

16:02:27 From Junko Mori :  
[https://docs.google.com/forms/d/e/1FAIpQLScvnXM8u\\_s\\_ep5M38c0Dvjw0jwHEM6WpwIqz5lbKaFz9Mm\\_Vg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScvnXM8u_s_ep5M38c0Dvjw0jwHEM6WpwIqz5lbKaFz9Mm_Vg/viewform?usp=sf_link)

16:02:39 From Junko Mori : AATJ Membership:  
<https://www.aatj.org/membership>

16:02:46 From Junko Mori : Cheng & Tsui Grant:  
<https://www.aatj.org/prodev-cheng-and-tsui>  
Cheng & Tsui Grant

16:03:45 From Junko Mori : AATJ Diversity & Inclusion Taskforce nomination:  
[https://docs.google.com/forms/d/e/1FAIpQLScvnXM8u\\_s\\_ep5M38c0Dvjw0jwHEM6WpwIqz5lbKaFz9Mm\\_Vg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScvnXM8u_s_ep5M38c0Dvjw0jwHEM6WpwIqz5lbKaFz9Mm_Vg/viewform?usp=sf_link)

16:05:14 From Junko Mori : Evaluation Form:  
<https://forms.gle/ZDVyMhMGCjuGeUN3A>

16:55:00 From Susan Schmidt : StoryJumper:  
<https://www.storyjumper.com>

17:10:19 From Yoshiko Saito-Abbott : Evaluation:  
<https://bit.ly/2XJJKIh>

17:10:20 From Junko Mori : Webinar Evaluation Form:  
<https://forms.gle/ZDVyMhMGCjuGeUN3A>

17:11:47 From norikosugimori : 久保田先生、ジェンダーの正しい理解のために、何でも男と女しか世の中にいないような記述が間違いなのはわかります。でもジェンダーの概念は複雑で、50以上の分類があると聞き、どこまで細かく分けるべきなのかわかりません。ご指導よろしく願いいたします。何か日本語教育でジェンダーの diversity について書かれた文献があれば教えてください。

17:11:48 From Jae Takeuchi, Clemson University : すみません、質問があります。

17:12:16 From Sanae Jennings : フレデリック先生が見せてくださった@japaneseimpact の リンクを共有していただくことは可能でしょうか？

17:12:22 From Ann Jordan : For Michelle-do you differentiate for your students between nationality, ethnicity, culture?

17:12:44 From Clayton Frederick : SUHSD Japanese IMPACT project website:  
<https://sites.google.com/salinasuhd.org/japaneseimpact/eahs>

17:13:18 From Clayton Frederick : 失礼いたしました、こちらのリンクをどうぞお使いください :  
<https://sites.google.com/salinasuhd.org/japaneseimpact/home>

17:13:50 From Sanae Jennings : それから日本語 1 と日本語 4 の例を今日は見せていただきましたが、サリナスの学校区では日本語 2、3 ではどのようなトピックでソーシャルジャスティスのプロジェクトをなさっているのでしょうか？

17:13:58 From Sanae Jennings : リンクのシェアありがとうございます。

17:14:18 From Junko Mori : to Norikosugimori, *Japanese Language and Literature* の 10 月発行の特集号にトロント大学の有森先生がそのような話題について書いていらっしゃいます。

17:14:25 From Michelle Lupisan : Ann-sensei, for the stereotypes I tried to include statements that would address all the nationalities/ethnicities/cultures that we had in the

class so they all had an opportunity to reflect on themselves. Not sure if this answers the question?

17:14:44 From Naemi McPherson : 久保田先生、いわゆる「特権階級」に属する学生をいかにしてこのようなトピックに参加させるいいアドバイスをいただけますか。

17:14:51 From Jae Takeuchi, Clemson University : A question for all of the presenters:

How can we deal with students' resistance to the topic of social justice and racism in a Japanese language class? (i.e. Some students seem to think "This class is for Japanese; I don't want to talk about racism".) To the three presenters today, what are some ways of addressing this? I teach at university-level, so perhaps HS and uni level?

