2022 ACTFL-AATJ Schedule

FRIDAY, November 18, 2022

	AATJ Session in Room 152	
7:00am-8:00am	Wellness Event	
8:30am-10:00am	Opening General Session with Keynote Speaker (live broadcast)	
10:15am-11:15am	Exhibit Hall Opening with Welcome Coffee	
10:30am-11:15am	Exhibitor Workshops	
11:30am-12:15pm	**1826**	**Rebound Learning Through Reflective, Feedback, and Creativity Assessments** Mieko Avello, Miami Palmetto Senior High School Kazue Masuyama, California State University, Sacramento *(Language of presentation: Japanese)*
12:15pm-1:30pm	AATJ Affiliate Representative Meeting Room 152	
1:30pm-2:15pm	**1362**	**Open Pedagogy: Partnering with Students to Build Ownership of Learning** Junko Tokuda Simpson, University of California, San Diego Yasu-Hiko Tohsaku, University of California, San Diego Izumi Takeda, University of California, San Diego *(Language of presentation: Japanese)*
2:30pm-3:15pm		**AATJ Paper Session <Integration of Technology>**
	1884	**Language Learning through COIL and Business Cases with a Focus on Diversity** Yoshiko Gaines, Baylor University *(Language of presentation: Japanese)*
	1128	**Effectiveness of Integrating Reflection and Feedback in Online Courses** Noriko Fujioka-Ito, University of Cincinnati *(Language of presentation: Japanese)*
	1793	**Participants' Attitudes toward Zoom Conversation Table among JFL Learners** Kiyomi Kawakami, University of Colorado Boulder *(Language of presentation: Japanese)*
3:30pm-4:15pm	**1140**	**Impact of COVID on Japanese Language Education and Future Directions** Yoshiko Saito-Abbott, California State University Monterey Bay Junko Mori, University of Wisconsin-Madison Tei Ann Jordan, The Laurasian Institute Ryo Takehara, The Japan Foundation, Los Angeles *(Language of presentation: Japanese)*
4:30pm-5:15pm		**AATJ Paper Session <Teaching Pedagogy>**
	1601	**Incorporating Anti-racist Pedagogy into the Foreign Language Classroom** Hiromi Takayama, Rice University *(Language of presentation: English)*
	2357	**Fostering Autonomous Learning Through Shadowing Using Authentic Materials** Wakana Maekawa, MIT *(Language of presentation: Japanese)*
	2246	**4 Steps to Transform Textbook Dialogues into Engaging Narratives** Megan Scarlet, Brigham Young University Shinsuke Tsuchiya, Brigham Young University *(Language of presentation: English)*
5:30pm-6:15pm	**1850**	**Professional Development to Promote K-16 Japanese Language Articulation** Kazuo Tsuda, United Nations International School Tomoko Graham, Harvard University

		Michiko Homann, Boston Latin Academy Kazuko Saito, Clarkstown CSD and CUNY *(Language of presentation: Japanese)*
6:30pm- 7:30pm		President's Welcome Event
7:30pm- 9:30pm		AATJ Officers and Directors Meeting Room 207

SATURDAY, November 19, 2022

		AATJ Session in Room 152
7:00am- 7:45am		Wellness Event
8:00am- 8:45am	1107	**Applications of Gather.Town in Japanese Language Instruction** Kazumi Hatasa, Purdue University Yumiko Tashiro, Kenyon College Samet Baydar, Purdue University Kaho Sakaue, Purdue University *(Language of presentation: Japanese)*
8:15am- 9:00am		Exhibitor Workshops
9:00am- 9:45am		Meet the Exhibitors/Wellness Event in Exhibit Hall
10:00am- 11:00am		General Session with Keynote Speaker (live broadcast)
11:15am- 12:00pm	1443	**Learning Forward with Descriptive Feedback** Mio Nishimura, Alisal High School Yo Azama, Salinas Union High School District Cameron Chien, North Salinas High School *(Language of presentation: English)*
12:15pm- 1:30pm		AATJ Teacher Award Luncheon Room 205C
1:30pm- 2:15pm		**AATJ Paper Session <Research on Written and Spoken Language>**
	2100	**Role of Phonological Saliency in Kanji Learning** Hisae Fujiwara, Brandeis University Etsuko Collins, University of Miami *(Language of presentation: Japanese)*
	1103	**From Spoken to Written Japanese: Steps toward Academic Writing in Japanese** Nobuko Koyama, University of California at Davis *(Language of presentation: Japanese)*
	2482	**Training and Language Learning Background vs. Japanese Sound Recognition** Shigeko Sekine, California State University Monterey Bay Hana Jacinto, CSU Monterey Bay *(Language of presentation: English)*
2:30pm- 3:15pm	2164	**Movie Analysis: Culture Comparisons and Social Justice Standards** Junko Yamamoto, Slippery Rock University of Pennsylvania *(Language of presentation: English)*
3:30pm- 4:15pm		Exhibitor Workshops
3:30pm- 4:30pm		Meet the Exhibitors
4:30pm- 5:15pm	1090	**Social Emotional Learning: New Practice to Advance Students' Performance** Kiyomi Chinen, California State University Long Beach Yoshiko Saito-Abbott, California State University Monterey Bay

