

ATJ NEWSLETTER

President: Yasu-Hiko Tohsaku (University of California, San Diego)
Past President: Mari Noda (The Ohio State University)
President-elect: Janet Ikeda (Washington & Lee University)
Administrative Director: Susan Schmidt

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Association of Teachers of Japanese • University of Colorado at Boulder • Eaton Humanities 240 • Boulder, CO 80309-0279
303/492-5487 • Fax: 303/492-5856 • atj@colorado.edu • www.aatj.org

President's Message

While I was working out at the school gym yesterday, a couple of students next to me said, "Wow, final exams are around the corner. I thought that the quarter started just yesterday. Time flies." Yes, though it's a cliché, time flies. It's November now, and this year has less than two months to go. This is already my third message to you.

In late September we had a productive Board meeting at which we discussed several important issues for ATJ members. At this meeting, the coordinating editorship of our journal, *Japanese Language and Literature* (JLL), passed from Professor Tim Vance to Professor Hiroshi Nara. The quality of a professional organization like ATJ can be measured in many ways. One is the quality of its journal.

During the 10 years of Professor Vance's tenure, JLL was added to the JSTOR online archive. This means that our journal is recognized as one of the top journals in our field, and we owe a lot to Professor Vance's excellent editorship. On behalf of ATJ members, I would like to express my sincere appreciation for his leadership and hard work. I also thank Pro-

fessor Nara for taking on the coordinating editor job in spite of his busy workload. I am confident that JLL will continue to prosper under his new leadership.

Another way to gauge the quality of a professional organization is by the papers presented at its annual meeting. At the last Board meeting, we decided to change the name of our annual meeting from ATJ Seminar to ATJ Annual Conference, starting next year. I believe that this new name reflects the prestige of our annual meeting. In order to maintain the integrity of the conference, a rigorous peer review of panel and paper proposals plays a key role. I asked next year's Annual Conference committee, chaired by Professor Motoko Tabuse, to come up with clear guidelines on how proposals are evaluated and selected for the presentation at the Annual Conference. These guidelines, including evaluation rubrics, will be posted at the ATJ website shortly. We will follow these guidelines and rubrics to select papers presented at future Annual Conferences. I hope that this will make the selection procedure and process transparent and accountable.

Next year's Annual Conference will be held March 25, 2010, at the Philadelphia Marriott. We will change the format of the Annual Conference a little bit next year. After a full day of concurrent paper and panel presentations and SIG sessions, we will hold a President's Session and Business Meeting, at which important issues for the field will be discussed. We have also scheduled

SIG meetings and a session sponsored by publishers for Friday night and a Professional Development SIG session for job seekers in the Japanese language field for Saturday afternoon. There will be door prizes at the end of Thursday's President's Session and Saturday's Professional Development SIG session. Remember that there are also a number of sessions related to Japanese language and literature at the Association for Asian Studies conference, which is the host for our conference and takes place from Friday to Sunday at the same venue in Philadelphia. Please mark your calendar now and look for more information on the ATJ website and in the February issue of this Newsletter.

The Japanese National Honor Society (JNHS)-College Chapter is an organization formed to encourage and acknowledge excellence in Japanese language study by college students. Through this organization, ATJ has been assisting Japanese language teachers in promoting Japanese language learning and recognizing excellent students at their institutions. For more information, please see our website: www.aatj.org/jnhs/JNHS-CC.html. The inductees from the past two years are listed on this site for recognition. In order to nominate your students, you must establish a chapter at your institution. We will send a cord along with a certificate to inductees starting January 1, 2010 (see below). I encourage you to start a chapter and to nominate qualified students to JNHS; it's a good way to promote Japanese language instruction at your institu-

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tion.

Speaking of promoting foreign language education, the U.S. Department of Education announced on October 19 that Andre Winston Lewis has been appointed Deputy Assistant Secretary for International and Foreign Education. He majored in Russian Studies at the University of California, Berkeley, and graduated from Boston University School of Law. He has extensive political experience in California and Washington, D.C., and international experience with the State Department. The Joint National Committee on Languages (JNCL) worked to create this position during the 110th Congress through the reauthorization of the Higher Education Act of 1965. The position has also been endorsed by our association through JNCL. Some members may not be aware that we have been advocating for foreign language studies as a member organization of JNCL for some years through our field umbrella organization, the Alliance of Associations of Teachers of Japanese (AATJ). The most recent JNCL Executive Summary describing the organization's activities of the past year is included in this issue of the Newsletter. JNCL's website includes a great deal of useful information for the advocacy of Japanese language education: www.languagepolicy.org.

In my previous message, I mentioned that the International Conference on Japanese Language Education (ICJLE) will take place in Japan in 2011 and in China in 2012. Subsequently, the Japanese Language Education Global Network decided to have its meeting in China in 2011 and in Japan in 2012. The exact location of the meeting in these countries has not yet been decided. The 2010 ICJLE will take place in Taipei, Taiwan, on July 31 and August 1, 2010. The conference web site is <http://icjle2010.nccu.edu.tw/main.php>.

This is my last message of this year, and although it's a little early—remember, time flies!—I wish you and your family happy holidays.

Y.-H. Tohsaku

News of the Association Changes at *Japanese Language and Literature*

ATJ's journal, *Japanese Language and Literature*, reaches two milestones at the end of 2009: it has just published its second issue of 2009, and it has set a new record for number of pages in a single publication year, at well over 600.

The end of 2009 also marks the end of Tim Vance's 10-year tenure as Coordinating Editor of the journal. Under Tim's leadership, the journal continues to serve as a major resource for teachers and scholars, while at the same time winning new recognition in the Japanese language and Japanese studies field. It was chosen for archiving by the JSTOR online archive of outstanding journals in language and literature, which makes the entire library of back issues available through university libraries all over the world. (Individual members of ATJ whose institutions do not subscribe to JSTOR can obtain access to the full archive of *JLL* back issues by contacting the ATJ office.)

With Tim's departure, the Coordinating Editorship of the journal will be taken over by Hiroshi Nara, who has served on the journal's editorial board for more than a decade as Language/Linguistics Articles Editor and Textbook/Pedagogy Review Editor. Nara is Professor of Japanese Language and Linguistics at the University of Pittsburgh; his publications include *Advances in Japanese Pedagogy: Pathways to Advanced Skills*, *Acts of Reading: Exploring Connections in Pedagogy of Japanese*, *Yoshida Shigeru: Last Meiji Man*, and *The Structure of Detachment: The Aesthetic Vision of Kuki Shuzo*.

Other members of the editorial board of *Japanese Language and Literature* are Rebecca Copeland (Literature), Sachiko Matsunaga (Language/Linguistics), Janice Brown (Literature and Language/Linguistics Reviews), and Dan Dewey (Pedagogy Reviews).

Possible Consolidation of Two National Organizations: Message from President Yasu-Hiko Tohsaku

As many members may know, every year the NCJLT Board and the ATJ Board hold a joint meeting to discuss matters that affect both organizations and everyone in the field. At the joint meeting held in fall 2008, it was proposed that a task force would be formed to investigate ramifications of a possible scenario in which ATJ and NCJLT would become one organization. This idea came about in response to the question of why there exist duplications of similar endeavors to serve the community of Japanese language educators and of how limited resources can be utilized effectively.