17:15:37 From Hiromi Miyagi-Lusthaus : 久保田先生にお伺いしたいのですが、「社会正義」というものが全くわからない国から来た学生にはどのようなアプローチから始めたらいいと思われませんか。

17:15:38 From Jae Takeuchi, Clemson University : @ re gender, perhaps Dr. Hideko Abe's work? Not related to education though.

17:16:32 From Michelle Lupisan : レベル2と3では、いじめやファストファッションとその環境への影響や貧困などのトピックを取り入れたユニットをやっています。

17:16:33 From Mamoru Hatakeyama : Question to Jae sensei's question, I wonder if that is a type of White Fragility (Robin DiAngelo)?

17:16:42 From Keiko Konoeda : Michelle-sensei, do your first semester students differentiate メキシコ人 and メキシコ系アメリカ人? Some students want to express their background in details, such as half something and quarter something, etc. How detailed do you help students express their identity?

17:16:51 From Michael Toole (he/him/his) : @re gender: Claire Maree 先生のおネエ言葉論

17:16:54 From Ann Jordan : This question came from the participants to Michelle about how to engage students who are reluctant to share about the “real me” 本当の私について本当に話したくない=Engage することにためらう生徒（高校生）がいるのですが、アドバイスがいただきたいです。

17:16:55 From Jae Takeuchi, Clemson University : @Hatakeyama-sensei, probably!!

17:18:52 From Yoko MIWA : (ジョーダン先生：ありがとうございます、それで結構です)

17:19:34 From Mamoru Hatakeyama : @Jae-sensei, I think it's really interesting how they responded. I'm curious to know how we can go one step further, too.

17:19:41 From Sanae Jennings : @Michelle 先生ありがとうございます。

17:19:48 From Rika Ito : Maree, C. (2020). queerqueen: Linguistic Excess in Japanese Media. Oxford University Press.

17:20:15 From Yukiko Hanawa : Following on Michael Toole's suggestion, Claire Maree has a new publication from Oxford University Press, \_QueerQueen: Linguistic Excess in Japanese Media\_ <https://global.oup.com/academic/product/queerqueen-9780190869618?cc=us&lang=en&>

17:20:49 From norikosugimori : みなさま、たくさんの文献の情報をありがとうございます。

17:20:54 From Junko Mori : Moore, Ashley R. 2019. Interpersonal Factors Affecting Queer Second or Foreign Language Learners' Identity Management in Class. *Modern Language Journal* 103(2): 428–442.

17:23:29 From Junko Mori : Moore's article — “I use interview data from queer students of Japanese as a second or foreign language (N = 16) to analyze how the characteristics and behaviors of others in the class influence their sexual identity management”

17:23:35 From Ryuko Kubota : Also, Okamoto, S., & Shibamoto-Smith, J. (2016). *The social life of Japanese language: Cultural discourse and situated practice*. Cambridge University Press.

17:23:42 From Mamoru Hatakeyama : 久保田先生、これですか？ Kubota, R., Austin, T., & Saito-Abbott, Y. (2003). Diversity and inclusion of sociopolitical issues in foreign language classrooms: An exploratory survey. *Foreign Language Annals*, 36 (1), 12-24.

17:24:02 From Junko Mori : そうだろうと思います、畠山さん。

17:24:02 From Susan Schmidt : Thank you, Hatakeyama sensei!

17:25:56 From Ann Jordan : Takeuchi sensei, I think racism through the lens of study of Japanese society can give us the “setting appropriate” (Japanese class) context for talking about things like racism. For example-examining Zainichi Korean racism, discrimination in Japan will cause students to make the connection between that and racism against Blacks in the US.

17:26:37 From Junko Mori : “Toward More Inclusive Japanese Language Education: Incorporating an Awareness of Gender and Sexual Diversity among Students” is the title of Arimori's piece in the forthcoming JLL special section.

17:27:47 From Jae Takeuchi, Clemson University : @Jordan-sensei -- thank you! I do that in my Japanese culture class, but I feel a lot of resistance here in the South, esp. in lower level Japanese language classes. But I like Kubota-sensei's comments... we cannot separate language from the world in which it is used....

