

**2014 ACTFL-AATJ Schedule**

**FRIDAY, November 21**

	Room 008A	Room 008B
8:30am – 10:00am	<i>Opening General Session – Grand Ballroom C</i>	
10:00am – 11:00am	<i>Exhibit Hall Opening/Welcome Coffee</i>	
11:00am – 12:00pm	<p><b>Global Competence with Critical Thinking through Language and Literature</b> Kazuo Tsuda, United Nations International School</p>	<p><b>Current Issues and Future Directions: Japanese Programs in Higher Education</b> Junko Mori, University of Wisconsin at Madison Nobuko Chikamatsu, DePaul University Yoko Katagiri, University of Chicago Sayuri Kubota, Eastern Michigan University</p>
12:00pm – 1:00pm	<i><b>AATJ Local Affiliate Council Meeting – Room 008A</b></i>	
1:15pm – 2:15pm	<p><b>The Power of Infographics for Developing Language and Cultural Proficiency</b> Noriko Fujimoto Gonzales, Highline Community College Yasu-Hiko Tohsaku, University of California at San Diego</p>	<p><b>AATJ Research Paper Session I</b> <b>Utilization-Focused Evaluation for a University Japanese Program</b> Shoko Sasayama, Georgetown University</p> <p><b>JFL Learners' Perspective on Kanji Learning</b> Etsuko Takahashi, Wesleyan University Hisae Fujiwara, Brandeis University</p> <p><b>Raising Radical Awareness Through the Kanji/Hanzi Storytelling Project</b> Suyu Kuo, University of Pennsylvania I-ling Hsu University of Rhode Island</p>
2:30pm – 3:30pm	<p><b>The National Japanese Exam 2015: Promoting Proficiency-Oriented Instruction</b> Tomoko Takami, University of Pennsylvania Miyuki Johnson, Elkins Pointe Middle School</p>	<p><b>AATJ Research Paper Session II</b> <b>Fluency Development of Novice Learners in Comparison with Native Speakers</b> Kazumi Matsumoto, Ball State University Maki Hirotsu, Rose-Hulman Institute of Technology Atsushi Fukada, Purdue University</p>

		<p><b>Acquisition of Requesting Strategies by Japanese Learners</b> Natalia Konstantinovskaia, UCLA</p> <p><b>Formulaic Expressions for Generalization Skills for OPI Advanced Level</b> Yumiko Kawanishi &amp; Mayumi Ajioka, UCLA</p>
3:45pm – 4:45pm	<p><b>Student-Centered Learning through Technology: Using Smartphones &amp; Tablets</b> Junko Tokuda, University of Memphis</p>	<p><b>AATJ Research Paper Session III</b> <b>A Sociocultural Approach to Japanese Language Education</b> Xuexin Liu, Spelman College</p> <p><b>Impact of Corrective Feedback Techniques Instruction on Peer Interaction</b> Nobuaki Takahashi, Elizabethtown College</p> <p><b>Learners' Experiences with L2 Self-Assessment: An Exploratory Case Study</b> Nana Suzumura, University of Hawaii at Manoa</p>
5:00pm – 6:00pm	<p><b>Digital Applications for Enhancing Mastery, Entry to AP Level Japanese</b> Machiko Romaine, Nishimachi International School Reiko Aya, American School in Japan Timothy Stout, Waterford School</p>	<p><b>AATJ Research Paper Session IV</b> <b>Narrative Mixer: A Short Classroom Task for OPI Advanced Level</b> Mayumi Ajioka &amp; Yumiko Kawanishi, UCLA</p> <p><b>Organizational Problems of Japanese Academic Writing: How can we help?</b> Sayuri Kubota, Eastern Michigan University Mari Tanaka, Nagoya University of Foreign Studies</p> <p><b>A New Instructional Method for Literary Style Writing in Japanese</b> Masami Ikeda, MIT</p>
6:30pm – 7:30pm	<i>ACTFL Awards Ceremony</i>	
7:30pm – 9:30pm	<i><b>AATJ Board Meeting</b></i>	