Over the past year, the task force investigated the current status of NCJLT and ATJ and the organizational structure of other national organizations such as AATG, for German language teachers, and AATF, for French language teachers. This year, the ATJ and NCJLT boards revisited the consolidation and agreed that a committee should be formed and charged to come up with alternative scenarios/models for the consolidation.

Both Professor Suwako Watanabe (the current president of NCJLT) and I strongly believe that the consolidation will enhance the services offered to members of the relevant professional communities and will not decrease the quality and amount of those services. Both presidents have agreed to share information regarding the consolidation plan and to disseminate it to our memberships in a uniform manner. Please watch for updates.

JNCL-NCLIS Executive Summary of Its Activities on Behalf of Foreign Language Education

JNCL-NCLIS is the lobbying organization that works on behalf of foreign language and international studies in Washington, D.C. This is a summary of the organization's activities over the past year. AATJ is a member of JNCL-NCLIS and participates in its annual meeting, which this year took place on September 25, 2009.

- A new provision in HEA from Rep. Rush Holt's International Education Leadership Act established a Deputy Assistant Secretary of International and Foreign Language Education who will be officially appointed soon. During JNCL-NCLIS' Legislative Day, Senator Daniel Akaka introduced the National Foreign Language Coordination Council Act of 2009 (S. 1010), which was streamlined and made more inclusive of language community input.
- The Foreign Language Education Partnership Program Act will soon be reintroduced by Rep. Holt after extensive discussions with the language community. As part of the reauthorization of ESEA, this bill may be considered as a new Part II of the Foreign Language Assistance Program. The bill has been endorsed by over 70 international, language, and education associations. Fifteen bills have been introduced in the 111th Congress dealing with languages and language education, including a number of English as the Official Language bills.
- The Administration and both the House and Senate Committees have provided appropriations requests. Please see the JNCL-NCLIS website for details of the over four dozen federal programs whose funding we track. Regarding major programs, the President and the House would level-fund the Foreign Language Assistance Program. The Senate would increase FLAP to \$28 million. Civic Education (including exchanges) was eliminated by the President, level-funded in the Senate, and increased to \$35 million in the House. The

President and the Senate essentially level-funded Foreign Languages and International Studies in Higher Education, but the House would increase these programs by almost \$10 million. NEH would be funded by the Administration at \$171.3 million, the House at \$170 million, and the Senate at \$161.3 million. All are increases. Education and Cultural affairs would be funded at \$633.2 million, \$600 million, and \$635.2 million respectively. These are all sizable increases.

- JNCL-NCLIS' Executive Director contacted and met with numerous government officials in ED, DOD, State, Homeland Security, and the Intelligence Community to discuss program administration and policies.
- JNCL-NCLIS' staff drafted and suggested questions regarding languages and international education for the Secretary of Education in Congressional hearings.
- Based on the deliberations of a breakout session at the annual JNCL-NCLIS Delegate Assembly, a working group drafted and distributed for input a policy paper on "Foreign Language Strategies, Objectives and Goals." The final paper was distributed to our networks, including policymakers.
- Working with a talented summer intern, the staff created, developed, and distributed a "Public Advocacy Workshop and Simulation." (Please see the JNCL-NCLIS website.) The simulation, by Phyllis Thompson (TFLA), Sharon Rapp (AFLTA), and Rep. Holt's Legislative Director, Chris Gaston, is intended to be used by member associations and their members to provide a primer for next year's Legislative Day.
- JNCL-NCLIS' staff continues to research, consult, and seek information regarding the new Administration's Education Economic Stimulus Package and the Race to the Top Fund. Foreign language programs and teachers eliminated by budget cuts are eligible to be replaced under stimulus funds for State Aid to Schools/Critical Needs (\$53.6 billion) and Title I (\$13 billion). In the

Pell Grant provisions (\$15.6 billion), the increased support for junior and senior foreign language majors should be in consideration. Also, foreign languages qualify for support under technology (\$900 million) and teacher quality (\$400 million).

- JNCL-NCLIS' staff sent numerous mailings and alerts urging our members to act on the Education Economic Stimulus funds in the \$5 billion for the Secretary's discretionary Race to the Top program. The language community was encouraged to take responsibility for ensuring that language and international education are key elements in what the President and Secretary consider a major reform in American education by commenting on the need to include languages as a priority for reform. This did not endorse, however, other provisions included in the Race to the Top.
- JNCL-NCLIS' staff consulted with the Coalition for International Education to produce two videos commemorating the 50th anniversary of the National Defense Education Act (Title VI/Fulbright/Hays). The first video was part of a program for the anniversary on Capitol Hill attended by members of Congress and staff and was also previewed at the JNCL-NCLIS Delegate Assembly. Both videos are now available at www.usglobalcompetence.org/.
- New members of the Administration and Congress were researched, and in a number of instances contacted, to determine their interest and support for language (including ESL and ELL) and international education.

Finally, over the summer the Executive Director researched and compiled past JNCL-NCLIS documents, policy statements, articles, summaries, alerts, and other materials to create a rough JNCL-NCLIS archive, which remains to be organized by date or subject.

Japanese National Honor Society—College Chapter News

Beginning in 2010, students who are inducted into the Japanese National Honor Society—College Chapter will receive a red-and-white cord to wear with their graduation robes, in addition to a Certificate of Excellence for their outstanding undergraduate performance in Japanese language study. The per-student fee for membership will be raised to \$15. The annual chapter fee will remain \$20. Students can be nominated for induction to the JNHS—CC by a faculty member at any time during the year. More information: www.aatj.org/jnhs/JNHS-CC.html.

ATJ Endowment Is Growing

ATJ has joined the ranks of other non-profit organizations in establishing an endowment fund. Contributions of any amount to this fund, which are tax-deductible, will help to ensure that the Association can continue to provide services to members in the future. Contributions have recently been made to the Endowment by **Akiko Hagiwara**. Please consider donating when you next renew your membership, or by mail at any time. For more information, contact the ATJ office.

Bridging Project News

The Bridging Scholarships for Study Abroad in Japan, which were first awarded in 1999, have now helped more than 1,000 students to study in Japan for a semester or a year. Beginning in 2010, the scholarships will be awarded only once a year. Students studying abroad in Japan for any part of the 2010-11 academic year should apply for scholarships next spring; the deadline for applications will be **April 6, 2010**. More information about the scholarships, as well as application forms, can be found online at www.aatj.org/atj/studyabroad/scholarships.html.

The Bridging Scholarships are administered by ATJ's Bridging Project Clearinghouse through the generous support of the Japan-US Friendship

Commission (www.jusfc.gov); the scholarship stipends are funded by donations from companies, organizations, and individuals to the US-Japan Bridging Foundation (www.usjbf.org).

