

2019 ACTFL-AATJ Schedule

FRIDAY, November 22, 2019

| | Room A - Room 154A | Room B – Room 154B |
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| 7:15am-8:15am | <i>Orientation and Welcome</i> | |
| 8:30am-10:00am | <i>Opening General Session (blackout w/no meetings/sessions)</i> | |
| 10:00am-11:00am | <i>Welcome Coffee/Exhibit Hall Opening</i> | |
| 11:00am-11:45am | <p>Transforming Learning Through Formative Assessment Mio Nishimura Alisal High School Yoshiko Saito-Abbott California State University Monterey Bay <i>(Language of presentation: Japanese)</i></p> | <p style="color: blue;"><AATJ Research-Oriented Paper Session I> Chair: Yasuo Uotate, University of Florida</p> <p>Motivation or Personal Traits? The Characteristics of Successful Learners Shinji Shimoura University of South Florida Yumiko Tashiro Kenyon College <i>(Language of presentation: Japanese)</i></p> <p>Learning Strategies, Motivational Beliefs and Academic Performance Masako Nunn University of Redlands <i>(Language of presentation: English)</i></p> <p>Observational Analysis of “Divergent” Language Teachers of Japanese Shinsuke Tsuchiya Brigham Young University <i>(Language of presentation: English)</i></p> |
| 12:00pm-12:45pm | <p>'Flipgrid Friday'-- Increasing Fluency Through a Video Discussion Platform Tammy Cunningham Yu Hiraoka Lincoln Southwest High School <i>(Language of presentation: English)</i></p> | <p style="color: blue;"><AATJ Research-Oriented Paper Session II> Chair: Teppei Kiyosue, Ohio State University</p> <p style="text-align: center;">12:00pm - 12:22pm</p> <p>Effective Account for Conflict Management in a Japanese Enterprise Setting Kanako Yao Washington University in St Louis <i>(Language of presentation: English)</i></p> <p style="text-align: center;">12:23pm - 12:45pm</p> <p>Closing the Gap Between Theory and Practice: Japanese Honorific Expressions Sanae Eda Middlebury College Misako Chapman Cornell University <i>(Language of presentation: Japanese)</i></p> |
| 12:45pm-1:30pm | <i>AATJ Affiliate Council Meeting (Room 154A)</i> | |
| 1:30pm- | <p>Does the Study of Literature Need to Wait? Ayako Anderson</p> | <p style="color: blue;"><AATJ Practice-Oriented Paper Session I></p> |

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| 2:15pm | <p>Noble and Greenough School / Global Online Academy Kana Toda Pierce Rochester Institute of Technology (<i>Language of presentation: Japanese</i>)</p> | <p>Chair: Masahiro Tanaka, United Nations International School</p> <p>Business Japanese: A Curriculum for Foreigners Working with the Japanese Michele Plattenberger Akiko Kashiwagi-Wood Oakland University (<i>Language of presentation: English</i>)</p> <p>Developing Global Competence in an Advanced-Level Japanese Course Ayako Nagai University of California - Irvine (<i>Language of presentation: Japanese</i>)</p> <p>Can Culture Be Taught? Heritage Language Learners and Cultural Knowledge Akane Shirata (<i>Language of presentation: Japanese</i>)</p> |
| 2:30pm-3:15pm | <p>Teaching Social Justice Through the Japanese Refugee Experience Ann Jordan J-LEAP Program; Los Gatos High School (<i>Language of presentation: Japanese</i>)</p> | <p>Mini Oral Tests as Effective Formative Assessment Tools Junko Sato Noriko Taira Yasohama Northwestern University (<i>Language of presentation: Japanese</i>)</p> |
| 3:30pm-4:15pm | <p style="text-align: center;"><AATJ Advocacy Session I></p> <p>Let's Keep Japanese Programs Standing! Kazumi Yamashita-Iverson Maloney Interdistrict Magnet School Suwako Watanabe Portland State University (<i>Language of presentation: Japanese</i>)</p> <p>Panelists and Topics: (1) Noriko Otsuka-VanKeuren Fox Mill Elementary School, MAATJ “Advocacy in Elementary School” (2) Kayoko Tazawa Phillips Exeter Academy “Advocacy in High School (by video)” (3) Takae Tsujioka George Washington University “Advocacy in University” (4) Shingo Satsutani College of DuPage, IATJ President “How Consulate General of Japan in Chicago Supports Japanese Teacher Recruitments”</p> | <p>Proficiency-Oriented Instruction with the National Japanese Exam Tomomi Sato University of Virginia Nana Suzumura University of Hawaii at Manoa Yasu-Hiko Tohsaku University of California San Diego (<i>Language of presentation: Japanese</i>)</p> |
| 4:30pm-5:15pm | <p style="text-align: center;"><AATJ Advocacy Session II></p> <p>Collaboration Toward the Future of Japanese Programs Suwako Watanabe Portland State University (<i>Language of presentation: Japanese</i>)</p> | <p>Empowering Students' Autonomous and Lifelong Learning Through ePortfolios Junko Tokuda Simpson Minori Inada Kayoko Ross Yuko Tipton University of California, San Diego</p> |

