

2015 ACTFL-AATJ Schedule

FRIDAY, November 20

	San Diego Convention Center Room 29C	San Diego Convention Center Room 29D
8:30am -10:00am	<i>Opening General Session</i>	
10:00am-11:00am	<i>Exhibit Hall Opening/Welcome Coffee</i>	
11:00am-12:00pm	<p style="text-align: center;">Sustainable Long-Distance Articulation Projects through Online Tools Mako Nozu, University of South Florida Eiko Isogai-Williams, University of Miami Yasuo Uotate, University of Florida Shinji Shimoura, Purdue University</p>	<p style="text-align: center;">AATJ Research Paper Session I <i>Chair Izumi Takeda</i></p> <p>A Gaming Approach to Classical Japanese Grammar Catherine Ryu, Michigan State University</p> <p>Expanding the Instructional Resources for Teaching Particles in Japanese Suyu Kuo Flynn, University of Pennsylvania Naoko Sourial, City University of New York, Baruch College Noriko Murata, San Fernando Valley Japanese Language Institute</p> <p>Effect of Flipped Classroom in a Third Semester Japanese Course Tomoko Hoogenboom, University of Maryland Baltimore County</p>
12:00pm-1:00pm	<i>AATJ Local Affiliate Council Meeting</i>	
1:15pm-2:15pm	<p style="text-align: center;">Blended Learning: Transform Daily Class into Engaging Learning Environment Masahiro Tanaka, United Nations Int'l School Kazuo Tsuda, United Nations Int'l School Tomoko Graham, Noble and Greenough School</p>	<p style="text-align: center;">AATJ Research Paper Session II <i>Chair Izumi Takeda</i></p> <p>An Analysis of Japanese Tweets Takako Aikawa, Massachusetts Institute of Technology</p> <p>A Study of Advanced Learners' Reading Comprehension of an Academic Text Ryu Kitajima, San Diego State University</p> <p>Semantic Transfer from L1 Chinese to L2 Japanese: Analysis of Vocabulary Hironori Nishi, University of Iowa Jun Xu, University of Denver</p>
2:30pm-3:30pm	<p style="text-align: center;">Integrated Performance Assessments: Show Me What You Can Do Kei Tsukamaki, Kentlake High School Yoshitaka Inoue, Kamiak High School</p>	<p style="text-align: center;">AATJ Research Paper Session III <i>Chair Kazue Masuyama</i></p> <p>CALL meets JFL: A Case Study of Japanese Learning in a 3D Virtual World Kasumi Yamazaki, The University of Toledo</p> <p>Designing an Online Japanese-English Intercultural Community Mariko Kawaguchi, Michigan State University</p> <p>Design Implications for Collaborative and Autonomous Blended Learning Wha-Chu Kim, Foreign Service Institute</p>

3:45pm-4:45pm	<p>Incorporating the iPad into the 21st Century Japanese Language Classroom Kyoko Shoji, Notre Dame High School</p>	<p>AATJ Research Paper Session IV <i>Chair Tomoko Takami</i></p> <p>Challenges and changes in Japanese politeness behavior of a Level 3 class Karen Curtin, Ohio State University</p> <p>Conversation-based Authentic Materials for Active Listening Vera Hanaoka, University of Hawai'i at Manoa</p> <p>Generating Knowledge with Parents: The Case of Japanese Mothers in Montreal Rika Tsushima, McGill University Martin Guardado, University of Alberta</p>
5:00pm – 6:00pm	<p>Harvest Festival at a Saturday Heritage School: project by k-12 students Kiyomi Chinen, California State University, Long Beach Hiromi Kishimizu, Orange Coast Gakuen Miyoko Foutch, Orange Coast Gakuen Sachiko I wami, Orange Coast Gakuen</p>	<p>AATJ Research Paper Session V <i>Chair Junko Ito</i></p> <p>Beyond Classroom Discourse: Changing Participation in classroom Interaction Saori Hoshi, University of Hawaii At Manoa</p> <p>Evaluative expressions in persuasive essays by L2 learners and natives Kazumi Matsumoto, Ball State University</p> <p>Theme-based Genre Approaches to Japanese Academic Writing through Imitation Nobuko Koyama, University of California, Davis</p>
6:30pm – 7:30pm	ACTFL Awards Ceremony	
7:30pm – 9:30pm	AATJ Board Meeting- <i>San Diego Marriott Hotel Room: Rancho Santa Fe 2</i>	

Additional Sessions on Friday

3:45pm – 4:45pm ACTFL Roundtable Presentations I (Ballroom 20D)