Job Openings College/University Positions Bates College

The Asian Studies Program of Bates College, a highly selective private liberal arts college located in south-central Maine, invites applications and nominations for a *tenure-track position in Japanese and East Asian Studies* to begin in Fall 2010. Ph.D. is preferred but ABD candidates will be considered. A native/near-native proficiency in Japanese and English is required. A commitment to teaching language courses, as well as training and experience in Japanese language pedagogy, are expected. The Program hopes to appoint a candidate with interests in both contemporary Japan and East Asia. Applicants with expertise in East Asian media, cultural studies, popular culture and/or social issues and Korean studies are invited to apply. Duties include courses in Japanese language and culture and topics that span contemporary East Asia. Letter of application, CV, academic transcripts, and three letters of recommendation (candidates are also invited to submit scholarly manuscripts, course syllabi, teaching evaluations and a statement of teaching philosophy) to: Japanese Language and East Asian Studies Search Committee R2124, c/o Academic Services, Bates College, 2 Andrews Road, 7 Lane Hall, Lewiston, Maine 04240. www.bates.edu/asia.xml. Review of applications will begin **December 14, 2009** and will continue until the position is filled. Bates values a diverse college community and seeks to assure opportunity through a continuing and effective Affirmative Action Program.

University of California, Davis

The Department of East Asian Languages and Cultures is seeking a *tenure-track Assistant Professor in Japanese literature*, beginning September 20, 2010. The field of specialization is open. The appointee is expected to teach courses on Japanese literature/culture and advanced language courses to meet programmatic needs. Ph. D. in hand by the first day of classes (September 20). Salary commensurate with experience within the Assistant Professor rank at the University of California. Submit letter of application, CV, a short writing sample, teaching evaluations, if any, and three references and their email addresses at <https://secure.caes.ucdavis.edu/Recruitment/>. Review of applications will begin on **December 1, 2009** and continue until position is filled. The University of California, Davis, is an AA/EOE with a strong institutional commitment to the achievement of diversity among its faculty and staff.

Columbia University

The Department of East Asian Languages and Cultures at Columbia University in the City of New York invites applicants for the position of *Lecturer in Discipline in Japanese language*, beginning in the Fall of 2010. Candidates for the position should have at least an M.A. in Japanese pedagogy, applied linguistics, TESOL, or other related fields. Preferably the candidate will have extensive experience in teaching Japanese to native speakers of English at the university level. Native or near-native fluency in spoken and written Japanese and an excellent command of English are required. Send a cover letter, CV, samples of teaching materials, samples of student teaching evaluations, and three letters of reference via the online form: academic.jobs.columbia.edu/applicants/Central?quickFind=52219.

The deadline for receiving applications is **December 15, 2009**. EO/AE.

Eastern Michigan University

Assistant Professor of Japanese, full-time, tenure-track in the Department of World Languages. Demonstrated excellence in teaching all levels and research potential are required. Preference will be given to candidates with extensive experience in teaching courses similar to those of our program (www.emich.edu/public/foreign_languages). Position to begin in Fall 2010. Doctorate or ABD required. Native or near-native fluency in spoken and written Japanese and an excellent command of English required. Submit a cover letter addressing the applicant's qualifications and philosophy on language teaching, CV, including a current email address, and three recent letters of recommendation. Include student course evaluations, sample lesson plans, and a sample teaching demonstration video. You will not be considered a candidate for this position until you have completed the online application at www.emujobs.com. Please submit application only, **no attachments**. Submit supporting materials as described above to: Posting #FA1038E, Japanese Language Search Committee, Dept. of World Languages, 219 Alexander Bldg, Eastern Michigan University, Ypsilanti, MI 48197. Applications must be submitted by **January 15, 2010**. Materials will not be returned.

Eastern Michigan University, founded in 1849, enrolls nearly 23,000 students who are served by over 2,000 faculty and staff, on campus and via web-based courses. Located in culturally and environmentally diverse southeastern Michigan, our department offers three major programs in Japanese at undergraduate level: Japanese Language and Culture, Japanese Language and Culture Teaching-K-12 Teacher Certification, and Language and International Trade-Japanese, as well as Graduate Certificate in Japanese Language Teaching and Graduate Certificate in Japanese for Business Practices. The University is in an environment rich in academic, research, technological, and recrea-

tional resources. Eastern Michigan University is recognized by *U.S. News and World Report* for its diversity. EOE. www.emich.edu.

Harvard University

The Department of East Asian Languages and Civilizations at Harvard University invites applications for a *full-time Drill Instructor/Teaching Assistant in Japanese* beginning September 1, 2010 through June 30, 2011. Drill instructors assist course heads in Japanese language classes, assist in preparation of teaching materials, and teach individual drill sections. Candidates must have native or near-native fluency in Japanese. A bachelor's degree and computer literacy are required. Teaching experience in Japanese at the college level is strongly desired. Letter of application, resume, a 20-minute DVD of the applicant teaching, and three confidential letters of reference to: Chair, Japanese DI Search Committee, East Asian Languages and Civilizations, Harvard University, 5 Bryant Street, Cambridge, MA 02138. Complete applications, including all supporting materials, must be received by **February 1, 2010**. Applications from women and minorities are strongly encouraged. AA/EOE.

Illinois College

Illinois College invites applications for a *full-time, tenure-track position in Japanese/Asian Studies as Assistant Professor of Modern Languages* beginning fall 2010. We are a dynamic liberal arts college with approximately 1,000 students on a historic campus in Jacksonville, IL. Faculty are committed to excellence in teaching and scholarship. Teaching will include courses in Japanese language and in translation about Japanese culture and literature. Collaboration with an annual exchange program with Ritsumeikan University. Ph.D. preferred, ABD considered; native or near-native fluency. Letter of application, CV, statement of teaching philosophy, teaching evaluations, transcript, and three letters of

reference to: Professor Bernd Estabrook, Search Committee Chair, and Elise Meyer, Illinois College, 1101 W. College Ave., Jacksonville, IL, 62650. www.ic.edu/aboutus/employment.asp. Applications reviewed until position is filled. Illinois College encourages applications by women and underrepresented minorities. EOE.

Japan Center for Michigan University (Shiga, Japan)

The Japan Center for Michigan Universities (JCMU) invites applications for *summer instructors* from June 1-August 6, 2010 (tentative). Master's degree or higher, preferably in Japanese language pedagogy, applied linguistics, or a related field in education or Japanese studies. Native or near-native fluency in Japanese and English. Preference will be given to candidates with experience in teaching all levels of Japanese at the college level in the U.S. A maximum of 18 hours per week of Japanese language courses (elementary, intermediate, advanced). Other responsibilities include student advising and service to the Center. Salary from \$6,000. JCMU will provide rent-free housing at the Center, which includes basic furniture, appliances, and utensils. Utility expenses, social insurance, and taxes will be paid by the participant. JCMU will pay up to \$1,200 for the flight for the shortest distance from the closest airport to the one in either Osaka or Nagoya. Letter of application, statement of teaching philosophy, evidence of teaching effectiveness if available, CV, and the names and contact information for three references to: Minoru Aizawa, Japanese Language Coordinator, The Japan Center for Michigan Universities, 1435-86, Ajiroguchi, Matsubara, Hikone, Japan 522-0002. Review of applications will begin immediately and will continue until the position is filled.