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| | | <i>(Language of presentation: Japanese)</i> |
| 5:30pm-6:15pm | Augmented Reality: Increasing Student Engagement, Enhancing Language Skills William Paris New Providence High School Yoko Fukuda Northern Valley Regional High School <i>(Language of presentation: English)</i> | Enhancement of Learning Environments and Skills through Virtual Tandems Noriko Fujioka-Ito University of Cincinnati Akiko Meguro Dickinson College <i>(Language of presentation: Japanese)</i> |
| 7:00pm | <i>Reception to Support Japanese Language Education at the Old Japanese Ambassador's Residence (Tentative)</i> | |

SATURDAY, November 23

| | Room A - Room 154A | Room B – Room 154B |
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| 7:00am-8:00am | <i>Breakfast Seminar - Marriott Marquis Washington, DC (Ballroom, Salon 8)</i> <i>Hosted by Japan National Tourism Organization (JNTO)</i> | |
| 8:00am-8:45am | Engaging Learners in Social Change Through Authentic Resources Michelle Lupisan Yo Azama North Salinas High School <i>(Language of presentation: Japanese)</i> | <AATJ Research-Oriented Paper Session III> Chair: Kiyomi Chinen, California State University Long Beach Tense and Modality Relationships in Japanese Counterfactuals Priya Ananth Middle Tennessee State University <i>(Language of presentation: English)</i> Utilizing the Knowledge of English as a Vocabulary Pool in L2 Japanese Hironori Nishi University of Memphis <i>(Language of presentation: English)</i> Japanese Learners' Thinking Processes When Revising Their Written Sentences Fukumi Matsubara North Central College <i>(Language of presentation: English)</i> |
| 9:00am-9:45am | Transformative Teaching: 7 Inspiring Activities to Empower Learners and Teachers Mieko Avello Miami Palmetto Senior High School Kazue Masuyama California State University, Sacramento <i>(Language of presentation: Japanese)</i> | <AATJ Research-Oriented Paper Session IV> Chair: Shinji Shimoura, Univ. of South Florida Constructing a Social Network During Study Abroad in Japan Hiromi Tobaru Ohio State University <i>(Language of presentation: English)</i> Enhancing Intercultural Competence Through a Six-Week Study Abroad Program Hiromi Takayama Rice University <i>(Language of presentation: English)</i> |

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| | | <p>New Approach to Improve Intercultural Competency During Study Abroad Makiko Fukuda University of Texas San Antonio <i>(Language of presentation: Japanese)</i></p> |
| 10:00am-10:45am | <p>Nature Immersion and Play: Organic Language Learning for Young Students Meridith Kiyosue Red Oak Community School <i>(Language of presentation: English)</i></p> | <p><AATJ Practice-Oriented Paper Session II> Chair: Hironori Nishi, University of Memphis</p> <p>Building Up Student 21st Century Literacies Through Digital Storytelling Projects Junko Ueno Union College <i>(Language of presentation: English)</i></p> <p>Assessing “Presentational Communication” in a Japanese Film Course Hamako Furuhata-Turner University of Mount Union <i>(Language of presentation: English)</i></p> <p>Holistic Approach to Information Literacy Education in the Japanese Classroom Tomoko Hoogenboom University of Maryland Baltimore County Takae Tsujioka George Washington University <i>(Language of presentation: Japanese)</i></p> |
| 10:45am-11:45am | <p><i>Exhibit Hall Visit Free Time</i> <i>Electronic Poster Session II</i></p> | |
| 12:00pm-1:15pm | <p><i>AATJ Teacher Award Luncheon (Room 202B)</i></p> | |
| 1:30pm-2:15pm | <p>Tips and Tools to Promote Learner Agency in the Japanese Language Classroom Yasu-Hiko Tohsaku Junko Tokuda Simpson Izumi Takeda University of California, San Diego <i>(Language of presentation: Japanese)</i></p> | <p><AATJ Practice-Oriented Paper Session III> Chair: Yumiko Tashiro, Kenyon College</p> <p>Exploring ePortfolio as a Tool to Enhance Students’ Motivation Megumu Tamura University of Pennsylvania <i>(Language of presentation: Japanese)</i></p> <p>Incorporation of Audio-Visual Materials in Intermediate Japanese Courses Hisaaki Wake US Air Force Academy <i>(Language of presentation: Japanese)</i></p> <p>Improved Character Learning Through Anki and Anki Accountability Stephen Luft University of Pittsburgh <i>(Language of presentation: English)</i></p> |

