AATJ-Sponsored Sessions at ACTFL 2018

FRIDAY, November 16

	Room 204, Convention Center	Room 205, Convention Center
8:30am-10:00am	*Opening General Session*	
10:00am-11:00am	*Exhibit Hall Opening/Welcome Coffee*	
11:00am-11:45am	**\<AATJ Research Paper Session I\>** **Virtual Reality and Guided Language Analysis in the Japanese Classroom** Naoko Ozaki Rice University Chi Liang Yu Rice University **Creating Online Courses for Free without Programming Knowledge** Aya Okada University of Oklahoma	**Student Work Sample Analysis: Another Form of Collaboration** Junko Hosoi Aragon High School Susan Watson Long Beach Polytechnic High School Ai Ikuma Los Angeles Center for Enriched Studies
12:00pm-1:00pm	*AATJ Affiliate Council Meeting* *Room 204, Convention Center*	
1:00pm-1:45pm	**\<AATJ Research Paper Session II\>** **Effects of Task Repetition: Analysis of Learners' Thought Process** Takako Nakakubo University of Wisconsin Madison **Instructions, Motivations, Strategies and Student Academic Performance** Masako Nunn California State University San Bernardino	**Japan Bowl: Inspiring Students of Japanese Through Academic Competitions** Nancy Marsden Japan-America Society of Washington DC Koji Otani Thomas Jefferson High School for Science and Technology Noriko VanKeuren Fox Mill Elementary School
2:00pm-2:45pm	**\<AATJ Research Paper Session III\>** **Language Play and Learning in Japanese Immersion Programs** Shinsuke Tsuchiya Brigham Young University Steve Moody Brigham Young University **Teaching Mimetics in JFL Classroom – An Approach for Early Learning** Nozomi Imai Indiana University Bloomington	**Using Grants to Realize Your Project in Japan: Three Teachers' Experiences** Akiko Agishi Japanese Language Scholarship Foundation Hiroko Kataoka California State University Long Beach
3:00pm-3:45pm	**\<AATJ Research Paper Session IV\>**	**Collaborative Learning to Foster Inquiry Skills for Future Global**

	Structural Ambiguity Resolution in L2 Japanese Priya Ananth Middle Tennessee State University ***Wa* and *Ga* in Multiple Clause Sentences in Japanese** Shinichi Shoji Mie University	**Citizens** Masahiro Tanaka United Nations International School Tomoko Graham Noble and Greenough School Noriko Okubo Knox English Network
4:00pm – 4:45pm	**<AATJ Research Paper Session V>** **An Analysis of Free Conversation Between Intermediate/Advanced Learners** Kiyomi Kawakami University of Colorado, Boulder **Oral Fluency for Advanced Level of Proficiency: How Fluent Should One Be?** Mamoru Hatakeyama Williams College	**Transforming to a Content-Driven Curriculum to Increase Students' Performance** Yoshiko Saito-Abbott California State University Monterey Bay Yo Azama North Salinas High School Mio Nishimura Alisal High School
5:00pm – 5:45pm	**<AATJ Research Paper Session VI>** **Japanese Children's E-hon as a Digital Tool for Language Learning** Catherine Ryu Michigan State University **Bringing Out the Best: Learning Japanese from Native & Non-Native Teachers** Atsuko Takahashi Smith College Joannah Peterson Smith College	**Developing a Technology-Enhanced Assessment of Intercultural Competence** Aurora Tsai Carnegie Mellon University Keiko Koda Carnegie Mellon University Yoshihiro Yasuhara Carnegie Mellon University Yasufumi Iwasaki Carnegie Mellon University

SATURDAY, November 17

	Room 204, Convention Center	Room 205, Convention Center
8:00am - 8:45am	**<AATJ Research Paper Session VII>** **An Attempt to Unpack the Complexity of Language Learning Motivation** Shinji Shimoura University of South Florida **Motivation of Japanese Learners from the Perspective of Self-determination** Kiyomi Chinen California State University Long Beach Shingo Satsutani	**Embed 4Cs in 1st Year Class: Maximize Learning through Inquiry-Driven Work** Junko Tokuda Simpson University of California San Diego