Kansai Gaidai University

Kansai Gaidai University is seeking a part-time instructor to teach all levels of Japanese language to English-speaking college students. Appoint-

ment begins on September 1, 2010. In principle, the instructor will work for at least three days a week, involving 9 to 15 periods (one period being 50 minutes) of teaching and teaching-related duties. Qualifications: M.A. or higher in a field related to teaching Japanese or linguistics (required by the end of 2009), college-level experience teaching basic- to advanced-level Japanese to English-speaking students, native fluency in Japanese, and an excellent command of English, necessary for explaining grammar and advising international students. Salary commensurate with qualifications and experience. CV (in any format, with a photo), list of all publications and papers (in any format), and names and email addresses of two referees to: Professor Hajime Yamamoto, Dean, Kansai Gaidai University, 16-1 Nakamiyahigashino-CHO, Hirakata City, Osaka 573-1001, Japan. Fax: +81(country code) 72-805-2830. search@kansaidai.ac.jp. If possible, send a teaching video filmed within the past year. Please submit a DVD playable on a regular player or a movie file playable on Windows Media Player of an entire class period, without edits or cuts. A basic spoken Japanese lesson is preferable. Applications will be accepted until **December 20, 2009**. Finalists may be asked to visit Kansai Gaidai University for an interview and teach a model lesson.

University of Maryland

The School of Languages, Literatures, and Cultures at the University of Maryland invites applications for a *tenure-track position as Assistant/Associate Professor of Pre-modern Japanese Literature in pre-modern Japanese literature*, beginning August, 2010. We seek candidates with broad theoretical or interdisciplinary interests in literature as well as Buddhist studies and/or gender studies. Applicants should have strong publication records, demonstrated potential in research and teaching, native or near-native fluency in Japanese and English, and a

Ph.D. in hand by the time of appointment. Teaching responsibilities include courses in pre-modern literature and advanced Japanese language, including classical Japanese. The ability to incorporate innovative technology and/or digital media into research projects and teaching is welcome. Administrative experience with student advising, mentoring, and/or program management is preferred. Letter of application, CV, representative publications, a short description of current research plans, and three letters of recommendation to: Ms. Heather Ettus, Japanese Search Committee, School of Languages, Literatures, and Cultures, Jimenez Hall, University of Maryland, College Park, MD 20742. Electronic submissions are encouraged and should be sent to: sllcposition@umd.edu. For best consideration, submit application by **November 16, 2009**. EO/AEE.

Princeton University

The Department of East Asian Studies at Princeton University invites applications for a *full-time position as Senior Lecturer in Japanese*, to begin on September 1, 2010. Applicants must have native or near-native fluency in Japanese and an excellent command of English. They should have extensive experience in teaching Japanese to English-speaking students at the college level and be able to direct a language program in which five levels of Japanese are offered. A Ph.D. or Ed.D. is required. Please apply online, providing a letter of application, CV, and the names of three references (with email addresses, office telephone and fax numbers) by **December 18, 2009**. We will request letters of recommendation at a later date—do not submit them with your application. We strongly recommend that all interested candidates use the online application process. Apply online at <http://jobs.princeton.edu> or, for general application information and how to self-identify, see <http://www.princeton.edu/dof/ApplicantsInfo.htm>.

Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations.

Virginia Polytechnic Institute and State University (Virginia Tech)

Virginia Tech is seeking an *Instructor of Japanese language and culture* for spring semester 2010. Teaching load: four courses. Position begins January and continues until May 2010. Salary \$16,500 plus full benefits. Near-native fluency in both Japanese and English and demonstrated excellence in and commitment to teaching Japanese at the undergraduate level are required. Candidates must hold a master's degree in Japanese language, culture, or literature or a master's degree in foreign language teaching with a concentration in Japanese (with minimum of 18 graduate semester hours). Willingness to assist with extracurricular activities such as the Japanese Club is also necessary. Experience teaching Japanese language in an American university or study abroad experience or extended time in Japan for cultural or professional purposes are preferred. Candidates must apply online and attach an application letter and a current CV: <http://listings.jobs.vt.edu/applicants/Central?quickFind=190811>. In addition, send graduate transcripts, two complete sets of teaching evaluations, and three letters of recommendation to: Japanese Search, Dr. Sharon Johnson, Dept. of Foreign Languages and Literatures, 331 Major Williams (0225), Blacksburg, VA 24061-0225. Review of applications begins **October 15, 2009**. Applications will be accepted until the position is filled. EO/AA.

Vanderbilt University

The Asian Studies Program of Vanderbilt University in Nashville, Tennessee, invites applicants for the position of *Lecturer in Japanese Language*, beginning in the Fall of 2010. Candidates for the position should have at least an M.A. in Japanese pedagogy, applied linguistics

tics, TESOL, education, humanities, and/or other related fields. Candidates will have extensive experience at all levels in teaching Japanese to native speakers of English at the university level. Native or near-native fluency in spoken and written Japanese and an excellent command of English are required. The applicant must be comfortable working in a team-teaching environment and will work with the coordinator of the language program and Japan faculty on materials development. This is a one-year appointment, with the possibility for renewal based on performance and program needs. Cover letter, CV, and transcripts, plus the most recent samples of student teaching evaluations, a statement of teaching philosophy, and three letters of reference, to: Keiko Nakajima, Asian Studies, Vanderbilt University, VU Station B #351806, 2301 Vanderbilt Place, Nashville, TN 37235-1806. Please note: We will request a teaching demo tape at a later date. Do not submit it with your application. The deadline for receipt of applications is **December 21, 2009**. Women and minorities are encouraged to apply. EO/AE.

Wake Forest University

Wake Forest University's Department of East Asian Languages and Cultures is seeking applicants for a *tenure-track position in modern Japanese Language and Culture* beginning August, 2010. We invite applicants with a broad background in modern Japanese literature and culture. Candidates should demonstrate strong potential in teaching and research and native or near-native fluency in Japanese and English and should have a Ph.D. by the time of appointment. Teaching responsibilities include courses in modern Japanese literature and culture and Japanese language. Other duties involve student advising and mentoring. Letter of application, CV, representative publications, sample syllabi, statements of research direction and philosophy of teaching, and three letters of recommendation to:

Dr. Yaohua Shi, Japanese Search Committee, Dept. of East Asian Languages and Cultures, Carswell 22, Wake Forest University, Winston-Salem, NC 27106. www.wfu.edu/eal. Applications will be accepted until the position is filled, but for best consideration, please apply before **November 30, 2009**.

Wake Forest seeks to recruit and retain a diverse workforce to maintain the excellence of the University and to offer students richly varied disciplines, perspectives, and ways of knowing and learning.

Wayne State University

Wayne State University seeks a *full-time lecturer in Japanese* for the Winter of 2010. This is a three-semester appointment starting on January 1, 2010. Minimum qualifications are an M.A. in Japanese pedagogy, applied linguistics, or related fields, fluency or near-fluency in Japanese and English, and teaching experience at the college level. Responsibilities include teaching three Japanese language courses per semester and office hours and university activities. The applicant should apply for the position at www.wayne.edu/jobs (posting number: 036400). Register at the website and post a cover letter and a current CV. Three letters of reference should be mailed or emailed by the referee to: Professor Margaret E. Winters, Chair, Department of Classical and Modern Languages, Literatures, and Cultures, 487 Manooglan Hall, Wayne State University, Detroit, MI 48202. ak5236@wayne.edu. Review of applications will begin immediately. EOE.