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| 2:30pm- 3:15pm | <p>21st Century Skills: Impact of AP on HS and College Instruction Yoshiko Saito-Abbott California State University Monterey Bay Shingo Satsutani College of DuPage Kiyomi Chinen California State University Long Beach <i>(Language of presentation: Japanese)</i></p> <p><i>The short documentary film, Gambatte Kimashita, will be screened immediately following this session from 3:15-3:45pm.</i></p> | <p>Can-Do Crash Course: Make Your Classroom More Communicative! Yoko Sakurai CUNY, Hunter College Eiko Williams University of Miami Kwimi Taylor University of West Florida Mako Nozu University of South Florida Naoko Komura Florida International University <i>(Language of presentation: Japanese)</i></p> |
| 3:30pm- 4:30pm | <p><i>Exhibit Hall Visit Free Time</i> <i>Electronic Poster Session III</i></p> | |
| 4:30pm- 5:15pm | <p>Adding Depth: Making Students Think on a Daily Basis for Critical Thinking Junko Hosoi Aragon High School Susan Watson Long Beach Polytechnic High School <i>(Language of presentation: Japanese)</i></p> | <p>Creating an Interactive Asynchronous Learning Environment in Hybrid Courses Kumiko Tsuji Northeastern University <i>(Language of presentation: English)</i></p> |
| 5:30pm- 6:15pm | <p>Transform the Classroom with the Essence of Task-Based Language Teaching Mako Nozu Shinji Shimoura Sakurako Hiroike Chizuru Imase University of South Florida <i>(Language of presentation: Japanese)</i></p> | <p>Instructional Strategies for Teaching Mixed-Ability Classes Masako Douglas Hiroko Kataoka California State University Long Beach <i>(Language of presentation: Japanese)</i></p> |
| 6:30pm- 7:30pm | <p><i>AATJ General Meeting and Door Prizes (Room 146A)</i></p> | |

SUNDAY, November 24, 2019

| | Room A - Room 154A | Room B – Room 154B |
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| 8:00am- 8:45am | <p>AP Japanese and Culture Exam: Tips and Strategies Koji Otani Thomas Jefferson High School <i>(Language of presentation: Japanese)</i></p> | <p><AATJ Practice-Oriented Paper Session IV> Chair: Takayuki Masai, Graham-Kapowsin High School</p> <p>Summer Study Abroad Curricula Enhancing Students' Global Perspectives Yuki Waugh Texas A&M University Yayoi Takeuchi University of North Texas <i>(Language of presentation: Japanese)</i></p> <p>The Reality of How Effectively We Stay in the Target Language in Classrooms Shigeko Sekine California State University Monterey Bay Rie Tsuboi San Dieguito Academy <i>(Language of presentation: Japanese)</i></p> |

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| | | <p>Cultural Study with Students' Perspectives and Diverse Cultural Backgrounds Kumiko Sakamoto Menlo School Yoriko Hongo New Opportunities Organization <i>(Language of presentation: Japanese)</i></p> |
| 9:00am-10:00am | <p><i>Exhibit Hall Free Time</i></p> | |
| 10:00am-10:45am | <p>Concept-Based Learning Using Inquiry into UN Sustainable Development Goals Masayo Ohyama Kazuo Tsuda United Nations International School <i>(Language of presentation: Japanese)</i></p> | <p>Language Education Advocacy Beyond Classrooms: Tokyo Olympic Dance Project Yuko Prefume Baylor University Erina Romanowich University of Texas at San Antonio Chiaki Johnson University of Houston <i>(Language of presentation: Japanese)</i></p> |
| 11:00am-12:00pm | <p><i>Closing Session Speaker</i></p> | |

Also on the ACTFL Conference Program, Featuring AATJ Members

Friday (11/22), 11:30-11:45am, Room 159B

Scaffolding in Writing: A Case of Intermediate & Advanced Japanese Classes

Sachiko Hiramatsu

Brown University

(Language of presentation: English)

Saturday (11/23), 4:30-5:15pm, Room 150B

Think Outside the Classroom: Intercultural Events to Engage All Students

Hanna Brandt

Ryo Nakayama

Harding High School

(Language of presentation: English)