

Flying by the Seat of your Pants

あなたのズボンの座席を飛んで???



Crisis Teaching Without Sacrificing Proficiency

Magara Maeda, UW-River Falls,
magara.maeda@uwrf.edu

Lauren Rosen, University of Wisconsin
System, lrosen@wisc.edu

Reflection

A scenic view of a canal in Cambridge, Massachusetts, lined with trees and buildings, with a small boat in the water.

Be selective & choose ONE

- What is your takeaway from your remote teaching so far? Consider something that worked or didn't work. What question do you still have?
- What is your burning issue/question that you hope we address today?

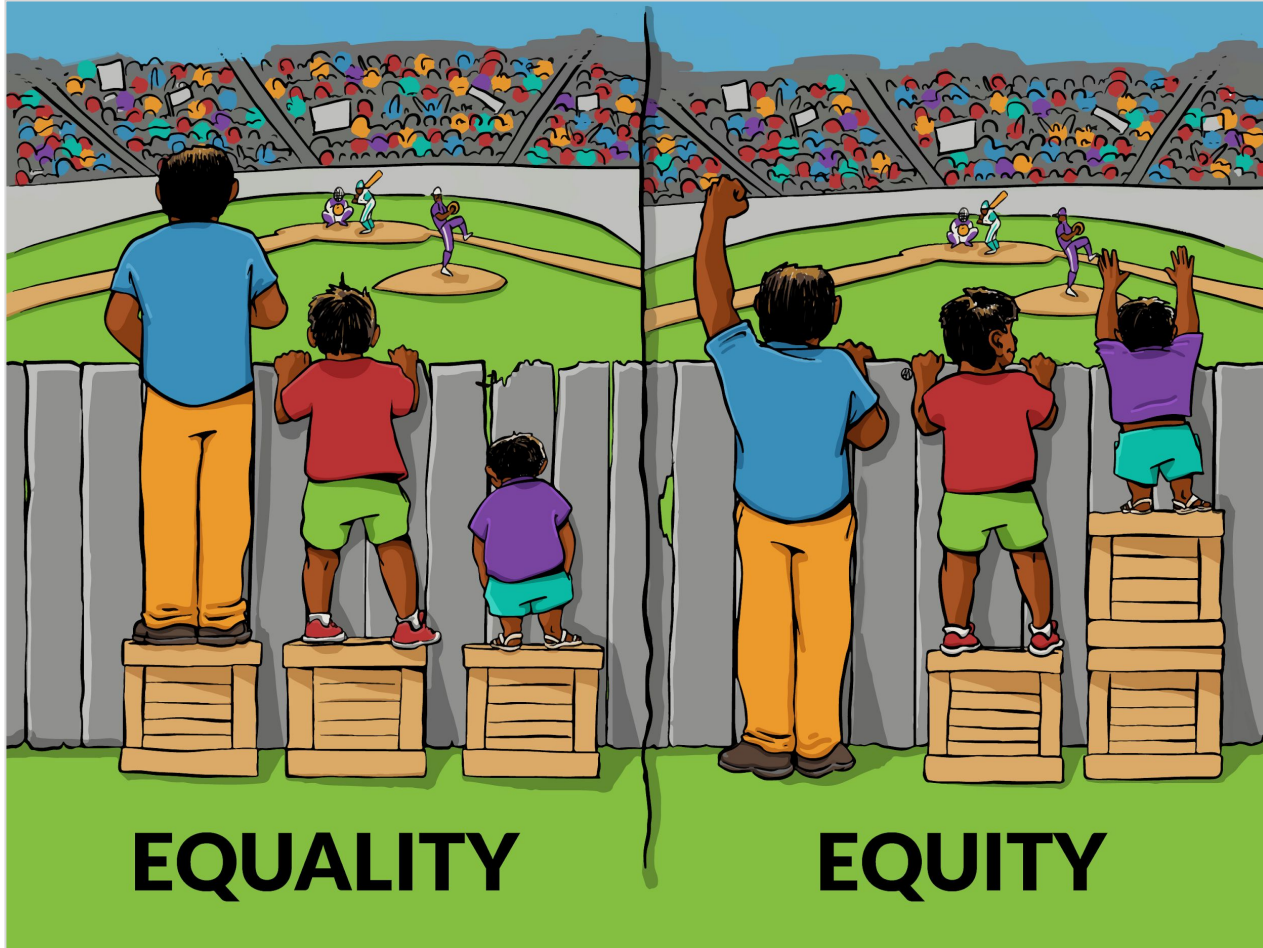
Take a minute to consider one of these questions. Write it down. We will come back to it in the end.

