

2016 ACTFL-AATJ Schedule

FRIDAY, November 18

Meeting Rooms	Adams Westin Boston Waterfront Hotel	Douglass Westin Boston Waterfront Hotel
8:30am -10:00am	<i>ACTFL Opening General Session Ballroom, Boston Convention & Exhibition Center</i>	
10:00am-11:00am	<i>Exhibit Hall Opening/ Welcome Coffee Boston Convention & Exhibition Center AATJ's Booth Number: 1432 and 1434.</i>	
11:00am-12:00pm	Interactive Presentation Tech: Improving Student Engagement & Performance William Paris, New Providence HS Noriko Gonzales, South Kitsap HS	AATJ Research Paper Session I Narrative analysis on cross-cultural identity of Japanese heritage Akane Shirata, George Mason University Exploring Perceptions and Idealized Definitions of a Native Speaker Shinsuke Tsuchiya, Brigham Young University Cultivating Japanese Writing Proficiency with Enhanced Vertical Continuity Masami Ikeda, Massachusetts Institute of Technology
12:00pm-1:00pm	<i>AATJ Local Affiliate Council Meeting</i>	
1:15pm-2:15pm	Building AP Japanese Learner Community: Impact Hub for Lifting Motivation Junko Hosoi, Aragon HS Kyoko Shoji, Notre Dame HS Susan Watson, Long Beach Polytechnic HS	AATJ Research Paper Session II Integrating Multiliteracies into Japanese Honorifics (Keigo) Instruction Mai Takeuchi, Purdue University Is It Rude to Be Straightforward? Problems in Japanese Learners' Requesting Natalia Konstantinovskaia, UCLA Yokai Watch: Popular culture in foreign language classrooms Natsuki Fukunaga Marshall University
2:30pm-3:30pm	Impact of J-GAP USA: Expansion and Collaboration Beyond Local Regions Yasuo Uotate, Univ. of Florida Minori Marken, Old Dominion Univ. Yasuko Rallings, Wake Forest Univ. Teppei Kiyosue, Ohio State Univ. Mako Nozu, Univ. of South Florida	AATJ Research Paper Session III Artificial Intelligence (AI) Tutor: A Preliminary Assessment Report Takako Aikawa, Massachusetts Institute of Technology Immersive Gaming: Creating Story-Based Games to Promote Language Learning Aya Okada, Washington and Lee Univ. CALL Meets JFL: The Use of Interactive Novels in a JFL Classroom Kasumi Yamazaki, Univ. of Toledo

3:45pm-4:45pm	Are You a Single(ton)? Student Learning Benefits of Teacher Collaboration Kumi Kobayashi, Lynbrook HS Yukari Salazar, Cupertino HS	AATJ Research Paper Session IV Impact and Effectiveness of Short Term Abroad Experience through Projects Noriko Fujioka-Ito, Univ. of Cincinnati Connecting Language, Culture and Emotion through Audio-visual Materials Sayaka Abe, Middlebury College Enhancing Student Literacy through the Use of Manga in Extensive Reading Junko Ueno, Union College
5:00pm – 6:00pm	Blended Learning Using Schoology as LMS in Heritage Language Classrooms Masayo Ohyama, Fordham Univ. Kazuo Tsuda, United Nations Int'l School Masahiro Tanaka, United Nations Int'l School	AATJ Research Paper Session V Narrative as a Pedagogical Tool: Report from a L2 Japanese Classroom Chie Muramatsu, Stanford Uni. An Analysis of Free Conversation between Intermediate/advanced Learners Kiyomi Kawakami, Univ. of Iowa Do you Have a Question? Giving Weight to Q&A for in-class Presentations Takae Tsujioka, The George Washington Univ.
6:30pm – 7:30pm	<i>ACTFL Awards Ceremony</i>	
7:30pm – 9:30pm	AATJ Board Meeting <i>Room: Otis, Westin Boston Waterfront</i>	

