

1. AATJ-Sponsored Sessions for the ACTFL 2020 Virtual Convention

AATJ will sponsor two simulative sessions (video with live presenters available for Q&A in a chat feature during the session) and six on-demand sessions including three practice-oriented paper presentations and three research-oriented paper presentations. Because of the online format, the number of accepted papers and presentations sessions has been greatly reduced from past in- person conventions. The list of AATJ-sponsored presentations follows. There will also be a full line-up of ACTFL convention keynote speakers and general-interest sessions.

Two Simulative Sessions	
Re-Building Civics through the Lens of a World Language Classroom Clayton Frederick Salinas Union High School District Yo Azama North Salinas High School Mio Nishimura Alisal High School Michelle Lupisan Cameron Chien North Salinas High School <i>(Language of presentation: English)</i>	Entrepreneurship in the Japanese Classroom: Creating Thinkers and Doers Junko Tokuda Simpson, Yasu-Hiko Tohsaku, and Izumi Takeda University of California, San Diego <i>(Language of presentation: Japanese)</i>
Six On-Demand Sessions	
Status of Implementation of Core Practices by HS- AP and College Teachers Yoshiko Saito-Abbott California State University Monterey Bay Kiyomi Chinen California State University, Long Beach Shingo Satsutani College of DuPage <i>(Language of presentation: Japanese)</i>	Feedback That Actually Promotes Growth Kumi Kobayashi Los Gatos High School Jeremy Kitchen Lynbrook High School <i>(Language of presentation: Japanese)</i>
Learning beyond the Language through the Implementation of Tasks in Class Shinji Shimoura, Mako Nozu, and Chizuru Imase University of South Florida <i>(Language of presentation: Japanese)</i>	Read, Read, Read!! Authentic Materials for Different Purposes Junko Hosoi Aragon High School <i>(Language of presentation: Japanese)</i>
AATJ Practice-Oriented Paper Session Session Chair: Yasuo Uotate, University of	AATJ Research-Oriented Paper Session

<p>Florida</p> <p>Efforts to Develop Social Justice Themes into Japanese Language Education Naemi McPherson Brown University <i>(Language of presentation: English)</i></p> <p>Semester-Long Cultural Portfolio Project: Development of Interculturality Hiromi Takayama Rice University <i>(Language of presentation: English)</i></p> <p>Cue Words: Promoting Self-Correction and Culture in Japanese Class Karen Curtin Portland State University <i>(Language of presentation: English)</i></p>	<p>Session Chair: Junko Tokuda Simpson, University of California, San Diego</p> <p>Strategies, Constraints and Prioritization in Teaching Japanese Honorifics Sanae Eda Middlebury College Misako Chapman Cornell University <i>(Language of presentation: Japanese)</i></p> <p>A Discourse Analysis Perspective on the AP Japanese Conversation Task Nana Suzumura California State University, Long Beach <i>(Language of presentation: English)</i></p> <p>An Analysis of Teacher-Student Interview Conversations on a Course Project Kiyomi Kawakami University of Colorado Boulder <i>(Language of presentation: Japanese)</i></p>
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