Outcomes of this session

You can:

- Identify strategies to rethink, reframe, prioritize, be flexible, be creative
- Redesign some face-to-face class activities to asynchronous activities. Skip others.
- Choose from available options how students will practice and how you will assess proficiency.





Evolving Situation & Inclusivity


- What we know
- Student choice

Prioritize your face-to-face activities

- Keep on asking yourself, “do I really need this?”
- Be creative and think “how can I modify my regular f2f activities leveraging asynchronous remote environment”
- Choose one activity from your face-to-face class that absolutely has to be done synchronously. Consider how you would do that remotely.
- Build alternatives for synchronous time as some students may not be able to attend.



Asynchronous tool: [Flipgrid](#)

Synchronous  Asynchronous activity:
Cut & Expand, Be Very Creative!

- Communicative activities:
 - 102 かぞくQ&A
 - 102 [Roommate/Housemate Wanted!](#) (102 & 201)
- Group collaboration:
 - 202 [self-introduction video message](#)
 - 202 [breaking news](#)
- Project:
 - 202 [ひみつ道具プロジェクト](#)
- Flipgrid video as a listening task
- [Higher Ed Remote Learning With Flipgrid](#)



味が
出る

使
いた
お
せ
ば

フ
リ
ッ
プ
は

Language Assessment Tool: Extempore

- Extempore
 - Speaking Practice/Assignment/Virtual language lab
 - Oral Test
 - Placement Test
- Extempore Room: Group speaking practice
 - Two truths & a lie
 - Story making
 - Let's go out!

Extempore Example: Oral Test

Question Title: ?

Question 1: University

Question Text: ?

Answer her question using 2 or more adjectives by connecting with te-form.

Media Prompt: ?



Delete Attachment



Question Title: ?

Role-Play: Let's go out!

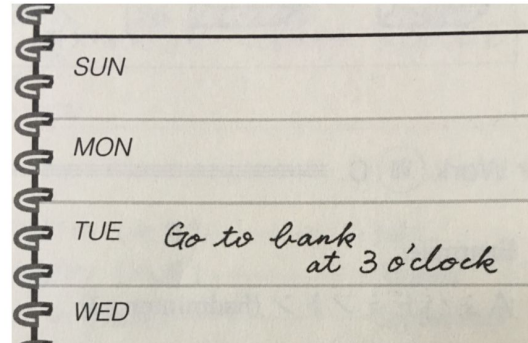
Question Text: ?

Role Play: Let's go out!
Look at your schedule below. Invite your friend, Yumi to do something together.
Make sure to include a day of the week (e.g. 水曜日) to ask her out.
Now please begin!

Media Prompt: ?



Delete Attachment



Extempore Room Example: Group Practice



Class: **JAPN102**

Assessment: **Group chat**

Unpublished

Students
In Class

23

Started
Answering

11

Haven't
answered

12

Rooms

Room1
Ungraded

Room2
Ungraded

Room3
Ungraded

Room4
Ungraded

Room5
Ungraded

Room6
Ungraded

Room



March 11, 2020 9:42 PM



00:14



0:15



March 11, 2020 11:21 PM



00:25



0:26



March 11, 2020 11:33 PM



00:34



0:48



Feedback for Room

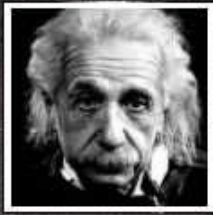
First submission: 9:42 PM on 03/11/2020



Feedback

Take Aways

- Identify the essentials of your lesson and rethink how students will access that content.
- Use what you know how to do/have been using first and what your students are familiar with.
- Engage your network of colleagues. Work together to think of creative solutions.



the midst of ever
crisis, lies great
opportunity.

Resources

Tools:

- Flipgrid: <https://info.flipgrid.com> (Fr & [Higher Ed Remote Learning With Flipgrid](#))
- Extempore: <https://extemporeapp.com> (Free through the end of the semester)

Community & ongoing discussion:

- Facebook group: [Covid-19と日本語教育](#)
- ACTFL Community: [Covid-19 Online Teaching and Learning Resources](#) (No membership required)



Resources

Getting started samples

- Provide choices: [Spanish Sample Lesson](#)
- Letter to students: [Principles of Japanese Language Teaching...](#)
(Courtesy of Vyjayanthi Selinger sensei @ Bowdoin College)

Articles & Webinars

- **Webinar Series:** [Pandemic Prepping](#)
- [Teaching Online Webinar \(2\)](#)
- [How to Recover the Joy of Teaching After an Online Pivot](#)
- [The Coronavirus has pushed courses online. Professors are trying hard to keep up.](#)
- [Keep calm and keep on teaching](#)
- [Please do a bad job of putting your course online](#)
- [Nobody signed for this: adjusted syllabus](#)