	College of DuPage	
9:00am – 9:45am	**<AATJ Research Paper Session VIII>** **IPA Projects in Japanese and Korean: Cases at Cornell University** Naomi Larson Cornell University Meejeong Song Cornell University Miki Takashi Cornell University	**Is a Community of Inquiry in Japanese Language Education Effective?** Kazuo Tsuda United Nations International School Masayo Ohyama Fordham University Tatsuki Sakamoto Waseda University
10:00am-11:00am	*Exhibit Hall Visit Free Time* *Electronic Poster Session*	
11:00am-11:45am	**AATJ Forum:** **Advocacy and Articulation for Japanese Language Education in the U.S.** Suwako Watanabe Portland State University	**Implementing Can-Do-Based Instruction with a Grammar-Based Textbook** Yoko Sakurai The Japan Foundation New York Yoshimi Hirata Fundacion Japon en Mexico Mako Nozu University of South Florida
12:00pm - 1:15pm	*AATJ Teacher Award Luncheon* *Room R09, Convention Center*	
1:30pm-2:15pm	**Transforming into the 90% Target Language Classroom** Kristin Wingate Cranford High School Yui Kimura Cranford High School	**Initiating and Maintaining Internship Programs for Learners of Japanese** Sanae Eda Middlebury College Misako Chapman Cornell University
2:30pm-3:15pm	**College Students Take on the AP Japanese Exam: Curricular Implications** Carlos Pimentel Western Michigan University	**Preparing Students to Cope with Japanese Culture: Working with the 3 P's** Hiroko Kataoka California State University Long Beach Masako Douglas California State University Long Beach
3:30pm – 4:30pm	*Exhibit Hall Visit Free Time* *Electronic Poster Session*	
4:30pm – 5:15pm	**Explore, Share, and Navigate Japanese Authentic Sources** Iya Nemastil Marysville High School	**Energizing Japanese Language Instruction with Design Thinking** Izumi Takeda University of California San Diego Yasu-Hiko Tohsaku University of California San Diego Junko Tokuda Simpson University of California San Diego
5:30pm – 6:15pm	**Utilizing Online Tools and Resources to Maximize Learners' Communication**	**Teaching Language as Culture in Novice and Intermediate Japanese Courses**

	Mako Nozu University of South Florida Shinji Shimoura University of South Florida Yoko Sakurai The Japan Foundation, New York	Noriko Takeda Emory University Tomoko Takami University of Pennsylvania Yasuko Akiyama Indiana University
6:30 pm – 7:30pm	***AATJ General Meeting and Door Prizes*** *Room R09, Convention Center*	

SUNDAY, November 18

	Room 204, Convention Center	Room 205, Convention Center
8:00am - 8:45am	**2020 Tokyo Olympics: Cultivate a Futuristic Mindset Through Gamification** Mieko Avello Miami Palmetto Senior High School Kazue Masuyama California State University Sacramento	**Using Technology to Achieve Effective Linkage of Three Communication Modes** Noriko Fujioka-Ito University of Cincinnati Kasumi Yamazaki University of Toledo
9:00am- 10:00am	*Exhibit Hall Visit Free Time* *Electronic Poster Session*	
10:00am- 10:45am	**End Goal in Mind: Designing Thematic Units** Kei Tsukamaki Kentlake High School	**CANCELLED** **Intensive Kanji Course – Blood, Sweat, and Tears** Etsuko Snyder Boston University
11:00am - 11:45am	**Comprehensible Input on a Cart, Japanese, Spanish, Chinese, French, German** Christine Ladner Plymouth-Canton Community Schools	**Boosting Communicative Competence Through Teaching Language Variation** Vance Schaefer University of Mississippi

Also on the ACTFL Conference Program, Featuring AATJ Members

Friday (11/16), 1:00-1:45p.m., Convention Center, Room 219
Sparkling Your Students' Interests with Lessons Integrating Technologies
Kaori Hakone, Manami Mata