

**2017 ACTFL-AATJ Schedule**

**FRIDAY, November 17**

	<b>Mockingbird 3 at Omni Hotel</b>	<b>Mockingbird 4 at Omni Hotel</b>
8:30am - 10:00am	<i>Opening General Session</i>	
10:00am-11:00am	<i>Exhibit Hall Opening/Welcome Coffee</i>	
11:00am-12:00pm	<p><b>Creating a Path to Autonomous Learning through the Use of Can-Do Statements</b>            Michi Shimura            The Japan Foundation, Los Angeles            Hiroko Katsuta            The Japan Foundation</p>	<p><b>AATJ Research Paper Session I</b>  <b>Making Sense and Making Use of Diversity in the Japanese Classroom</b>            Yasuko Akiyama            Indiana University</p> <p><b>Effective Accounts in Conflicted Situations in a Japanese Enterprise</b>            Kanako Yao            Washington University in St Louis</p> <p><b>Instructing Communication Processes for Co-constructing Conversation</b>            Takae Tsujioka            The George Washington University            Tomoko Hoogenboom            University of Maryland Baltimore County</p>
12:00pm-1:00pm		
1:15pm-2:15pm	<p><b>Five Courses &amp; Two Buildings: Schoology as a Tool for Effective Teaching</b>            Rebecca Allen            Dublin Jerome High School</p>	<p><b>AATJ Research Paper Session II</b>  <b>Evaluation of the Learning of Less Engaged Students in Language Classrooms</b>            Takuya Kojima            The University of New South Wales</p> <p><b>The Dynamic Nature of the Motivation of College Students Learning Japanese</b>            Kiyomi Chinen            California State University Long Beach            Shingo Satsutani            College of DuPage</p> <p><b>'Let's Eat Out at a Restaurant!':</b></p>

		<p><b>Creating Authentic Situational Learning</b> Denise Ebisuzaki Clarendon Elementary School Junko Tanaka Clarendon Elementary School</p>
2:30pm-3:30pm	<p><b>Implementing the 6 Core Practices in Japanese Class</b> Kazumi Yamashita-Iverson Maloney Interdistrict Magnet School</p>	<p><b>AATJ Research Paper Session III</b> <b>A Modular Model of Intensive Elementary Japanese Pedagogy</b> Jason Herlands Grand Valley State University</p> <p><b>Cultivating Global Competence in Beginning-Level Japanese Courses</b> Ayako Nagai University of California - Irvine Etsuko Barber St. Mark's School of Texas / Global Online Academy</p> <p><b>Online Lecture Videos &amp; Quizzes as Preparation for Beginner Japanese Class</b> Mariko Kawaguchi Michigan State University</p>
3:45pm-4:45pm	<p><b>Developing a Digital Curriculum for Japanese Programs in Secondary Schools</b> Molly Jeon Bloomington HS North Keiko Kuriyama Indiana University Purdue University, Indianapolis</p>	<p><b>AATJ Research Paper Session IV</b> <b>Effects of Performance-based Achievement Testing on Oral Proficiency</b> Mariko Wei Purdue University Atsushi Fukada Purdue University Saori Houston Purdue University Mayu Miyamoto Purdue University</p> <p><b>An Automatic Evaluation System of L2 Oral Simultaneous Reproduction Tasks</b> Yutaka Yamauchi Tokyo International University Nobuaki Minematsu The University of Tokyo</p> <p><b>Creating a Japanese Reading Proficiency Test Items Using</b></p>

		<p><b>ACTFL Guidelines</b>  Shinsuke Tsuchiya  Brigham Young University  Yoshihiko Ariizumi  Deseret Two Institute for Learning Improvement  Robert Russell  Brigham Young University</p>
5:00pm – 6:00pm	<p><b>Engaging Your Students with Social Justice Driven Lessons</b>  Mio Nishimura  Alisal High School  Michelle Lupisan  North Salinas High School</p>	<p><b>AATJ Research Paper Session V</b>  <b>Developing literacy Skills in Japanese with Reading While Listening</b>  Makiko Fukuda  University of Texas San Antonio  Erina Romanowich  University of Texas San Antonio</p> <p><b>Encoding English Words into <i>katakana</i>: Harder for Learners than We Think?</b>  Yumiko Tashiro  Washington and Lee University</p> <p><b>Functional and Orthographic Written Errors by L2 Japanese Learners</b>  Katherine Martin  Southern Illinois University  Noriyasu Li  University of Pittsburgh</p>
6:30pm – 7:30pm	<i>ACTFL Awards Ceremony</i>	

**SATURDAY, November 18**

7:00am – 8:00am	<b><i>JNTO Breakfast (Omni Nashville, Legends Ballroom G)</i></b>
-----------------	---

8:00am – 9:00am	<p><b>What's Truly Possible in High School Japanese 1? Witness &amp; Experience It!</b>  Junko Hosoi  Aragon High School</p>	<p><b>AATJ Research Paper Session VI</b>  <b>Developing and Validating a Japanese Vocabulary Size Test</b>  Aurora Tsai  Carnegie Mellon University  Vedran Dronjic  Northern Arizona University</p>
-----------------	--	--

