media

00:50:10 Kazuko Saito: シンママ

00:50:13 atsuko: 水戦争、自然災害、ごみ問題

00:50:15 monikadix: Bullying

00:50:15 Yoshiko Uchida: 母子家庭

00:50:17 Cheryl Nesbitt: Friendship relationships (US vs. Japan)

00:50:20 Kumi Kobayashi: 生き方・働き方の変化

00:50:21 masuyama: Unemployment

00:50:23 yoshikotsukamoto: Natural disaster affected areas and victims with volunteerism

00:50:23 Eriko Matsuura: SNS usage

00:50:32 Ritsuko Narita: Hinkou

00:50:33 Akiko Soda: Online behavior

00:50:54 Kazuko Saito: Gaming disorder

00:51:10 Hiroko Zeller: いろいろな家族の形、子供の食生活、Racism、環境問題

00:51:45 Akiko's iPhone: Innovation and entrepreneurship

00:53:08 Akiko's iPhone: I would love to explore those global topics at university level at novice-low.

00:54:47 Taka Masa: I unmuted but

01:00:05 Shino: What's GC again?

01:00:16 Jennifer Musaji: Global Competency

01:00:25 Shino: Thank you!!

01:00:26 Cheryl Nesbitt: This is such a timely topic for our students.

01:00:38 Cheryl Nesbitt: But how to do this with beginners...?

01:07:28 Yoshiko Saito-Abbott: We will have a sample lesson in the next webinar.

01:07:29 Tracy Pollard: Multiple Japanese teachers! Lucky!

01:09:16 Kumi Kobayashi: Google Meet will have breakout room soon!

01:09:29 annjordan: Tracy-It's a 5-school district, with Japanese at each school.

01:09:42 emilykariya: In the meantime, in Meet, just open up multiple Meets.

01:09:43 Cheryl Nesbitt: Tasks > App. So true.

01:11:51 Elena Yoo: Breakout rooms on Google Meet (for now):
<https://www.youtube.com/watch?v=yuCiYyzU6qo>

01:13:23 Yuki: @Kumi & Elena - Yes, I heard virtual backgrounds will be enabled in Google Meet, too. (Minor point - but some teachers really want that feature in G.M.)

01:14:47 Elena Yoo: I'm actually doing other way (hopping around multiple Google Meets while using tab muter Chrome extension).

01:15:35 Yuki: Good idea :D

01:17:47 Kumi Kobayashi: Another good saying I learned today: "Believe in students until they believe in themselves!"

01:18:49 Cheryl Nesbitt: Will we have access to these slides?

01:19:12 Tracy Pollard: Cheryl--they will be posted with the recording to AATJ website

01:19:48 Junko Mori: Yes. Video and PPT will be posted at <https://www.aatj.org/teaching-resources>

01:19:57 Yo Azama: Sorry I went over time

01:19:57 Cheryl Nesbitt: Thanks :)

01:19:58 Yo Azama: again

01:21:34 Kumi Kobayashi: <https://www.youtube.com/watch?v=4GCitF1BftQ>

01:22:32 Yuki: くみさん、ありがとうございます！

01:22:41 Patricia Welch: Will the links that are being now be put in the chat? Thank you, all!

01:22:55 Yo Azama: Stick around everyone~

01:23:01 Yo Azama: Coffee break

01:23:44 Junko Agena: I really enjoyed attending the coffee break the last time!

01:24:17 Susan: The chat (with links) will be posted along with the slides and video recording.

01:24:25 Rich Mildenhall: Thank you for the presentation!

01:24:36 Yo Azama: You are welcome!

01:24:43 Ellen Bearn: Thanks, Yo sensei! Very inspiring.

01:24:59 Yo Azama: Ellen sa~n!

01:25:06 Ellen Bearn: ^_^

01:25:10 Kumi Kobayashi: 入れました。
<https://www.youtube.com/watch?v=4GCitF1BfTQ>

01:25:19 Lena: <https://www.jflalc.org/jle-teachers-resources#AATJ>

01:25:27 Megumi Ito: Thank you for another engaging presentation! :) @Azama sensei

01:25:33 Lena: <https://www.aatj.org/classroom-resources>

01:25:58 annjordan: Thank you, Lena!

01:26:54 Tracy Pollard: I think the question about beginners is more about the topical things that you referred to and the depth of activities

01:27:22 Cheryl Nesbitt: Yes, but approach is important too.

01:27:37 emilykariya: Is it about finding authentic texts that are accessible for beginners?

01:27:46 Cheryl Nesbitt: Yes

01:28:15 Sachiko: Global competency task characteristics and key tasks...are those created by your HS? or is it on the website of U.S. Department of Education?

01:28:19 Shino: Snap Camera allows students to give some filter on their *Face

01:28:43 Sachiko: I really liked the tasks and characteristics that were listed there. Thanks!

01:28:51 Tracy Pollard: Yes! Snap Camera is very fun!

01:28:59 kazumi yamashita-iverson: <https://asiasociety.org/education/what-global-competence>

01:29:13 Yoshiko Saito-Abbott: Evaluation
<https://forms.gle/wpPGzBfcAHv7kzLu6>

01:29:28 Kumi Kobayashi: Any specific questions for coffee time?

01:29:32 kazumi yamashita-iverson: @Shino. That has good Global Competence information

01:29:32 Sachiko Kondo: 以前、とびら第4課「スポーツ」を教えるのにとても苦勞していました。読み物も面白い（と個人的には思った）のに、「スポーツを通してどのように成長できると思うか」という質問に「私はスポーツをしないから分かりません」と言われてしまい、毎回困っていました。昨年、2020 東京オリンピックとつなげるために「オリンピック価値教育」というのを知りました。 <https://www.joc.or.jp/olympism/ovep/> ここに色々な短い読み物や「話し合う」というトピックがあり、とても参考になりました。

01:30:26 Yo Azama: Thank you for sharing this!

01:30:41 Yoshiko Saito-Abbott: <https://forms.gle/wpPGzBfcAHv7kzLu6>

01:31:14 Akiko Ogino: 次回のミーティングはいつでしょうか。

01:31:24 Junko Mori: Aug 8th

01:31:21 Tracy Pollard: Padlet link?

01:31:29 Tracy Pollard: Could you share in chat?

01:31:43 Lena: <https://bit.ly/2ZHkGTu>

01:51:44 Yukino Tanaka: もっとおしゃべりしたかったです。。

01:51:46 Kumi Kobayashi: 質問があります：日本語1の最初のトピックはとても大事だとみんなでお話しました。先生方はどんな real world なトピックをお考えですか？

01:52:05 Stuart Jones: Thank you so much for today, everybody! Take care and be safe :)

01:53:59 Lena: <https://www.aatj.org/membership>

01:54:09 Lena: membership information :).

01:54:24 Kyoko Hammond: ありがとうございます！

01:54:32 annjordan: <https://www.aatj.org/membership>

01:55:15 Yumi Kasukawa: Mahalo!