

# **AATJ Brown Bag Session**

## **Remote Teaching for**

## **Younger Students**



**April 18, 2020**



## Protocol

1. Turn off video/microphone
2. Write your questions in CHAT only. Hosts will select questions, which will be addressed during Q&A. JP or Eng is OK.
3. There's no need to write/say "Thank you" and "Goodbye."
4. Feel free to leave the meeting without any flagging during and at the end..

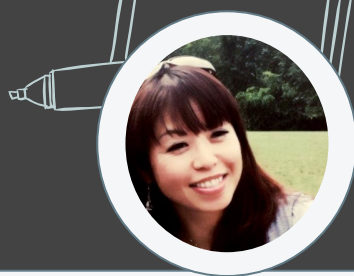


## もくじ

1. 活動例
2. 児童生徒・保護者へのサポート
3. さいごに
4. Q&A



# こんにちは!



- ❖ Kazumi Yamashita-Iverson
- ❖ Maloney Interdistrict Magnet School, Waterbury, CT
- ❖ Foreign Language in Elementary School (FLES) プログラム1、3、5年生担当
- ❖ 4月6日から正式にオンライン授業開始
- ❖ 全てのOnline Meetingが現在のところ禁止。
- ❖ Google Classroom, Google Siteを主に課題提示に使用。

- ❖ Noriko Otsuka VanKeuren
- ❖ MAATJ所属
- ❖ Fox Mill ES, VA (Public)
- ❖ イマージョンプログラム4年担任  
理科・算数を通しての日本語教育
- ❖ 4月14日からオンライン授業開始
- ❖ Blackboard Collaborate 使用  
課題の提示:  
BlackboardとGoogle Classroom
- ❖ Blended Learning

# 活動例 1



# テクノロジーの留意点

マナーの指導  
Digital Citizenship



保護者・  
学校の承認



Equityへの  
配慮



わかり  
やすい説明



## 課題のシェア

- ❖ Hyperdock
- ❖ 文字を少なくわかりやすく
- ❖ 複雑ならビデオやGIFで説明



\*Some links in the document are disabled for the security purpose.



hyperdockの作り方

## 手書きの録画

- ❖ 手書き→ドキュメントカメラ  
+ Scrcastで録画  
→YouTubeにアップ  
→Safeリンクをシェア



iosでPDFを作る方法



携帯をドキュメントカメラにする方法

## 話す活動

- ❖ [Flipgrid](#)(Googleでログイン)
- ❖ 自己紹介
- ❖ 音読
- ❖ 発表 (Screen Recording可)
- ❖ オーラルフィードバック



Screen Recording  
の方法

## 書く活動

- ❖ [Jambord](#) (Googleでログイン)
- ❖ ポストイットで張り付けていく(Padletと同じような)
- ❖ ことば集め、ブレインストーミング、リサーチメモ等



Jam Boardの  
使い方



## 創作活動-ポスター

- ❖ Adobe Spark  
(Googleでログイン)



Adobe Spark  
の使い方

## 創作活動-本

- ❖ Book Creator for Chrome  
(Googleでログイン)
- ❖ 無料は40冊まで



Book Creator for  
Chromeの使い方

# アセスメント

- ❖ Google Form Quiz
- ❖ クイズ機能ですぐにフィードバックを与え、達成感を持たせる
- ❖ 読み、タイプの実習にも



Google Form Quizの作り方

# アセスメントゲーム

- ❖ Quizlet Live
- ❖ メモリーゲーム
- ❖ レース状況を映すものと参加するためのデバイス2台必要
- ❖ チーム戦の場合4人以上必要



How to Play Quizlet Live



活動例 2

## 課題を決定するにあたって

- ★ 復習を主要目的とする。
- ★ 楽しみながら日本語を練習し、文化を学べるものにする。
- ★ オンラインミーティングはできないが、何らかの形でコミュニケーションができる物を含む。
- ★ スクリーンタイムへの配慮をする。
- ★ 特別科目の一つであるので、親の過度な負担にならないようなものにする。

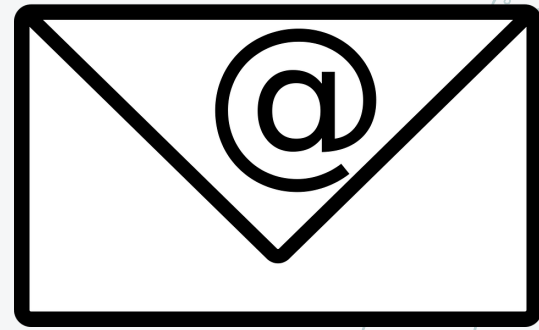
# 課題の提示方法



**Google Classroom**



**Google Site**



**Email to families**

# 課題

## WEEKLY ACTIVITIES

Hi, **Maloney**  
Happy Friday!

