

17:05:55 From Keiko Irino: What kinds of assessments do you give?

17:07:46 From anne.hooghart: I've been using a combination of Blackboard (which we'd been using only for the gradebook for my F2F course) and Google Meet/Hangout. I've found that student attendance has improved, and participation by those "wallflowers" who tend to stay quiet has improved -- they can't "hide" as well online!

17:08:25 From jmori: 質問は日本語でも英語でも大丈夫です。

17:08:36 From hirokotakagi: I have my students complete the workbook, take pictures and turn it in to Blackboard. I want to write my comments, but how? I would like to know the way. Thank you.

17:09:26 From vseling: I have been downloading from Blackboard, using Apple Pencil to write up on the pdf, and then pasting the link on Blackboard grade book to the corrected version (now stored as a file on Dropbox).

17:10:11 From anne.hooghart: My students are also submitting handwritten (kanji) homework as photos to Blackboard. I tend to just write comments/feedback in the Blackboard gradebook feedback area for each assignment.

17:11:08 From Dennis Mahler: I'm curious about different online apps that can be used like an LMS such as Canvas, as my university doesn't have anything in place at all. I know that I could use Google and Skype for this, but they seem poor substitutes for an actual LMS.

17:11:12 From anne.hooghart: If you have a rather recent iPhone, you can scan pages using the "+" sign in the "Notes" function. It might even allow you to write on the picture/scan with a "pen" or stylus.

17:11:36 From Akiko Meguro: I am using Zoom and use breakout rooms. Some of the students don't have web cams so I can't monitor reactions. I don't overhear students talking (in activities) in a breakout room when I am in another breakout room. How do I monitor students? Should I just let it go?

17:12:17 From ayuminagatomi: Now I realized that it could be challenging for learners to read slides, listening to other participants and/or using the chat box simultaneously, in their second language.

17:12:53 From Akiko: Flexibility is a key.

17:13:04 From NorikoW: I think we cannot force students to turn their camera on for privacy concerns.

17:13:16 From anne.hooghart: True, Nagatomi-sensei! I've started writing in romaji as well as kana in the chat area of my Google Meet for that reason.

17:15:07 From Mieko Kawai: Meguro-sensei, assign some of the students as Co-Host, so that they can record their Breakout Room sessions and turned it in after class.

17:16:06 From Yoshiko: I've been teaching via Zoom, and resume in the same way, but it would be different.

17:16:49 From Akiko: We're also taking about how we can provide online lessons [that are] effective but minimal (HS level)

17:18:23 From Akiko: Flipgrid in Canvas is easy to use, and you can do speedgrader

17:18:36 From anne.hooghart: There are excellent, free courses online, such as Erin's Challenge, which are perfect for high schoolers, and include video, manga, and other versions of input. www.erin.ne.jp/en

17:22:05 From Rosen, Lauren: FYI, in most tools such as Zoom and Blackboard Collaborate Ultra, you cannot record the breakout rooms. However, students outside of your class synchronous sessions can do their own video conference in either of those tools and set it to record.

17:24:12 From Yukiko Hara: ありがとうございます。フリップグリッドをどうやって他の学校とシェアすればいいでしょうか。

17:25:28 From anne.hooghart: For the college level (especially if you're already using the _Genki_ textbook series), I've been impressed with the free "Japanese 101" course by UWisc-Milwaukee. <https://uwm.edu/language-resource-center/>

17:26:08 From Yukiko Hara: スクリプトを読んでしまう学生がいるのですが、どうやって、モニターすればいいでしょうか。

17:26:29 From anne.hooghart : I recommend that my students watch the free UWM videos of dialogues, explaining each grammar point, etc., online vocabulary flashcards (Quizlet & Memrise), and do the online "self-tests".

17:28:14 From Yoshiko: Can I see Extempore in Canvas?

17:28:30 From Akiko: Is this free?

17:30:07 From Rosen, Lauren: Yes, it is free until the end of the semester.

17:30:39 From Rosen, Lauren: In Canvas there is an LTI so that the grading can go into your grade book directly. but you will need a Canvas administrator to set that up for you.

17:32:01 From Rosen, Lauren: The LTI is available for several systems, not just Canvas. It looks the same as any other embedded content into an assignment page.

17:32:11 From Akiko: To use in Canvas, first do we need to get a license at the school level?

17:32:19 From Akiko Meguro: Can you use Extempore using cell phone?

17:32:30 From Rosen, Lauren: Yes, there is a mobile app. Flipgrid also has a mobile app.