		<p><b>Phonological Advantages of Heritage Learners of Japanese</b> Tomonori Nagano LaGuardia Community College, CUNY Ai Mizoguchi CUNY Graduate Center Mieko Sperbeck John Jay College, CUNY Jun Choi LaGuardia Community College, CUNY</p> <p><b>Machine Translation as a Pedagogical Tool for Flash Fiction in Japanese</b> Catherine Ryu Michigan State University</p>
9:00am - 10:00am	<i>Exhibit Hall Visit Free Time / Kinokuniya Workshop in Exhibit Hall</i>	
10:00am-11:00am	<p><b>Experience High-Leverage Teaching Practice that Promotes Social Actions</b> Yoshiko Saito-Abbott California State University Monterey Bay Yo Azama North Salinas High School</p>	<p><b>The Community of Inquiry to Connect Learners Online in Real World Tasks</b> Masahiro Tanaka United Nations International School Tomoko Graham Noble and Greenough School Noriko Okubo Knox English Network</p>
11:15am-12:15pm	<p><b>Just In Time Teaching: Teaching and Learning Japanese for a Digital Age</b> Noriko Gonzales South Kitsap School District Yasu-Hiko Tohsaku University of California San Diego</p>	<p><b>5C's into Project Design: Learning Culture through Business Case Projects</b> Noriko Takeda Emory University Tomoko Takami University of Pennsylvania</p>
12:30pm-1:45pm	<i><b>AATJ Luncheon (Music City Center, Davidson Ballroom A2-A3)</b></i>	
2:00pm – 3:00pm	<p><b>Infographics and TED Talks for Alternative Presentational Communication</b> Masako Douglas California State University Long Beach Hiroko Kataoka California State University Long Beach</p>	<p><b>Immersive Learning with Virtual Reality</b> Yasutomo Horikoshi Foreign Service Institute Rika Brent Foreign Service Institute Ikuno Imaizumi Foreign Service Institute</p>
3:00pm – 4:00pm	<i>Exhibit Hall Visit Free Time / Kinokuniya Workshop in Exhibit Hall</i>	
4:00pm –	<p><b>Let's Experience Powerful 4 "R" Strategies to Get You Out of a Rut</b></p>	<p><b>Fostering Global Perspectives in the Novice Level Classroom</b></p>

5:00pm	Mieko Avello Miami Palmetto Senior High School Kazue Masuyama California State University Sacramento	Kumi Kobayashi Lynbrook High School Yukari Salazar Cupertino High School Tomoki Kuwana Wilcox High School/Peterson Middle School Ruiko Nagai Cupertino High School
5:15pm – 6:15pm	<b>Lesson Design in Preparation for IB and AP Japanese Courses and Exams</b> Kyoko Shoji Notre Dame High School William Collazo Deerfield Beach High School	<b>Intermediate to Proficiency: Engaging Language Learning Experience</b> Gabriel Culbertson Cornell University Erik Andersen Cornell University Naomi Larson Cornell University
6:30pm – 9:00pm	<i><b>Affiliate Council Meeting (6:30-7:00) – Affiliate leaders only</b></i> <i><b>AATJ Membership Meeting and Reception (7:15-9:00)</b></i> <i><b>Music City Center, Davidson Ballroom A2-A3</b></i>	

**SUNDAY, November 19**

8:00am-9:00am	<b>Introduction to OJAD for Practical Prosody training of Japanese</b> Nobuaki Minematsu The University of Tokyo	<b>Digital Portfolios: Motivating Student Learning</b> Rie Tsuboi San Dieguito High School Academy Yasuharu Higure J-LEAP
9:00am – 10:00am	<i>Exhibit Hall Visit Free Time with Coffee</i>	
10:00am-11:00am	<b>Differentiated Instructions of Pronunciation for K-16 Japanese Learners</b> Asako Hayashi Takakura University of California Los Angeles Kyoko Shoji Notre Dame High School Tetsuo Harada Waseda University	<b>The Art of Coaching: Designing Effective internships in Study Abroad</b> Sanae Eda Middlebury College Misako Chapman Cornell University
11:15am-12:15pm	<b>Developing the Hearts and Minds of Japanese Learners through Interculturality</b> Minako Kamimura Salinas High School Erica Hashiba Everett Alvarez High School	<b>Tell Me about Your Favorite Anime or Movie and Why You Like It</b> Naoko Takei Simon Fraser University

	Cameron Chien North Salinas High School	
--	--	--

**Also on the ACTFL Conference Program, Featuring AATJ Members:**

*Friday (11/17), 5:00 – 6:00 p.m., Music City Center, Room 202B*

**Developing Interculturality by Experiencing Project-based Language Learning**

Noriko Fujioka-Ito (University of Cincinnati)

Junko Tokuda Simpson (University of California, San Diego)

*Saturday (11/18), 5:15 – 6:15 p.m., Music City Center, Room 206B*

**Flipping the Class: Dispelling Myths and Sharing How It Works**

Junko Tokuda Simpson (University of California, San Diego)

Izumi Takeda (UCSD)

Yasu-Hiko Tohsaku (UCSD)

*Sunday (11/19), 10:00 – 11:00 a.m., Music City Center, Room 104D*

**Online Performance-based Assessments as Routine Achievement Tests**

Atsushi Fukada (Purdue University)

Wei Hong (Purdue University)

Colleen Neary-Sundquist (Purdue University)

Jessica Sturm (Purdue University)

**Workshops Sponsored by Our Exhibitors:**

*Saturday (11/18), 9:30 – 10:20 a.m., Exhibit Hall, Workshop Room #2*

**Nihongo Daijobu! Enabling Beginners to Communicate Successfully**

Sponsor: Kinokuniya Bookstores of America

Presenter: Akiko Kajikawa, Sun Academy Nihongo Center

*Saturday (11/18), 3:30 – 4:20 p.m., Exhibit Hall, Workshop Room #2*

**How to Use POP CULTURE NEW AND OLD**

Sponsor: Kinokuniya Bookstores of America

Presenter: Yoshiro Hanai (University of Wisconsin, Oshkosh)