**SATURDAY, November 22**

	Room 008A	Room 008B
7:00am-8:00am	<b><i>JNTO Breakfast – Hyatt Hotel</i></b> <b><i>Hosted by Japan National Tourism Organization</i></b>	
8:00am – 9:00am	<b>Continuing Articulation from the Classroom to the Real World</b> Noriko Hanabusa, Notre Dame University Toshiko Kishimoto, Clemson University Yuka Kumagai, University of Southern California	<b>Advocacy and Support with the Japan Foundation</b> Amanda Rollins, The Japan Foundation, Los Angeles
9:00am – 10:00am	<i>Exhibit Hall Visit Free Time</i>	
10:00am – 11:00am	<b>A Film Course: Promoting Japanese Communication and Cultural Competences</b> Hamako Furuhata-Turner, University of Mount Union	<b>Osu! The Ouendan: Ultimate Motivation, Collaboration and Advocacy</b> Mieko Avello, Miami Palmetto Senior High School Kazue Masuyama, California State University
11:15am – 12:15pm	<b>Using Authentic Movies to Empower Cultural Competence and Critical Thinking</b> Yuki Waugh, Texas A&M University Junko Tokuda, University of Memphis	<b>Developing Online Teacher Resources for Maximizing Students’ Performance</b> Yoshiko Saito-Abbott, California State University Yo Azama, North Salinas High School Mio Nishimura & Tomoki Kuwana, Alisal High School
12:30pm – 1:45pm	<b><i>AATJ Luncheon – Grand Ballroom C2</i></b>	
2:00pm – 3:00pm	<b>Activity Ideas for Advanced Level Discourse</b> Suwako Watanabe, Portland State University	<b>Global Classmates: Engaging Students in Real-Life Language Learning</b> Shanti Shoji, Kizuna Across Cultures
3:00pm – 4:00pm	<i>Exhibit Hall Visit Free Time</i>	
4:00pm – 5:00pm	<b>Fostering Integrated Communication Skills in Japanese as a Foreign Language</b> Keiko Koda, Yasufumi Iwasaki, Yoshihiro Yasuhara & Mamoru Hatakeyama, Carnegie Mellon University	<b>Educating Global Competence through Critical Thinking in JHL Classrooms</b> Masayo Ohyama, Fordham University Kazuo Tsuda, United Nations International School
5:15pm – 6:15pm	<b>Physically Dynamic Exercises with a Motion Sensor for Learning Japanese</b> Yumiko Tashiro, Shinji Shimomura & Kazumi Hatasa, Purdue University	<b>Digital Realia: 5C Standards in the 21st-Century World Language Classroom</b> William Paris, New Providence High School Noriko Gonzales, Kamehameha Schools
6:30pm – 9:00pm	<b><i>AATJ Membership Meeting, Special Panel on Assessment, and Reception – Lone Star Ballroom E, Hyatt</i></b>	

**SUNDAY, November 23**

	Room 008A	Room 008B
8:00am – 9:00am	<b>Book Trailer - Reading Activity Using Technology</b> Kaori Hakone & Machiko Naito, American School in Japan	<b>MIT-CORNELL Project “Yomimono Collection” For Making Proficient Readers</b> Yoshimi Nagaya, Massachusetts Institute of Technology Naomi Nakada Larson, Cornell University Yasuhiro Shirai, University of Pittsburg
9:00am – 10:00am	<i>Exhibit Hall Visit Free Time</i>	
10:00am – 11:00am	<b>Stereotypes to Reconstruction of Cultural Knowledge in a Japanese Program</b> Yoshihiro Yasuhara, Mamoru Hatakeyama, Yasufumi Iwasaki, Keiko Koda, Carnegie Mellon University	<b>The Impact: Study Abroad in Disaster-Affected Northeastern Japan</b> Yayoi Takeuchi, University of North Texas Masumi Reade, Woodlands High School Yuko Prefume, Baylor University
11:15am – 12:15pm	<b>Engage Students Online: Best Practices and Challenges in Online JPN 101-102</b> Takako Shigehisa, Northern Virginia Community College	<b>How Japanese Assistant Teachers Can Upgrade Your Program</b> Leslie Birkland, The Laurasian Institution Isabel Espino de Valdivia & Atsuya Yoshida, Allderdice High School Karen Hendrickson & Izumi Takeda, Madison Country Day School