Williams College

Williams College invites applications for a *Japanese Language Fellow (intern)* for the 2010-11 academic year. Candidates should have an M.A. in linguistics, Japanese language pedagogy, or a related field, or should have substantial prior training in language teaching and/or teaching experience at the college level. Responsibilities include: class

preparation, team teaching of language classes in cooperation with faculty members, and other work in support of the Japanese language program. Fellows receive a stipend of \$16,000, room and board (worth over \$9,000), and health and accident insurance. Cover letter, CV, at least one letter of recommendation, and a sample teaching video or DVD to: Professor Shinko Kagaya, Search Committee, Japanese Program, Dept. of Asian Studies, 85 Mission Park Drive, Williams College, Williamstown, MA 01267. Review of applications begins **January 20, 2010** and continues until the position is filled.

Williams College

Williams College invites applications for a *one-semester leave replacement position (teaching two courses) in Japanese language* beginning September 2010. The position is visiting, rank open. For appointment in the professorial ranks, minimum requirements include Ph.D. in foreign language education, linguistics, or a related field. For appointment as lecturer, candidate should preferably have M.A. in an appropriate field. In either case, candidate should have native or near-native proficiency in Japanese, strong teaching experience, and the ability to teach all levels of language in close coordination with departmental colleagues. Sample video of language teaching in Japanese, letter of application, CV, graduate school records, and three recommendations to: The Search Committee, Dept of Asian Studies, 85 Mission Park Drive, Williams College, Williamstown, MA 01267. Review of applications will begin **February 1, 2010**, and continue until the position is filled.

Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

Other Positions

International Christian University, Tokyo Summer Language Program

International Christian University, Tokyo, is seeking *Japanese language teachers* for its 2010 summer program. Approximately 20 positions with the title of SCJ Instructor are available. The salary will be based on the Summer Courses in Japanese salary scale. Commuting expenses (the cost of a commuter pass) for the duration will be covered. Partial travel expenses will be covered under some conditions. ICU's on-campus student dorms are also available for teachers who require accommodations. Applicants must: be able to work from July 2 through August 13, 2010. Individuals with a schedule conflict during this period *must* consult with Ms. Hirata, the Language Program Head, when applying. M.A. or Ph.D. in hand. Specialization in Japanese Language or Teaching of Japanese as a Second Language desirable. Two or more years experience teaching Japanese at a university or equivalent institution in Japan or abroad. English language competency. Able to teach any level of course, from beginners to advanced (course level will be determined by the results of the placement test held on the first day of the program). Applications must arrive at the RCJLE office no later than **January 12, 2010**. Notification letters will be mailed to all applicants toward the end of February 2010.

The Application form can be downloaded at <http://subsite.icu.ac.jp/scj/recruit/application/application.html> or obtained from the RCJLE office. Applicants with prior experience in ICU's language program in the last five years will submit an application form and a list of publications. Other applicants will submit these plus two letters of recommendation, including one from your immediate superior (should be signed and sealed by presenter) and a visual example of the applicant teaching an actual class (VCR in NTSC system

VHS or DVD). Please mark "Job Application (Summer Courses in Japanese Instructor)" in red ink on the envelope. Application materials will not be returned. Office of Research Center for Japanese Language Education (RCJLE), Attn.: Summer Courses in Japanese. International Christian University, 3-10-2 Osawa, Mitaka, Tokyo 181-8585, Japan. +81-422-33-3501. Fax: +81-422-33-3631. scj@icu.ac.jp.

Hiring agreements are nullified in the event that any part of a teacher's application materials has been falsified. Please be sure to indicate your correct nationality on the application form. Information on teachers' nationality is requested because it takes several months to process certificates of eligibility which are necessary when applying for your work visa at your nearest Japanese embassy or consulate. Tourist visas do not permit foreign nationals to work in Japan.

As part of its educational mission, ICU is committed to maintaining an environment free of discrimination or harassment based on gender, ethnicity, religion, age, sexual orientation, disability or other characteristics.

Kanazawa Institute of Technology

Kanazawa Institute of Technology (KIT) invites applications for the position of *adjunct instructor* to teach Japanese to a group of community college students from Hawaii in a new four-month program held on our campus: Duties: teaching courses (eight 45-minute periods per week), accompanying the students on field trips, acting as dormitory supervisor, and writing a report of program activities and evaluations. Qualifications: at least a Master's degree in related fields (Japanese pedagogy, applied linguistics, intercultural communication, etc.). ABDs welcome. Ability to develop a course curriculum and actual teaching experience for at least two years at the college level. Good proficiency in English (TOEFL over 550 or equivalent). Prior overseas residence for at

least two years. Salary is based on KIT's pay scale (approx. 720,000-820,000 yen for four months depending on qualifications). Economy class round-trip airfare. School apartment is available for 1,000 yen/night/unit. The program begins on April 12 and ends on July 30, 2010. The contract period is from April 1 to August 10, 2010. Submit a CV or *rirekisho*, a statement of teaching and work experience, and two letters of recommendation to: Hiroko Fudano, Professor, Japanese Language Program, Kanazawa Institute of Technology, 7-1 Ohgigaoka, Nonoichi, Ishikawa, JAPAN 921-8501. hfudano@neptune.kanazawa-it.ac.jp. www.kanazawa-it.ac.jp/ekit/html/about.html. The recommendation letters may be sent separately. Screening of applications will begin **November 15, 2009**. Position open until filled.

Kanazawa Institute of Technology (KIT), a fully accredited private technical university, is Japan's largest institution of higher education specializing in engineering and technology. It includes three colleges offering major programs in fourteen departments, a graduate school, and a number of specialized research laboratories, as well as the affiliated Kanazawa Technical College.

Kyoto Consortium for Japanese Studies

The Kyoto Consortium for Japanese Studies (KCJS) is seeking candidates for the position of *Resident Director of its study abroad programs* based on the campus of Doshisha University in Kyoto. This is a five-year position, with the possibility of renewal, that begins on July 1, 2011. The successful candidate will hold an academic appointment in the Department of East Asian Languages and Cultures at Columbia University. The position may be filled at any rank from Lecturer through full Professor. Working closely with the KCJS Governing Board, Columbia University, and Doshisha University, the Resident Director is responsible for the continued development and oversight of

the academic programs, student affairs, and administrative and financial management. The Resident Director supervises a full-time administrative staff that assists in all areas of program management and teaches one course each semester during the academic year program. Candidates should have a Ph.D. in a Japan-related field and undergraduate teaching experience, language fluency in English and Japanese, Japanese cultural fluency, experience with American undergraduates at institutions similar to those in the KCJS, administrative experience, and the ability to undertake international travel. Experience with overseas study programs preferred, but not required. All applicants must apply at Columbia's secure online site: academic.jobs.columbia.edu/applicants/CentraI?quickFind=52190. Closing date for applications: **December 1, 2009**. EO/AAE.

