

AATJ Webinar

Preparing for 2020 AP Japanese Exam

Key Info & Strategies *

Presenters

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Moderator

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AATJ PD Director

***This is not a College Board sponsored webinar**

Protocols

- Please mute your mic and turn off your camera.
- Please use the Chat Room for questions only.
- Feel free to respond to the question in Chat.
- There will be time for Q&A at the end.
- It's not necessary to say "thank you" in the Chat Room. It gets kind of crowded. 😊

2020 AP Japanese Exam

Date and Time

- May 19, 4:00 pm (EDT)
- Make up: ~~June 2~~ June 5
- Directions are given only orally (prepare to take notes)
- ~~One minute to review the directions~~

Simulated Conversation (50%)

- 4 questions
- 20 second response time / question
- The 2020 conversation task for Japanese can be a conversation with a peer or with an adult and therefore, could be either informal or formal. This is information that has been updated since the webinar.
- 1 minute to prepare

Cultural Perspective Presentation (50%)

- 4 minutes to prepare
- 2 minutes to speak

Collegeboard Webcast recordings (AP account login required)

4/30 https://globalmeet.webcasts.com/viewer/event.jsp?ei=1303833&tp_key=49e0ba1882

AP exam testing guide: <https://apcentral.collegeboard.org/pdf/ap-testing-guide-2020.pdf>

Test Devices: iOS or Android (smartphone / tablet)



***[Contact College Board tech](#) ASAP to request devices**

AP Japanese Culture Course Description (Aug, 2019)

Recommended Context

Unit 1: Families and Communities

- Family Structure/Roles within Families Social Customs
- Traditions, Values, Rites of Passage
- Urban and Rural Communities and their Development
- Relationships, Friendship, and Social Networking
- Perspectives of Age Ethnicity Class, Religion
- Citizenship, Social Welfare, and Social Justice

Unit 2: Personal and Public Identities

- National and Ethnic Identities
- Heroes and National Figures
- Gender and Gender Roles
- Personal Interests
- Self-image and the Role of the Individual in Society
- National and Global Responsibilities

Unit 3: Beauty and Aesthetics

- Architecture Defining Beauty
- Perspectives of Beauty in Japanese Culture
- Traditional and Contemporary Arts and Music
- Literature, Fashion, and Design
- Visual and Performing Arts, Film

Unit 4: Science and Technologies

- Technology and Access to Technology
- Health and Wellness
- Climate and the Physical World
- Innovations and Inventions
- Effects of Science and Technology on Self and Society
- Science and Ethics

Preparing for the Exam (teachers)

- 4/28: [exam testing guide](#) and checklist (summary video on [Youtube](#))
- 4/30: CB Webinar on exam update (walk through of the exam testing guide)
- Now: Ask students to complete the **Exam Checklist** before the exam day
- Now inform student families know about the testing (network environment / quiet place / close all applications)
- **5/11-15**: Download the exam apps to guide to test / guide students

Preparing for the Exam (students)

- Only **iOS (iPhone / iPad) or Android smartphone** can be used: NO laptop, desktop, Chromebook (Exam Guide p.16)
- Daily: Watch College Board live AP lessons on Youtube
- Now: Check their **My AP account information** (email address / cellphone)
- Now: Request necessary equipment (computer/ WiFi router)
- Now: Complete the **exam checklist** from the teachers
- **5/5**: Receive exam **confirmation email with AP ID and a list of the exams registered**
- **5/5**: Watch **exam demo** and practice
- **5/11-15**: **Download Apps and practice**
- **5/17**: Receive a **personalized e-ticket** on their email. The tickets can be relieved by My AP

Five Steps to Take Before Exam Day

We have a simple checklist you can use to make sure you've completed these steps.

1

Review Your Contact Information

If you aren't receiving emails from the AP Program, log in to My AP to see the email address you used when you registered to test.

3

Practice Submitting Your Response

An online AP Exam demo will be available on May 4. The AP World Languages Exam App will be available by the week of May 11 and includes a practice mode.

5

Receive Your Exam Confirmation and E-Ticket Emails

You'll get emails with your AP ID and your exam e-ticket. This information will also be in your My AP account.

2

Check Your Tech

Choose and prepare the device and documents you'll use.

4

Gather What You Need for Each Exam

Consult cb.org/apexamdaydocs then download, print, or gather additional materials for your specific exams.

Online AP Exam Demo (5/4): not available till 5/4

AP 2020 Exam

Enter Your AP ID

For this exam demo, you can enter PRACTICE. For the real exam, your AP ID will be in the AP Exam E-Ticket that we'll email you 2 days before each exam.