		Shingo Satsutani, College of DuPage *(Language of presentation: Japanese)*
5:30pm- 6:15pm	1724	**Maximizing the Benefit of Digital Technology Use in the Japanese Classroom** Shinji Shimoura, University of South Florida Mako Nozu, University of South Florida *(Language of presentation: Japanese)*
6:30pm- 7:30pm		ACTFL Professional Awards Ceremony
7:30pm- 9:30pm		AATJ General Membership Meeting and Door Prize Room 205C

SUNDAY, November 20, 2022

		AATJ Session in Room 152
7:00am- 7:45am		Wellness Event
8:00am- 8:45am		**AATJ Paper Session <Task-Based Course Design>**
	2243	**New Assignment Design to Boost Motivation for Japanese Language Learners** Masami Ikeda, MIT *(Language of presentation: Japanese)*
	2324	**Utilizing What We Learned from Remote Teaching in Our Classrooms** Rie Tsuboi, San Dieguito Academy Shigeko Sekine, California State University Monterey Bay *(Language of presentation: Japanese)*
	1276	**Project-based Learning in a 4th-year Japanese Literature Course** Ryu Kitajima, San Diego State University *(Language of presentation: English)*
9:00am- 10:00am		Meet the Exhibitors/Wellness Event in Exhibit Hall
10:00am- 10:45am	1696	**Virtual Apollo Japanese Project Connects Horizontally and Vertically** Masayo Oyama, United Nations International School Kazuo Tsuda, United Nations International School *(Language of presentation: Japanese)*
11:00am- 12:00pm		Closing General Session with Keynote Speaker (live broadcast)

Pre-Recorded Sessions (45 minutes) will be also available.

1110	**Using subtitled/dubbed dialogues to expand the JFL linguistic repertoire** Vance Schaefer, The University of Mississippi; Tamara Warhol, The University of Mississippi; Kaoru Ochiai, The University of Mississippi
1295	**Paving a Path for Language Justice for Nikkei Learners of Japanese** Mimi Okabe, University of Alberta - Edmonton, AB
1471	**Project Based Learning: Interview Projects for Beginner and Intermediate levels** Naomi Larson, Cornell University
1879	**Collaborative Social Contribution: Translating Tsunami Survivors' Stories** Yuko Prefume, Baylor University; Yayoi Takeuchi, University of North Texas; Yuki Waugh, Texas A&M University
1943	**Academic emotions to written corrective feedback by JFL learners** Jun Takahashi, Colby College
2409	**Developing mutual learning curriculum for Japanese Service-Learning Course** Keiko Kuriyama, IUPUI; Yurika Kono, IUPUI; Alexis White, IUPUI

Note: There may be more presentations which will be made by Japanese language educators or related to Japanese language education. For details, please check the ACTFL 2022 Online Convention Program.
https://www.actfl.org/convention-and-expo/online-convention-program

| 2160 | **ACTFL Less Commonly Taught Languages SIG Paper Presentations**
SATURDAY, November 19, 2022 11:15 AM - 12:00 PM Room: Room 254B
Effective and Interactive Lecture Videos for Elementary Language Classes
Aya McDaniel, Arizona State University |