IPA in Novice Japanese: Effective Approaches and Scaffolding

Minori Inada, University of Minnesota
Ayui Mita, University of Minnesota

SATURDAY, November 21

	San Diego Convention Center Room 29C	San Diego Convention Center Room 29D
7:00am – 8:00am	Breakfast Seminar - <i>San Diego Marriott Hotel Room: Presidio 2</i> Hosted by Japan National Tourism Organization	
8:00am – 9:00am	<p>Myths about Community College: What ALL Japanese Teachers Should Know Eiko Ushida, University of California, San Diego Shingo Satsutani, College of DuPage Fukumi Matsubara, North Central College</p>	<p>Instruction That Will Engage and Transform the Japanese Classroom Leslie Birkland, The Laurasian Institution Hitomi Kameyama, North Central High School Tomoe Nakamura, North Central High School</p>
9:00am -10:00am	Exhibit Hall Visit Free Time	

10:00am-11:00am	Proficiency, Authenticity and Practicality in Japanese Instruction Ken'ichi Miura, Franklin & Marshall College Tomoko Takami, University of Pennsylvania Kumi Omoto, Franklin & Marshall College Mayumi Ishida, Dartmouth College	Blending Technology into Instructional Design Ayako Anderson, Noble and Greenough School / Global Online Academy Etsuko Barber, St. Mark's School of Texas / Global Online Academy
11:15am-12:15pm	Creating an Environment to Use Japanese Outside Class with ARIS Yumiko Tashiro, Purdue University Kazumi Hatasa, Purdue University Shinji Shimoura, Purdue University	Inspire and Engage Learners Through IPA from Beginning to Advanced Yoshiko Saito-Abbott, California State University, Monterey Bay Yo Azama, North Salinas High School
12:30pm-1:45pm	<i>AATJ Awards Luncheon - San Diego Convention Center Ballroom 6C</i>	
2:00pm – 3:00pm	Make Your Own JRPG: Utilizing Game Creation in Japanese Instruction Bradley Wilson, Arizona State University	Think Globally, Act Locally: the Power of Collaboration and Action Plans Yasuo Uotate, University of Florida Teppei Kiyosue, Ohio State University Masahiro Tanaka, United Nation Int'l School Marisa Bellini, American Fork High School
3:00pm – 4:00pm	<i>Exhibit Hall Visit Free Time</i>	
4:00pm – 5:00pm	Multi-Level Classroom Assessments for Dual Focused Japanese Instruction Yoshihiro Yasuhara, Carnegie Mellon University Keiko Koda, Carnegie Mellon University Yasufumi Iwasaki, Carnegie Mellon University Mamoru Hatakeyama, Carnegie Mellon University	The Power of <i>Kawaii</i>: Transforming Students to be Life-long Learners Mieko Avello, Miami Palmetto Sr. High School Kazue Masuyama, California State University, Sacramento
5:15pm – 6:15pm	Maximizing Students' Learning of Onomatopoeia through Hands-on Activities Yuki Waugh, Texas A&M University Junko Tokuda, University of Memphis	Maintaining a Successful Japanese Dual Language Program in Culver City Alice Horiba, El Marino Language School Nori Nagumo, El Marino Language School
6:30pm – 9:00pm	<i>AATJ Membership Meeting & Reception - San Diego Convention Center Ballroom 6C</i>	

Additional Sessions on Saturday

9:00am – 10:00am Electronic Poster Sessions I (Exhibit Hall B-C)

Making Assessment Form Using Minna no Can-do Website

Kaori Tanaka, The Japan Foundation, Toronto

3:00pm – 4:00pm Electronic Poster Sessions II (Exhibit Hall B-C)

Are they useful? Managing Online Learning Resources

Mami Saito, Alberta Education

4:00pm – 5:00pm ACTFL Roundtable Presentations II (Ballroom 20D)

Linguistics and Language Education: The Journal of Japanese Linguistics

Masahiko Minami, San Francisco State University

Keiko Yukawa, Chabot College

SUNDAY, November 22

	San Diego Convention Center Room 29C	San Diego Convention Center Room 29D
8:00am – 9:00am	Teaching Academic Language in High School Japanese Class Junko Hosoi, Aragon High School	Formulaic Language: 'We Use This Much Formulaic Language Everyday!' Mayumi Ajioka, University of California, Los Angeles Yumiko Kawanishi, University of California, Los Angeles
9:00am – 10:00am	<i>Exhibit Hall Visit Free Time with Coffee</i>	
10:00am-11:00am	Inspiring Japanese Learners Through a Culturally-Driven Curriculum Erica Hashiba, Everett Alvarez High School Tomoki Kuwana, Alisal High School Minako Kamimura, Salinas High School	Translation Approach with Verbal Protocol for Improving Writing Skills Masako Douglas, California State University, Long Beach Kiyomi Chinen, California State University, Long Beach Hiroko Kataoka, California State University, Long Beach
11:15am-12:15pm	Linking Films with Textbooks to teach Japanese Language and Culture Ikuyo Yoshida, Bennington College	Enhancing Student Learning through Effective Multiple-Choice Questions Noriko Fujimoto, South Kitsap High School Yasu-Hiko Tohsaku, University of California, San Diego