Enter your 8-character AP ID

Continue

On the Exam Day (5/19, 4:00 pm EDT)

Review the Exam Day Checklist

- Have the AP testing e-ticket ready
- Check your smartphone: battery, storage (30mb), close non essential apps
- Find a proper testing space
- Get ready 30 min before the exam
- Make sure the AP World Languages Exam App is closed on your device before click e-ticket to get started.

Problems on the day (check-in / testing)

- Do not call Customer Service Desk (it will no be open)
- Request for the make-up test ([cb.org/requestmakeup](https://apcentral.collegeboard.org/requestmakeup))

Submit your work in time

Managing Your Time

- During the exam, you'll see a timer at the bottom of the screen showing how much time remains to create and submit your response. Keep that timer visible.
- Five minutes before time is up, the timer turns red. You'll see a pop-up reminding you to submit your response. **STOP** where you are and copy/paste or attach your work. Then click Submit.
 - You can still earn a 5, even if you don't finish a response.
 - If you don't submit your response on time, you won't get any credit for it.
- Losing track of time and not submitting a response before time runs out is **not** an acceptable reason for requesting makeup testing.
- AP will set standards for scores of 3, 4, and 5 this year so that it's not more difficult to earn high AP scores this year than it was in prior years.

Time Left to Submit Work

00:18:02

Time Left to Submit Work

00:04:59

Exam Results

- The same grading rubrics will be used as usual
- The result: **Mid July** (usually the 1st week in July)
- Most of the university systems will **honor the college credits as usual.**

Test Security Issues: Consequences

Tools to Detect Plagiarism

- The CB uses a range of digital security tools and techniques, including plagiarism detection software and post-administration analytics, to protect the integrity of the exams.
- AP teachers will receive copies of the student work to review and consult unusual results*.

Students Who Violate Exam Security will face Consequences

- •All AP scores will be cancelled
- •Notify their high schools
- •Inform college admission offices
- •Prohibit from taking a future AP Exams and SATs
- •Inform law enforcement

Preparing for the Cultural Perspective Presentation

Question Bank

Create

Assign

Progress

Results

Search questions and keywords. Use quotes for more exact matches.

All



Hide Filters

Reset Filters

Unit

Skill and Learning Objective

Assessment Purpose and Source

Exam Alignment

Multiple Selected

Theme

Task Model

Question Type

Security

Cultural Perspective Presentation

7 questions match your selected filters

[+ Add these questions to the quiz](#)



1



Author new question

Preparing for the Cultural Perspective Presentation

Topics From AP Classroom

Units 1-4 CPP practice on AP classrooms

1. Natural resources
2. Traditional clothing
3. Houses and buildings
4. Comic books
5. Family events
6. Seasonal scenery
7. Japanese education

Topics from previous exams

- 2007. Japanese houses and rooms
- 2008. Japanese pop culture
- 2009. Japanese foods
- 2010. Japanese transportation
- 2011. Japanese leisure activity
- 2012. Popular places to visit in Japan
- 2013. Annual Japanese Cultural Events
- 2014. Famous Japanese people
- 2015. Japanese music
- 2016. Toys and/or games
- 2017. Japanese geography
- 2018. Japanese technology and inventions
- 2019. Japanese housing and buildings

Preparing for the Cultural Perspective Presentation

2019: Free-Response Questions			
Questions	Scoring	Samples and Commentary	Score Distributions
Free-Response Questions Speaking Audio Prompts	Scoring Guidelines Chief Reader Report Scoring Statistics	Interpersonal Writing Text Chat Presentational Writing Compare and Contrast Article Interpersonal Speaking Conversation Presentational Speaking Cultural Perspective Presentation Speaking Samples	Scoring Distribution

Preparing for the Cultural Perspective Presentation

Sample: B

Score: 4

Transcript of Student Response

これから一、日本の家（うち）と、建物について、話します。えーっと、まず、日本の家（うち）で、たいて、えっと、げつ、げつ、げっかんがあります。えーっと、・・・げっかんで、えっと、くつを、ぬいで、えっと、家（うち）、を、入ります。そして、二番目の特徴は、床の間です。えっと一、たいてい日本の家（うち）で、床の間に、あって、掛け軸と、えーっと、生け花が、あります。えーっと、だーい三に、日本の一、台所は、わふうを、りょうるために、本当に、ひじょうだって、えっと一、便利と思います。えっと、・・・あ一、そして、第四に、・・・えっと一、最近みんな車が、あるなってきました、から、ガレージは、本当に、大切な物です。大切な部屋です。えっと一、ここで、あ一、えっと一、三台くるま一、まで、三台車が、あります。そ、あ一、だ一、五に、えっと、日本の家（うち）は、ベランダ、も、あります。えっと、ベランダは、いい景色を、見たことが、できる。