+ MAKE A PADLET

JOIN A PADLET

GALLERY

Recents

Made

Shared

Liked

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

Kindergarten

Pre-K

5th Grade Weekly  
Activities (April 20 - 24)

Maloney JLC  
less than a minute ago

3rd GRADE WEEKLY  
ACTIVITIES (April 20-24)

Maloney JLC  
less than a minute ago

1st Grade Weekly  
Activities (April 20-24)

Maloney JLC  
about a minute ago

Pre-K(20th-24th April)

Maloney JLC  
about 9 hours ago

Pre-K Activity(6th-10th  
April)

Maloney JLC  
about 10 hours ago

4Th Grade Weekly  
Japanese Activity (the  
week of April 5th)

Maloney JLC  
about 14 hours ago

3rd Grade (March 30-  
April 3)

Maloney JLC  
3 days ago

5th Grade Weekly  
Activities (April 6 - April  
10)

Maloney JLC  
3 days ago

# PADLET



Maloney JLC • 11d

# 5th Grade Weekly Japanese Activities (March 30-April 3)

Try the following activities this week.

## HIRAGANA ACTIVITIES

### HIRAGANA Practice Websites

- <https://realkana.com/study/>
- <http://www.easyjapanese.org/kanaquiz.html>

### WRITING WORKSHEET 1

download and print it out, if you can.

#1 Name \_\_\_\_\_ Class 5 \_\_\_\_\_

#### Fifth Grade Japanese Writing Homework Challenge!

Attached you will find Hiragana Writing Practice Homework. This is the first of 10 writing homework that you will receive this year. Here are the rules for the Homework Challenge:

1. Write NEATLY and COMPLETELY. Sensei will check your writing.
2. Check the KAKULUN on [https://commons.wikimedia.org/wiki/Category:Hiragana\\_stroke\\_order\\_\(animate&#2\\_#image\\_#4#\)](https://commons.wikimedia.org/wiki/Category:Hiragana_stroke_order_(animate&#2_#image_#4#))
3. Next worksheet will be updated in every 3 days or so.

For Homework Helper, go to: <https://www.google.com/wallet/buy/k12.ct.us/maloneyjl/5th-grade>

Students who complete all 10 homework and passed 85%!

Hiragana 1  
PDF document  
padlet drive

Worksheet Helper

## Listening Activity

### Watch this

This is where Kazumi-Sensei's from. Watch the video and answer the questions



見えるぞ! ニッポン [社会 小3~4] | NHK fo...  
[47 都道府県の特徴を視覚的に理解できる...  
nhk for school

### Answer the following questions

Use your School ID to answer

5th Grade Listening 1

What is the name of the place?

Tokyo

Honolulu

Tennessee

Okinawa

## Speaking Activity

### Self-Introduction Prompt

じこしょうかい JIKOSHOKAI Japanese Formal Self-Introduction

Try to remember how to say the followings. Say as much as you can for this activity. The purpose is to get used to the Flipgrid. If you can't use the Flipgrid, take a video or record your voice and email to Kazumi-Sensei: [kyamashita@Waterbury.k12.ct.us](mailto:kyamashita@Waterbury.k12.ct.us)

To make a video on Flipgrid, go to: <https://flipgrid.com/#9459e8>

- Use your school ID to log in

1. Greeting こんにちは。

2. Name \_\_\_\_\_(your name)\_\_\_\_\_です。

3. Age \_\_\_\_\_(your age)\_\_\_\_\_ さいです。

W1 Self-Introduction  
PDF document  
padlet drive

### Flipgrid Link

Click the following link to make a video on Flipgrid



## Vocabulary Practices

### Quizlet

Practice country names and colors on Quizlet



5年生 Countries  
Name of Countries Learn with flashcards...  
quizlet

## Fun Activity

### MAKE AN ORIGAMI AIRPLANE

Follow the direction to make an paper airplane. Send me a photo of your airplane!



A Paper Plane 2

origami Paper Plane 2  
Paper Plane Made With origami,  
origami-club

### How to make a square paper

If you don't have Origami papers, check this out.



Maloney JLC • 6d

# 1st Grade Weekly Activities (April 6-10)

Weekly Japanese Activities for 1st Grade

## Listening Activities

### YAOYA-san Song

Let's practice the song!