17:28:17 From Lena Kelly : Oftentimes many students have a certain image with Japan, especially through Anime and other forms of pop culture, so breaking down those images and connecting to issues of gender, race, sexuality, is I think a great way to approach difficult issues to talk about :).

17:28:34 From Hiroko Takagi : ハーフの学生が「私は日本人です。」と言ったり時日本語教師としては、どうはのうしたらいいでしょうか。私の概念としては「日本人」じゃないんですが。。。

17:28:40 From Jae Takeuchi, Clemson University : @Lena-san, exactly. And it

17:29:21 From sinyoungvans : I think Zainichi Korean topic is a very good one to address to the students.

17:29:28 From Jae Takeuchi, Clemson University : @Lena-san, exactly. And it's challenging when there's pressure to increase student enrollment in Japanese languages and there's a sense that we "mustn't" say anything negative about Japan.... so it's a tricky balance to find.

17:29:30 From MIKA FAIRCHILD : それでは、社会人のクラスでは何をターゲットにしますか？

17:30:52 From Lena Kelly : @Takeuchi-sensei, great points. Especially with language, there's pressure to grow so I understand the challenges as well.

17:30:57 From Megumi Ito : I agree @Kubota sensei. Thank for you articulating that so well!

17:31:02 From Jae Takeuchi, Clemson University : @Takagi-sensei, perhaps let the student decide how to describe themselves? And maybe discuss the details after class and the different ways people will interpret how we label ourselves, but not do that in front of the whole class...

17:31:27 From Hiromi Miyagi-Lusthaus : 久保田先生、明解な解答を有り難うございます！

17:31:43 From Michael Toole (he/him/his) : @Takagi-sensei, I think this applies to gender identities as well. Discuss how labels are used in specific cultures, but leave it up to students how they themselves identify.

17:31:49 From Lena Kelly : Great points!

17:31:53 From Motoki Long : I agree with Ryuko. I'm Japanese and Chinese. Depending on the context, I say Japanese or Chinese or half. I believe it is important for instructors to re-consider Japanese or Japaneseness in the 21st century

17:31:55 From Yukiko Hanawa : @ Ann Jordan Sensei and Jae Takeuchi Sensei - I think that the question of "history" (and the formation of "common" spoken Japanese) is also fundamental to thinking about "social justice" etc. It makes it clear that it is "foundational" to what IS Japanese. Christina Yi \_Colonizing Language: Cultural Production and Language Politics in Modern Japan and Korea\_ is a good introduction for those of us less familiar with the history. <http://cup.columbia.edu/book/colonizing-language/9780231184205>

17:32:33 From Jae Takeuchi, Clemson University : I know that the time is ending, but could you leave the meeting open a few minutes so we can look through the chat comments?

17:32:38 From Junko Mori : AATJ Membership:  
<https://www.aatj.org/membership>  
AATJ Diversity & Inclusion Taskforce nomination:  
[https://docs.google.com/forms/d/e/1FAIpQLScvnXM8u\\_s\\_ep5M38c0Dvjw0jwHEM6WpwIqz5lbKaFz9Mm\\_Vg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScvnXM8u_s_ep5M38c0Dvjw0jwHEM6WpwIqz5lbKaFz9Mm_Vg/viewform?usp=sf_link)  
Webinar Evaluation Form:  
<https://forms.gle/ZDVyMhMGCjuGeUN3A>

17:32:47 From Joan Ericson : I agree that students should be able to self-identify. The cultural heritage is very important for many!

17:32:53 From Susan Schmidt : We will post the chat on the website also.

17:33:08 From Jae Takeuchi, Clemson University : @Susan-san, thank you!!

17:33:08 From Ann Jordan : Very interesting discussion in the chat today!

17:33:18 From Megumi Ito : Thank you so much!

17:33:22 From Jae Takeuchi, Clemson University : Thank you presenters!!!!

17:33:33 From Junko Mori : ありがとうございます！