SATURDAY, November 19

7:00am – 8:00am	Visit Japan Breakfast Seminar Hosted by Japan National Tourism Organization <i>Room: Marina Ballroom I, Westin Boston Waterfront Hotel</i>	
Meeting Room	Adams Westin Boston Waterfront Hotel	Douglass Westin Boston Waterfront Hotel
8:00am – 9:00am	Beyond GPA: Valuable Learning Experiences with the Japanese Honor Society Yuko Prefume, Baylor Univ. Yayoi Takeuchi, Univ. of North Texas Yoshiko Gaines, Baylor Univ.	Using Films and TV Dramas for Authentic Learning of Culture and Language Fukumi Matsubara, North Central College Yukiko Schrock, Whitney Young Magnet HS Joanne Quimby, St. Olaf College
9:00am -10:00am	<i>Exhibit Hall Visit Free Time</i>	
10:00am-11:00am	Evaluation of Mobile-based Apps and Web-resources for Learning Japanese Yumiko Tashiro, Washington and Lee Univ. Shinji Shimoura, Purdue Univ.	The Six Core Practices of Effective Japanese Teachers Iya Nemastil, Marysville HS Yasuo Uotate, Univ. of Florida

11:15am-12:15pm	Expanding a Japanese Extensive Reading Course to an Online Environment Yuki Yoshimura, UMass. Amherst Sharon Domier, Mass. Amherst Atsuko Takahashi, Smith College	Impact on the Global Citizen: Language Learning Through Social Justice Yo Azama, North Salinas HS Yoshiko Saito-Abbott, California State Univ. Monterey Bay
12:30pm-1:45pm	AATJ Luncheon Room: 253A, Boston Convention & Exhibition Center	
2:00pm – 3:00pm	Advocacy and Data from the Survey on Japanese Language Education 2015 Amanda Rollins, Japan Foundation, Los Angeles	A Quick Daily Activity to Help Students Observe, Think, Listen and Discuss Michiko Homann, Boston Latin Academy Yukiyo Iida, Independent Consultant Tomoko Graham, Noble and Greenough School
3:00pm – 4:00pm	<i>Exhibit Hall Visit Free Time</i>	
4:00pm – 5:00pm	Development of Blended Language Instruction for Japanese Language Learners Asako Takakura, UCLA	Omotenashi: Impact of Japanese Hospitality Spirit on Learners Perspectives Mieko Avello, Miami Palmetto Senior HS Kazue Masuyama, Cal. State Univ. Sacramento
5:15pm – 6:15pm	It is Personal: Individualized Learning through Student-centered Activities Junko Tokuda, Univ. of California, San Diego	70: 20: 10 - Shifting to Blended Learning in Japanese language classroom Noriko Gonzales, South Kitsap HS Yasu-Hiko Tohsaku, U. of California, San Diego
6:30pm – 9:00pm	AATJ Membership Meeting and Reception Room 210A, Boston Convention & Exhibition Center	

SUNDAY, November 20

Meeting Room	Adams Westin Boston Waterfront Hotel	Douglass Westin Boston Waterfront Hotel
8:00am – 9:00am	The Can-Do Statements Articulation Project and its Impact on JPN Courses Shinji Shimoura, Purdue University Yoko Sakurai, The Japan Foundation New York Mako Nozu, Univ. of South Florida Eiko Isogai-Williams, Univ. of Miami Soichiro Motohashi, Western Carolina University	Pronunciation Assessment of Japanese Special Mora Using Smartphone Apps Jouji Miwa, Iwate University Satoru Shinagawa, Univ. of Hawaii
9:00am – 10:00am	<i>Exhibit Hall Visit Free Time with Coffee</i>	
10:00am-11:00am	Teach the Japanese American Internment in a Novice-level Japanese Class Timothy Nagaoka, Boston Public Schools	A New, Content-Based, Proficiency-Oriented Japanese Textbook Noriko Nagata, Univ. of San Francisco Kyoko Suda, Univ. of San Francisco Nobuko Takamatsu, Univ. of San Francisco
11:15am-12:15pm	Metacognitive Awareness as a Tool for Assessing Culture Learning Yoshihiro Yasuhara, Carnegie Mellon Univ. Keiko Koda, Carnegie Mellon Univ. Yasufumi Iwasaki, Carnegie Mellon Univ. Mamoru Hatakeyama, Williams College	Utilizing the Popularity of Pop Culture in the Japanese Classroom. Ken'ichi Miura, Franklin & Marshall College Mayumi Ishida, Dartmouth College

Notes: These session proposals were submitted as AATJ sessions. For other sessions, please check the ACTFL online schedule.