1st Yaoya Song  
by Maloney JLC  
YouTube

## Vocabulary Practice

Listen to the video and color the worksheet or draw pictures.



1st Grade Fruits and Vegetables Colorin...  
by Maloney JLC  
YouTube

## Speaking Activities

### Tell me your favorite fruit and/or vegetable!

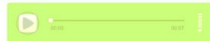
Record your voice on the Vocaroo and email it to Kazumi-Sensei:  
[kyamashita@waterbury.k12.ct.us](mailto:kyamashita@waterbury.k12.ct.us)  
You can also record your voice on your device and email it to me.



Vocaroo | Online voice recorder  
Vocaroo is a quick and easy way to shar...  
vocaroo

### Example

Listen to Kazumi-Sensei



## Fun Activities 1

### ONIGIRI

Watch video and vote for your favorite ONIGIRI!



(3/29/20) Girigiri Onigiri Show  
by SUHSD Japanese Programs  
YouTube

### MAKE ONIGIRI!

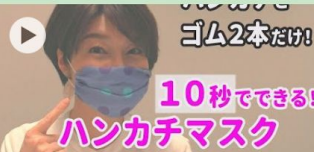
Here is the recipe to make Onigiri at home!



## Fun Activities 2

### Let's Make a Mask!

All you need is a Handkerchief/square fabric and 2 rubber bands/hair bands!



たった10秒! 簡単ハンカチマスクの作り...  
by HTB北海道テレビ  
YouTube

## Vegetables and Fruits

What colors?



やさいとくだもの色分け遊び★子供向け...

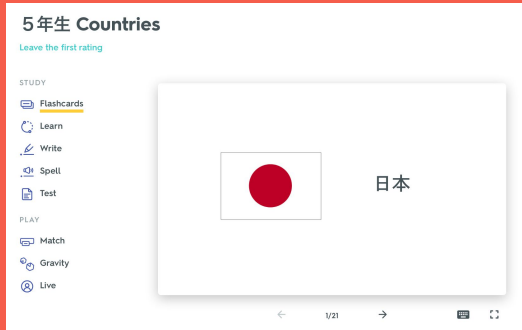
## Worksheet

If you can download and print out at home, please do so. If you can't print out, draw a picture as Sensei directs!





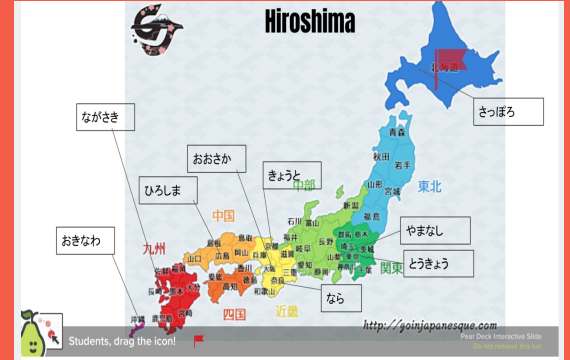
# ONLINE TOOLS



- ★ Teachers create flashcards and study tools and learning games will be there.
- ★ You can insert audio.



How to create flashcards on Quizlet.



- ★ Can create 6 types of Formative Assessments on Google Slide and Microsoft PowerPoint.
- ★ Can use both Synchronous and asynchronous



Pear Deck Tutorial

# 補助教材

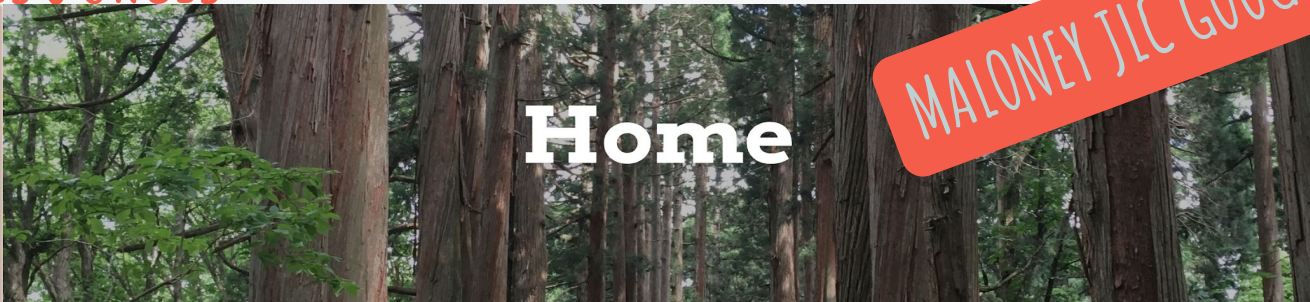
## EXTRA RESOURCES

MALONEY JLC GOOGLE SITE



### MaloneyJLC

- Home
- Pre Kindergarten
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- New Students
- Online Resources and Activities
- Children's Day
- Hinamatsuri
- New Year's Day
- Origami




# Home




## Welcome to the Google Site of the Maloney Interdistrict Magnet School PreK-5 Japanese Language and Culture Program!

### PARENTS PLEASE READ!

Please be sure to sit with your child while they use this site. We do everything possible to screen websites and protect students as they use these materials, but parental supervision is always necessary with internet use. Arigato!