17:34:49 From Yoko Harada : 二つのサイトでは、どのくらいの長さのビデオがアップロードできますか。

17:37:06 From anne.hooghart: Amen! I predict great and positive changes in language teaching/learning!

17:38:17 From Rosen, Lauren: There is also an additional resources slide at the end.

17:38:55 From Ayako Anderson: I agree @rosen-sensei, that online teaching will give teachers new perspectives on their practices... especially in terms of intentional instructional design and exploration of non-traditional assessments. Thank you @rosen-sensei and @maeda-sensei for the informative presentation!!

17:39:32 From Asako Takakura : 真柄先生 おつかれさまです。ありがとうございました～。

17:40:01 From Yukiko Hara : ありがとうございます！

17:40:44 From Ayako Anderson: Flipgrid: 15 sec - 5 min long.

17:40:46 From stomita: Flipgrid は Max 5分です。

17:41:47 From Akiko: Flip 10 min. We can choose from the dropdown.

17:42:22 From Asako Takakura : 私は アクティビティによっては、スクリプトを読めって言っています。最近のコビーブライアントの追悼イベントを見せて、上手なスピ

ーカーは読んでいてもいいスピーチになるので. . . ちょっとした練習で覚えてほしいものは、ビデオで撮ればそれほど問題ないのでは。

17:42:25 From Yoko Harada : 何度もやり直したりする設定機能はありますか？

17:44:13 From Ayako Anderson: Even if your institution does not support Canvas, you as an individual teacher can sign up for a free Canvas account, invite your students, and run your course.

17:45:10 From atsuko: VoiceThread is something similar to Flipgrid. When I used it in class, I had some students who had difficulty recording, and uploading video. Could your students use it without too much difficulty?

17:45:58 From anne.hooghart: For free audio/voice recording, Vocaroo.com lets students (and teacher) make URLs/.mp3 files, etc.

17:46:01 From Kumiko Nakamura: Do you have any experience with students who are very self-conscious and do not want to take a video of themselves?

17:46:29 From Ayako Anderson: OMG I do!! @nakamura-sensei!

17:46:37 From Akiko: In Flipgrid, they can use icon /seal to hide their face

17:46:44 From Kawase: Can we set up Flipgrid private? When it is private, is it safe to use? My university does not allow us to use unsafe apps if there is a chance to reveal students' privacy.

17:46:48 From Kumiko Nakamura: Any good idea/suggestions, please?

17:47:35 From Akiko: You can be a moderator and check before students can see others in Flipgrid.

17:47:47 From Ayako Anderson: @nakamura-sensei Practice over time will make the student more comfortable. S/he can even start with just audio.

17:48:25 From ayuminagatomi: 具体的な活動を見せていただけてよかったです。ありがとうございます。

17:48:45 From Sanae Kenner: FlipGrid-My students use stickers to hide.

17:48:55 From smcollin: My school has GoReact added to Canvas. Do you know the difference between Extempore and GoReact?

17:48:59 From Yoko Harada : とても参考になりました！両方週末に試してみたいと思います。

17:49:09 From Fukuta: I am using Zoom, but I read an article which said that Zoom was hacked and something really inappropriate was being shown while the professor was teaching. How can we prevent that from being hacked?

17:49:34 From Ellen Bearn: You can set up Zoom so that you, the host, is the only one who can share your screen. In Zoom settings.

17:49:59 From Fukuta: Thanks!!

17:50:20 From Kumiko Nakamura: Thank you for sharing your experiences.

17:51:29 From Yoshiko Saito-Abbott : Please feel free to post any questions to ask.

17:52:10 From anne.hooghart : Thank you so much, Maeda-sensei and Lauren-sensei! Having these examples and ideas about lots of tools is very helpful!!

17:52:23 From Yoshiko Mori : 次のトピックで構いませんが、期末試験をどうしているか、経験のある先生方のお話を聞きたいです。

17:53:18 From Asako Takakura : 森先生 今 期末テスト どうしたかのビデオを作っているの、できたらシェアします。

17:53:33 From EC: Thank you very much, Lauren-san & Maeda-sensei.

17:53:39 From Yoshiko Mori : 助かります。ありがとうございます！

17:54:19 From Yoshi Inoue: Extmpore は free なんですか？ サイトに行ってみたんですが、Free のチョイスが見つかりませんでした。あと Google Classroom で使えますか？

17:54:56 From Akiko: I had students who can't use Flipgrid, but these students were able to record using their phone and upload to Flipgrid.