KCJS is a consortium of 14 universities administered by Columbia that offers academic year and summer programs. www.kcjs.columbia.edu/.

Grants, Fellowships & Awards

NSEP David L. Boren Awards

The Institute of International Education is pleased to announce the opening of the 2010-11 academic year competition for NSEP David L. Boren Scholarships and Fellowships. Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to become more proficient in the cultures and languages of world regions critical to the future security of our nation, such as in Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. Boren Scholarships, for undergraduate students, provide up to \$20,000 for an academic year's study abroad. Deadline: **February 10, 2010**. Boren Fellowships, for graduate students, provide up to \$30,000 for language study and international research.

Deadline: **January 28, 2010**. Applications and detailed information: www.borenawards.org. Questions or comments: boren@iie.org or 1-800-618-NSEP.

Grant Opportunity for Teachers of Japanese

Middlebury College Japanese School is pleased to announce The Kathryn Davis Fellowships for Peace: Investing in the Study of Critical Languages. The Davis Fellowships are merit-based and intended for exceptionally qualified individuals with demonstrated interest in one or more of the following areas: international, global, or area studies, international politics and economics, peace and security studies, and/or conflict resolution. Individuals in other fields, including working professionals, are also encouraged to apply if their field of expertise requires them to study one of the critical languages listed above. Two full-support grants of \$2,743 each are available for the three-week IT course, July 17 to August 6, 2010, to enhance classroom teaching skills; they are eligible for graduate/professional development credit. Details: www.middlebury.edu/academics/ls/japanese/ja_grad.htm for course details. Apply at: www.middlebury.edu/academics/ls/fellowships_scholarships/kwd.htm. More information: Manon Prevost-Mullane, Japanese School Coordinator, will be at the Middlebury College Language Schools and Schools Abroad booth during the ACTFL Conference in San Diego. mprevostmullane@middlebury.edu.

Programs and Workshops

HIF 25th Annual Summer Intensive Japanese Language Program with Homestay

Hokkaido International Foundation (HIF) is offering an eight-week intensive, proficiency-oriented program combined with homestay from June 10-August 6, 2010. In addition to

the language program, students have the opportunity to study and practice traditional Japanese arts: Calligraphy, tea ceremony, flower arrangement, kimono culture and etiquette, Go, pottery making, etc. This program consists of six levels of small-sized classes that enable participants to enhance their communication skills in all aspects of Japanese. HIF welcomes applications from college students and professionals from all over the world. The program cost is \$4,600, which includes tuition, teaching materials and homestay fee. Applications must be postmarked by **February 17, 2010**. Hokkaido International Foundation, 14-1, Motomachi, Hakodate, Hokkaido 040-0054 Japan. 81-138-22-0770 Fax: 81-138-22-0660. jj@hif.or.jp. <http://www.hif.or.jp/en>.

Critical Language Scholarship Program Adds Japanese for 2010

The United States Department of State announces the competition for the 2010 Critical Language Scholarship (CLS) Program for overseas intensive summer language institutes in 13 critical-need foreign languages. The 2010 CLS Program will include a new program in Japanese. Critical Language Scholarships provide group-based summer intensive language instruction and structured cultural enrichment experiences for seven to ten weeks, with all expenses paid. Students will be placed at institute sites based on language evaluations after selection. Levels available for Japanese are intermediate or advanced level.

Students of diverse disciplines and majors are encouraged to apply. While there is no service requirement attached to CLS Program awards, participants are expected to continue their language study beyond the scholarship period and later apply their critical language skills in their future professional careers. Applicants must be U.S. citizens and must be enrolled in a U.S. degree-granting

program at the undergraduate or graduate level. The deadline to apply is **December 18, 2009**. More information: www.CLScholarship.org.

2010 Summer M.A. Program in Japanese Pedagogy at Columbia University

The Graduate School of Arts and Sciences (Department of East Asian Languages and Cultures) invites applications for the 2010 Summer M.A. program in Japanese Pedagogy. The program runs from June 7 to August 6, 2010. Courses offered: Elementary Japanese Pedagogy, Professor Naomi Fujita Geyer (University of Wisconsin at Madison) and Dr. Fumiko Nazikian (Columbia University), 6/7-6/25; Japanese Literature, Professor Janet Ikeda (Washington and Lee University), 6/28-7/9; Sociolinguistics, Professor Kenjiro Matsuda (Kobe Shoin Women's University), 7/12-7/23; and Cognitive Linguistics, Professor Seiichi Makino (Princeton University), 7/26-8/6. Degree candidates may fulfill the requirements for the M.A. degree in three consecutive summers or in any three summers within a period of six years by taking 11 courses and writing an M.A. thesis. The thesis is required to focus on a particular area of Japanese pedagogy. Students take courses for six weeks in one summer and nine weeks during the other two summers. Non-degree candidates can only take the Elementary Japanese Pedagogy course. Special admission requirements: B.A. or equivalent from an accredited institution in the U.S., Japan, or elsewhere, proficiency in English (for native Japanese speakers: 570/IBT88/CBT 230 TOEFL or above) or Japanese (for non-native Japanese speakers/ACTFL: Advanced-High or above). More information is available at the following websites:

<http://www.columbia.edu/cu/gsas/departments/japanese-pedagogy/department.html>
<http://www.columbia.edu/cu/ealac/japanese/pedagogy.html>

Application deadline: **February 15, 2010**. Online application: <https://app.applyyourself.com/?id=COL-GAS>. Successful applicants will be notified of their admission by the middle of March. On-campus housing is available during the summer. More information: Shigeru Eguchi, Administrative Director of the 2010 Summer M.A. Program in Japanese Pedagogy, Dept. of East Asian Languages and Cultures (EALAC), 407 Kent Hall, Columbia University, New York, NY 10027. 212-854-3523; Fax: 212-678-8629. se53@columbia.edu.

Items of Interest Report on 2009 Summer Institute for Saturday School JHL Teachers at CSULB

The Second Summer Institute for Saturday School Japanese Heritage Language (JHL) Teachers was held at California State University, Long Beach, from August 5-12, 2009. Organized by ATJ's Heritage Language SIG in 2008 and 2009 thanks to support from the National Endowment for the Humanities and the Japan Foundation, this summer program marks the first attempt to hold a week-long training session for JHL teachers in the U.S.

Kono and McGinnis (2001) state that there is little teacher training in HL education outside of Spanish; Schwartz (2001) identifies several shortcomings that hamper the development of teacher training for HL teachers, including the lack of a theoretical foundation for the field of HL education and the lack of knowledge about effective curricula. Sasaki (2000) points out that JHL schools have no curriculum, no textbooks, and no teacher training. Based on survey results from JHL teachers in Los Angeles, Kataoka et. al (2000) argue that there is a strong need to train JHL teachers. The Summer Institute for Saturday School JHL Teachers was organized in response to these needs.