Commentary

This response demonstrates competence in presentational speaking and cultural knowledge. It addresses several aspects of the topic: げっかん（玄関）; 床の間; 台所; ガレージ; ベランダ, and includes an explanation of the student's perspective (e.g., げっかんで; くつを、ぬいで; 家を、入ります; 最近みんな車が、あるなってきました、から、ガレージは、本当に、大切な物です). The response is relatively well organized with the use of cohesive devices (e.g., まず; 二番目の特徴は; 第四に) and contains cultural information that is generally correct, but with some inaccuracies (三台車; まで、三台車が、あります). The pace is generally consistent with some unnatural hesitation (e.g., えっと一), but the response includes several lapses in the use of register (ベランダは、いい景色を、見たことが、できる). The vocabulary is appropriate but limited. The use of grammatical structures is appropriate, but there are several errors in complex structures (e.g., 第三に、日本の台所は、わふうをりょうるために、本当に、ひじょうだって、便利と思います). This response could have earned a higher score had it contained more detail or elaboration, exhibited less hesitation, and demonstrated a better control of grammatical structures.

Preparing for the Cultural Perspective Presentation

Outline 1

1. Sample introductions

- a. これから(topic) についてお話しします。or
- b. これから(topic) について発表（はっぴょう）したいと思います。or
- c. これから(topic) について発表（はっぴょう）させていただきたいと思います。

2. Discuss five aspects of the topic

- a. まずor 第（だい）一に、
- b. 次（つぎ）にor 第二に、
- c. 第三に、
- d. 第四に、
- e. 第五に、

Other possible ways to list aspects: 一番目（いいちばんめ）の特徴（とくちょう）は and continue listing numbers, 二番目の特徴は、三番目の特徴は、 etc.

3. Explain your view or perspective

- a. 私の考えとして、～と思います。
- b. 結論（けつろん）として、～と思います。

Note: A comparison between US and Japanese culture here can be good as well, but not necessary. The most important thing is stating your view or perspective.

4. End with a concluding remark

- a. 最後に～。以上です。or
- b. ありがとうございます。or
- c. 私の発表を聞いてくれて、ありがとうございました。

Preparing for the Cultural Perspective Presentation

Helpful tips

Outline 2

1. Connectors:

- a. それから : Then
- b. そのうえ : Besides, moreover
- c. しかも : Besides, moreover
- d. それとも : Or
- e. ですから : Therefore
- f. しかし : However
- g. 一般的に (いっばんてきに) 言って :
- h. たとえば : for example
- i. なぜなら～からです : That's because...

2. Conjecture

- a. 日本人はよく魚を食べるようです。 Japanese seem to eat a lot of fish.
- b. 日本人はよく魚を食べるらしいです。 Japanese seem to eat a lot of fish.
- c. 日本人はよく魚を食べるかもしれません。 Japanese might eat a lot of fish.
- d. 日本人はよく魚を食べるにちがひありません。 Japanese must eat a lot of fish.
- e. 日本人はよく魚を食べそうです。 It seems that Japanese eat a lot of fish.
- f. 日本人はよく魚を食べるそうです。 I heard that Japanese eat a lot of fish.

- Specific knowledge of cultural topics and related Japanese vocabulary is essential.
- Try building your knowledge of topics of interest.
- This also makes it easier to have conversations with native speakers about Japanese culture.

Preparing for the CPP



Daniel Carolin
Apr 20 (Edited 9:47 AM)

The exam date is Tuesday May 19, 3pm.

This is a list of likely topics to appear in the conversation and CPP.

AP Topics

Unit 1 families in different societies

Annual events, family traditions (food), changing family structure, education, careers, travel, transportation, environmental issues

Unit 2 Influence of Language and Culture on identity

Personal beliefs, national figures, pop culture, beauty in culture, architecture, entertainment, sports, nutrition, health and wellness

Unit 3 Influences of Beauty and Art

Arts and music, visual performing arts, historical figures, Pop culture, Holidays and celebrations, social customs, traditions

Unit 4 Science and Technology

Effects of technology on self, Climates, Physical world, population, access to food and water, travel, transportation, entertainment, lifestyle, pop culture



Add class comment...



Daniel Carolin
Apr 28 (Edited 9:46 AM)

Here is the playlist for the College Board AP lessons.



AP Japanese - YouTube

<https://www.youtube.com/pl...>

Preparing for the CPP

Useful grammar

 Doing favors ~てあげる / くれる / もらう

 Giving advice Part 1

 Noun や noun

Conversation

 Conversation question types.