To email the Japanese teachers, write to: [kyamashita@waterbury.k12.ct.us](mailto:kyamashita@waterbury.k12.ct.us)

 **JLC's Mission Statement**

- J**ump into different cultures! 
- A**cknowledge differences and similarities! 
- P**articipate in class positively!
- A**chieve your goals! 
- N**ever give up!

## A message from Ms. Cancro, Maloney School Counselor

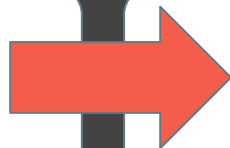
Ms. Cancro is available for any student who would like to speak to her.



# 児童生徒・保護者 へのサポート



## 現状



## 先生の役目



- ❖ 不安
- ❖ 孤独
- ❖ 混乱
- ❖ 情報過多・消化不良
- ❖ リソース不足
- ❖ テクノロジーの問題
- ❖ モチベーション低下
- ❖ 家庭の支援に差

- ❖ SOSをキャッチする
- ❖ カウンセラーや他教科の教員との連携
- ❖ 寄り添ったあたたかい声かけ
- ❖ わかりやすい情報提供
- ❖ 達成感を与える工夫
- ❖ 交流の「場」を設ける
  - オンラインミーティング前後の時間
  - ランチバンチ
  - ゲームデイ([Quizlet Live](#))

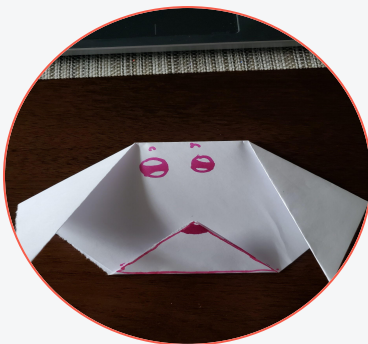
# 児童・保護者のサポート方法例



zoom

## “JAPANESE GATHERING”

- 学年別のズームミーティング
- クラス担任、スクールカウンセラーも招待
- 家族も参加
- 状況チェック
- ズームの使い方の練習
- ミニ日本語レッスン



## “WEEKLY EMAILS TO PARENTS”

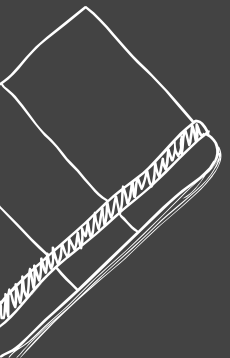
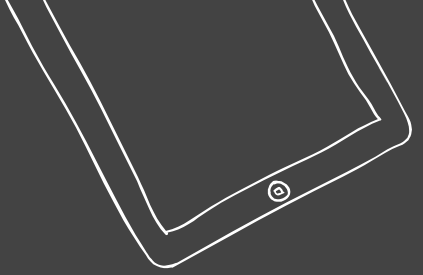
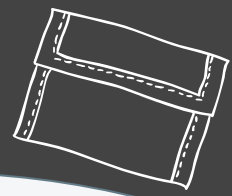
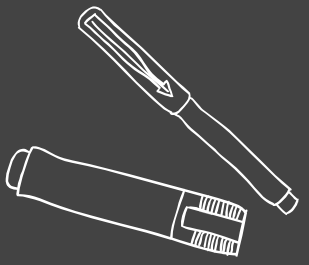
- 保護者への週1度のメール連絡
- Padlet, Google Siteのリンクも付ける
- 親とのコミュニケーションが増える。
- 生徒の作品が送られてきたら、Facebook, Google Site, Twitterに載せる。



## “COMMUNICATION WITH STUDENTS”

- Google Classroom のコメント機能を使用する。
- Flipgrid, Vocarooなどが提出されたときは、ビデオ、オーディオで返信する。
- アナログでできる楽しいアクティビティのアイデアを提示する。