In 2008, there were 12 participants. This year, there were 10 participants from six different Saturday schools in southern California. No tuition was required to attend this program; rather, all the participants received a stipend to compensate for their unpaid leave from their week-day jobs. The instructors were Hiroko Kataoka, Masako O. Douglas, and Kiyomi Chinen, all from CSU Long Beach. In this year's six-day JHL Summer Institute, the curriculum covered the following topics: SLA, developmental differences, instructional goals and objectives, proficiency-based instruction, National Standards, multi-level instruction, assessment, CBI, scaffolding in reading and writing instructions, and *kanji* instruction. The sessions introduced theoretical perspectives and pedagogical techniques for the classroom. There were two or more lectures every day, after which the participants worked on making lesson plans and a variety of other activities. Despite the rigorous schedule, all of the participants successfully completed the program. Participants requesting college credits received two units.

In 2009, pre- and post-tests indicated that participants' ideas about developing curriculum became more focused and concrete. According to the test results, their confidence level in their professional skills also increased. In addition, many of them made comments about the importance of communicating with other JHL teachers. In October, two graduates of this year's program developed a collaborative project in which their students exchanged school letters written in Japanese. Also, two graduates of last year's program were admitted to graduate schools, and they are now continuing their study in foreign language education in M.A. programs.

Congratulations to all the participants who completed the JHL Summer Institute this year and last year for their hard work and their great contribution to the JHL education. We look forward to working together

on more collaborative projects in the future.

Kiyomi Chinen

Call for Proposals: Language and Culture SIG Session in Philadelphia

ATJ's Special Interest Group on Culture (Culture SIG) will meet on Friday evening, March 26, 2010, from 7:00-9:00 p.m. at the Marriott Hotel in Philadelphia, during the AAS Annual Meeting. We will discuss the connections between Content-Based Instruction (CBI) and Culture Instruction. If culture is taken in a wider sense, "Content" of CBI is in fact "Culture." At the same time we need to hit a good balance between CBI and Container-Based Instruction, where "Container" is a linguistic receptacle for cultural content. The SIG session will address three issues: (1) How can we start CBI in the beginning Japanese courses? (2) How can instructors of advanced Japanese courses articulate with instructors of "Content" courses? (3) Is it possible for Japanese instructors to give CBI without articulating with Content instructors? Three presenters will be selected who will address any one of the three issues. Please submit an abstract either in Japanese (700 characters) or in English (300 words), depending on the language you will use for the presentation, to Seiichi Makino (smakino@princeton.edu) by January 24, 2010).

Call for Applications/ Nominations: Elgin Heinz Outstanding Teacher Award

The Elgin Heinz Outstanding Teacher Award was approved by the Foundation's Board of Trustees in September 2001. It recognizes exceptional teachers who further mutual understanding between Americans and Japanese. The award, presented annually to two pre-college teachers in two categories—humanities and Japanese language—consists of a certificate of recognition, a \$2,500 monetary award, and \$5,000 in project funds. It is

named in honor of Elgin Heinz for his commitment to educating students about Asia as well as for the inspiration he has provided to the field of pre-college education.

The award is open to current full-time K-12 classroom teachers of any relevant subject in the U.S. Previous award recipients often have had over 10 years of teaching experience and have been engaged in teaching their students about Japan for a substantial period of time. Candidates must demonstrate sustained commitment to improving mutual understanding between Americans and Japanese and must have made a significant contribution to enhancing students' knowledge of Japan. Applicants for the Japanese language category must have excellent command of the Japanese language and may be contacted by members of the selection committee to verify this.

Applicants for the Elgin Heinz Outstanding Teacher Award need not be nominated to apply. However, the Foundation is always seeking to encourage the nation's top educators to consider applying for the award. Therefore, we welcome nominations of individuals qualified to apply for the Award. Letters of Nomination should briefly highlight the qualifications of the candidate; they must include his/her name and contact information and indicate the school at which the candidate currently teaches. The Foundation will accept Letters of Nomination at any time and will inform candidates that they have been nominated for the Award. Those nominated must submit a full application as indicated below. Nominators should keep in mind that the deadline for applications is in early February. Therefore, it is recommended that nominations be submitted by early December in order to provide potential candidates the time needed to compile their applications.

Letters of Nomination should be sent to: Mr. David Janes, Director of Foundation Grant and Assistant to the President, The United States-Japan Foundation, 145 E. 32nd

Street, New York, NY 10016. djanes@us-jf.org.

Applicants must submit the following documents by **February 1, 2010** to be considered (please note that all materials must be submitted in hard copy to the Foundation; electronic documents will no longer be accepted). 1) Cover sheet with full name and home address, school name and address, email and telephone contact information, the award category for which you are applying (Japanese language or humanities, the subjects and grades you currently teach, a list of Japan-related programs in which you have participated, and names and contact information for those submitting letters of reference. 2) A narrative (not to exceed typed three pages, double-spaced) describing your efforts to further mutual understanding between Americans and Japanese through your classroom teaching. Applicants should also highlight leadership positions held and detail how they have impacted other educators locally and/or nationally. 3) A two-page project proposal describing how you would use the award's \$5,000 project funds to enhance understanding of Japan at your school or in your school district (project funds are typically awarded to the awardees' school and, since these funds are awarded as a grant, the Foundation reserves the right to amend this portion of the application). For example, such funds could be used to purchase curriculum material on Japan, for field trips to Japan-related organizations, to bring in guest speakers on Japan, for Japanese software, etc. 4) Three letters of support from individuals or organizations familiar with you and your teaching on Japan. A letter from a student explaining how your efforts affected his/her perceptions and understanding of Japan is permissible as a letter of support. One letter must come from the school's principal or vice principal and must express support for your project proposal in addition to supporting your candidacy for the award. 5) A professional

resume. The application should be submitted in hard copy to: Mr. David P. Janes, Director of Foundation Grants and Assistant to the President, United States-Japan Foundation, 145 E. 32nd Street, 12th Floor, New York, NY 10016. 212-481-8757. A national selection committee consisting of leaders in the field of education about Japan will review the applications. The award winners will be announced in May.

Heinz Elgin. A pioneer in educating American students about Asia, Elgin Heinz served throughout his life as a consultant on the development of materials and methods for teaching about this region of the world. Born in China in 1913, Heinz attended the University of California at Berkeley, graduating with degrees in philosophy and public speaking and eventually earning a graduate degree in history from San Francisco State University. He spent 40 years teaching in San Francisco's Public Schools, at first teaching literature, later geography and history.

In addition to classroom teaching, Heinz was active in a number of organizations, including the Association for Asian Studies, the Asia Society, the International Society for the Comparative Study of Civilizations, and the National Committee on U.S.-China Relations. He served as the Japan Society's Education Director in 1960. Heinz authored and edited numerous publications on teaching about Asia.

Heinz was the recipient of many awards, including the National Council for Geographic Education's California Teacher of the Year and the World Affairs Council of Northern California's Castile Award. The award that perhaps most epitomizes his groundbreaking work in K-12 Asian Studies was the Association for Asian Studies Committee on Teaching About Asia's 1987 recognition of Elgin Heinz for "Fifty Years of Innovative Teaching About Asia."

(Biographical information from *Education About Asia*, Fall 2000, reprinted with permission from the Association for Asian Studies.)