 2010 conversation

 2009 conversation

Cultural perspective presentation

 CPP-- Inventions

 Japanese inventions

Preparing for the Cultural Perspective Presentation

Video with Edpuzzle

BEGIN Japanology - Karaoke

By Daniel Carolin



OPEN ENDED QUESTION

How did the word カラオケ originate?

Rewatch

Submit

Preparing for the Cultural Perspective Presentation

Interpretive Reading Guide

1. Vocabulary
2. Main idea
3. Supporting details
4. Inferences
5. Comparing cultural perspectives
6. Personal reaction to text

Preparing for the Cultural Perspective Presentation

Daily meetings and assignments

1. 20-30 minute Monday- Friday
2. 1 CPP and 1 conversation per day
3. More time for immediate and thorough feedback

Preparing for the Conversation Task

CollegeBoard

AP Classroom

Help

Koji

AP Program

AP Japanese Language and Culture

Home

Progress Checks

Progress Dashboard

Question Bank

My Classes

Question Bank

Create

Assign

Progress

Results

Search questions and keywords. Use quotes for more exact matches.

All



Hide Filters

Reset Filters

Unit

Skill and Learning Objective

Assessment Purpose and Source

Exam Alignment



Theme

Task Model

Question Type

Security

Conversation X

23 questions match your selected filters

+ Add these questions to the quiz



1

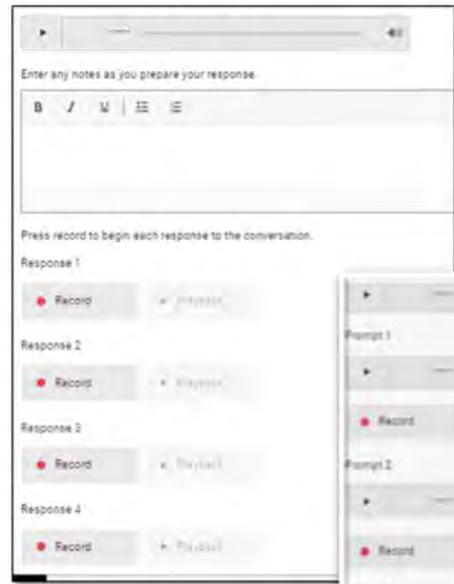


Author new question

Preparing for the Conversation Task

AP Classroom Question Bank: Filtered by "conversaton"			
item #	Topic	speaker	exam year
1	going to a concert	friend	2015
3	part time job	interview by a student	2013
5	volunteer work	volunteer club student	2018
7	recycling trash	new neighbor	2011
9	upcoming party	friend	2010
11	school life	new student	2009
12	homestayng	program coordinator	2008
13	Japanese language camp	camp director	2016
15	homestayng	program coordinator	2014
16	free time	classmate	
17	dorm arrngement	coorinator	
18	volunteer work	coorinator	
19	school project	friend	
20	science camp	director	
21	school classes	exchange student	
22	joining club	club president	
23	home party	friend	

Type #1



Type #2



Cultural Perspective Presentation

CPP: No filter is used				
	Page #	Item #	Topic	exam year
1	5	127	famous people	2014
2	5	128	cultural events	2013
3	5	131	places to visit	2012
4	5	134	leisure activities	2011
5	5	137	transportation system	2010
6	5	140	food	2009
7	5	143	popular culture	2008
8	8	225	toys and games	2016
9	11	315	housing and building	2019
10	11	316	recycling system	
11	11	317	natural environment	
12	11	318	national resources	
13	11	319	traditional clothing	
14	11	320	comic books	
15	11	321	family events	
16	11	322	seasonal scenery	
17	11	323	education	

Updates & Announcements

1. Update-AP exam online pilot

2. Next week-Video Tutorial for exam walk-through for WL teachers, students, coordinators available at [this link](#).

3. College Board webinar is still viewable:

- Go to this [page](#).
- Scroll down to the middle and in the section “2020 AP Exam Day Updates for Teachers” click on “Register Now”
- Check the box next to “2020 AP Exam Day Updates for World Language and Culture Teachers” and click on “Register for Selected Events”
- Enter your subject and AI code (can enter 000000) and move on to viewing it

Q & A

Announcing...
A project connecting
Japanese language learners around the US
and beyond!

#みんなでがんばりマスク



from the Japan Foundation LA & AATJ

- Students submit a photo, short video, or original drawing and a positive message in Japanese that reflect the theme/s*:
Hope, Appreciation, Encouragement, Community
- Include #みんなががんばりマスク somewhere in the post.

For details, examples, and submission instructions go to this [link](#).

One more announcement!

AATJ Outstanding Teacher Award

Nominations are now open!

Deadline to nominate: June 30, 2020

<https://www.aatj.org/prodev-awards>

ありがとうございました