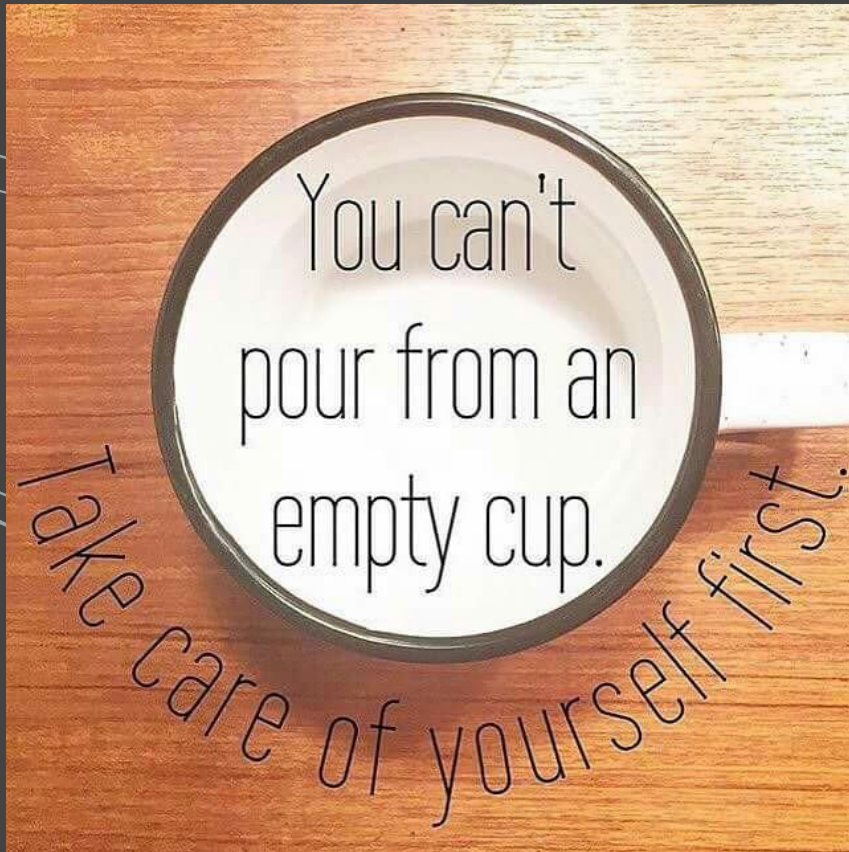
さいごに



# GROWTH MINDSET IS CONTAGIOUS







## “Teaching Through a Pandemic: A mindset for This Moment”

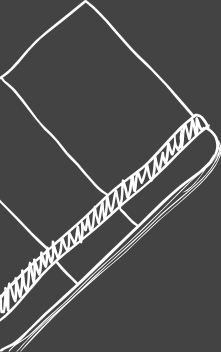
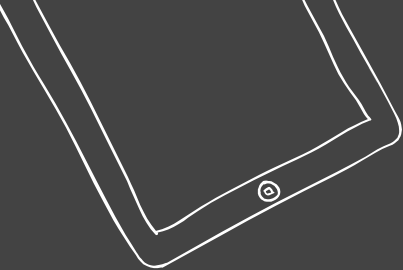
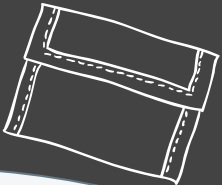
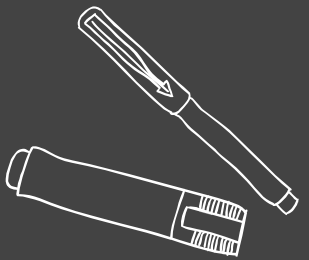
by S. Merrill

- Expect trial... and plenty of error
- Acknowledge the extraordinary
- Reduce the workload (for yourself and for students)
- No person is island
- Everyone thinks they can't- before they can
- Mind the Gap

<https://www.edutopia.org/article/teaching-through-pandemic-mindset-moment>



# Q&A



# Next AATJ Webinar

## Social and Emotional Learning in the Classroom

- **Saturday, April 25, 2020**  
3:00 PM Pacific / 4:00 PM Mountain / 5:00 PM Central /  
6:00 PM Eastern time
- **Presenters:**
  - **Noah Schechtmank**, Program Director for the Center for Wellness and Achievement in Education
  - **Margaret Peterson**, Executive Director of the California World Language Project in the Stanford Graduate School of Education and former teacher of Japanese

## AATJ Webinar Survey

If you have any request for the future topics,  
please respond to this survey:

[https://uwmadison.co1.qualtrics.com/jfe/form/SV\\_9zuYjfnlk6yoSZD](https://uwmadison.co1.qualtrics.com/jfe/form/SV_9zuYjfnlk6yoSZD)



ありがとうございました  
ご質問は下記へ



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