17:55:39 From Ayako Anderson: @mori-sensei, 私も次のトピックはアセスメントがいいなと思っていました！ 高校では今学期は成績を出さずに Pass/Fail にするところが増えてきています。

17:56:20 From jmori: 大学でも P/F をオプションとして選べるようにしているところが増えていきます。

17:56:25 From Ayako Anderson: でもオンラインが長期化するにつれて大事なトピックですよ。日本語コースにはかぎりませんが、GOA でこんなコースがあります。
<https://globalonlineacademy.org/what-we-do/educator-courses/rethinking-assessment>

17:56:28 From Yoshiko: できれば大学もそうしてほしいです。

17:57:04 From Yoshiko Mori: I would also like to know how to teach young children online. College and high school students are relatively independent and easy to handle, but school children need parental support.

17:57:10 From Asako Takakura: I had such students before. So I broke up with tasks and had students upload rehearsal/run through/final project. Most students find a way to submit online one time.

17:58:08 From Kasumi Yamazaki: @Fukuta sensei, the link below may be helpful.
<https://support.zoom.us/hc/en-us/articles/115005759423-Managing-participants-in-a-meeting>

17:58:40 From Akiko: Extreme 多分 Free trial 使うのでしょうか？

17:59:35 From Yoshiko Saito-Abbott: Any other topics you are interested in for a future webinar?

17:59:58 From Yoshiko Mori: Teaching elementary school children online.

18:00:20 From Fukuta: I really agree with what Lauren is saying about the final assessment.

18:01:55 From jodiebeck: Is there a way for us to receive the slides/recording of this workshop?

18:01:57 From iwashita: Could you please share PPT slides? I would like to click hyperlinks in resources.

18:02:05 From Noriko Ishihara: Thank you so much, Magara, Lauren, and everyone else to make this happen. Lots of great ideas! My context and issues are vastly different but I'll think of how I can apply what I learned.

18:02:10 From tkamihara: 先生方、ありがとうございました。Magara 先生、ありがとうございました。

18:02:13 From anne.hooghart: They said they would send us all the slides.

18:02:20 From Yoshiko Mori: Thank you very much! Very informative!
18:02:20 From AM : ありがとうございます！ 参考になりました。
18:02:21 From Yoshi Inoue : 貴重な情報ありがとうございます。
18:02:23 From Yukiko Hara: Thank you so much! It was very helpful
18:02:24 From Kyoko Hammond: Thank you very much!
18:02:26 From atsuko: Thank you VERY much! It was very helpful:)
18:02:29 From Ayako Anderson: ありがとうございます！
18:02:30 From Kazue Masuyama: ありがとうございます！
18:02:30 From Akiko: Thank you so much! It is very helpful.
18:02:31 From iwashita: Thank you so much! It was very helpful.
18:02:32 From Kasumi Yamazaki: Thank you sensei-gata and everyone for this meeting!
18:02:32 From Masahiko Minami: ありがとうございます。勉強になりました。
18:02:34 From jodiebeck: ありがとうございます！！
18:02:35 From Kim K. Roberts: Thank you so very much for your time and expertise today!
18:02:38 From kazumiyamashita-iverson: Thank you!!
18:02:38 From nadani yuko: Thank you so much!
18:02:38 From Manami Awazu: 大変参考になりました。ありがとうございます。
18:02:39 From Yoko Harada: ありがとうございます！
18:02:39 From Keiko Irino: Thank you!!
18:02:40 From Shinobu Nagashima: ありがとうございます。
18:02:40 From Suwako Watanabe: Thank you!
18:02:41 From Junko Fujioka: Thank you so much!
18:02:42 From vseling: Thank you!
18:02:48 From keikoburgess: Arigato.
18:02:48 From Sandy Mizuno: Thank you very much!!
18:02:51 From tnakakubo: Thank you, Lauren! 前田先生、ありがとうございます！
18:02:52 From Naomi Geyer: Thank you!
18:02:56 From Tom Power: Thank you!!
18:03:02 From harum: Thank you!
18:03:02 From Michiyo Colclasure: ありがとうございます！
18:03:04 From matamh: ありがとうございます。
18:03:07 From izumi agata: Thank you!
18:03:11 From Dennis Mahler: Thank you again. I'd love to see all the resources others have. Best wishes everyone.
18:03:13 From Kasumi Yamazaki: Stay safe everyone!
18:03:13 From ayuminagatomi: ありがとうございます
18:03:19 From Ann Jordan: Lauren and Magara, thank you so much!
18:03:19 From Fukuta: Thank you so much!!!
18:03:46 From Junko Hatanaka: Thank you for this very helpful session!
18:04:21 From Kasumi Yamazaki: The chat is saved as a txt file in your local zoom drive.