Foreign Language Assessment Directory (FLAD)

The Foreign Language Assessment Directory (FLAD) is a free, searchable database with information on more than 200 assessments in over 90 languages other than English. FLAD contains information about assessments currently used in elementary, middle, secondary, and post-secondary school programs around the U.S. The Directory can be searched by language, by instruction level, by proficiency level, and by skill tested. Users can review the tests that are listed on the site and submit their own tests to be listed in the Directory. The site also includes an online tutorial, "Understanding Assessment: A Guide for Foreign Language Educators." www.cal.org/calwebdb/flad/.

Call for Papers : 5th Joint Conference of JLTANE and NECTJ on Japanese Language and Pedagogy

The 24th Conference of the Japanese Language Teachers Association of New England (JLTANE) and the 15th Conference of the Northeast Council of Teachers of Japanese (NECTJ) will take place at Williams College in Williamstown, Massachusetts on June 19 and 20, 2010. The theme of the conference is "Raising the Next Generation: Teacher Training in Asian Language Pedagogy," with Dr. Patricia Wetzel, Professor of Japanese at Portland State University as a keynote speaker. JLTANE and NECTJ invite proposals for individual papers, with submissions from pre-college teachers and graduate students especially encouraged. Topics include a wide range of issues in Japanese language and pedagogy such as teacher training issues, linguistics, literature, second language acquisition, culture, and technology. Presentations are 25 minutes long with an additional five-minute discussion. Please email your submission to Kasumi.Yamamoto@williams.edu by April 1, 2010 with the following in-

formation: name, affiliation, position, and contact information of the presenter, title of the presentation in English or Japanese, abstract (approximately 300 words in English or 700 characters in Japanese), and request for equipment. Notification of acceptance will be sent via email by April 15, 2010. The conference proceeding will be published on the conference website. More information: <http://jltane.williams.edu/>.

Call for Papers: Southeastern Association of Teachers of Japanese

The 25th Annual Conference of the Southeastern Association of Teachers of Japanese (SEATJ) will be held at Duke University, Durham, NC, on May 8-9, 2010. Professor Mayumi Oka from the University of Michigan, one of the authors of *Tobira, Gateway to Advanced Japanese*, will give the keynote lecture, "New Approaches to Intermediate Japanese Classes Using *Tobira*." The conference aims to encourage research and innovations in teaching, help Japanese teachers to keep abreast of the recent developments and current trends in the field of language teaching, and facilitate professional communications among participants. SEATJ invites proposals for 20-minute presentations on Japanese language pedagogy, Japanese linguistics, Japanese culture, Japanese literature, instructional technology, and teaching innovations. Please email your proposals to Associate Professor Hitomi Endo, hendo@duke.edu by **January 31, 2010**. Include the following information: name, affiliation, position, and contact information of the presenter, title of the presentation in English or Japanese, abstract (approximately 500 words in English or 700 characters in Japanese), and request for equipment. Notification of acceptance will be sent via email by February 28, 2010. Papers will be published on the conference website by August 31, 2010.

CHAPLIN MEMORIAL AWARD FOR EXCELLENCE IN JAPANESE LANGUAGE TEACHING

The Hamako Ito Chaplin Memorial Award will again be conferred in 2010, administered through the Association for Asian Studies. In accordance with the wishes of the Chaplin family, each year a prize of \$1,000 will be awarded to either a current graduate student or a full-time instructor of Japanese for excellence in Japanese language teaching. A full-time instructor who has completed graduate study within the last three years in an area that directly involves Japanese language teaching is eligible. Possible academic fields of specialization are Japanese language pedagogy, linguistics, anthropology, or literature. Current graduate students must demonstrate their intention to enter the teaching field in a North American university. Dr. Noriko Iwasaki of School of Oriental and African Studies (SOAS), University of London, serves as Chair of the Selection Committee, Professor William M. Tsutsui, The University of Kansas, serves as representative of the Northeast Asia Council of AAS for the committee, and Professor George Chaplin serves ex-officio.

Individuals interested in applying—and faculty members interested in nominating a student—should write to Dr. Noriko Iwasaki at Linguistics Department, SOAS, University of London, Thornhaugh Street, Russell Square, London WC1H 0XG, United Kingdom, or email ni3@soas.ac.uk for application forms. Completed applications must be submitted by February 10, 2010. The award will be announced in the AAS Newsletter.

Persons interested in contributing to the award fund should send their contributions to: The Hamako Ito Chaplin Memorial Award, c/o AAS, 1021 Huron Street, Ann Arbor, MI 48104.

Membership Application/Renewal

Membership in ATJ is on a **calendar-year basis** and entitles you to:

- receive the journal *Japanese Language and Literature* (two issues annually), the *ATJ Newsletter* (four issues annually), and other publications including *Occasional Papers*;
- gain access to the complete contents of back issues (35 volumes) of *Japanese Language and Literature* through the password-protected JSTOR on-line digital archive;
- present research at and attend the annual day-long ATJ Seminar;
- read and post job opening announcements and other information on ATJ's web site;
- receive preferential consideration for funding to attend workshops and other professional development opportunities;
- participate in Special Interest Groups on professional development, heritage language education, and other topics;
- benefit from the Association's ongoing efforts to promote Japanese studies and enhance the quality of education in Japanese language, literature, linguistics, and culture.

The categories of membership and the corresponding dues are indicated below. Please return the form with your check (written in U.S. dollars on a U.S. bank) or VISA/MasterCard number to the address given above.

Name (please print):		Date:	
Address:	Tel.:		
	Fax.:		
	E-mail:		
	Institutional setting: <input type="checkbox"/> K-12 (incl. heritage) <input type="checkbox"/> Post-secondary (incl. adult)	Area of specialization (check 1 or more): <input type="checkbox"/> Language Pedagogy <input type="checkbox"/> Literature: Pre-Modern <input type="checkbox"/> Literature: Modern <input type="checkbox"/> Linguistics <input type="checkbox"/> Other (specify):	
NCJLT: You may become a member of the National Council of Japanese Language Teachers (NCJLT) through ATJ. The fee is \$15.00 for each calendar year (\$20.00 for international members). ATJ Endowment: The Association has established an Endowment Fund to ensure that operations can continue into the future. Tax-deductible contributions are gratefully accepted.	Special Interest Groups (SIGs) that interest you: <input type="checkbox"/> Classical Japanese <input type="checkbox"/> Community College Teaching <input type="checkbox"/> Heritage Language <input type="checkbox"/> Professional Development <input type="checkbox"/> Language and Culture <input type="checkbox"/> Japanese for Specific Purposes <input type="checkbox"/> Study Abroad for Advanced Skills		
Membership category: <input type="checkbox"/> Regular member \$45 _____ <input type="checkbox"/> 5-year membership (individuals only) \$200 _____ <input type="checkbox"/> 10-year membership (individuals only) \$400 _____ <input type="checkbox"/> Lifetime membership (individuals only) \$1,000 _____ <input type="checkbox"/> Student* \$20 _____ <input type="checkbox"/> Part-time Instructor \$35 _____ <input type="checkbox"/> Retired faculty \$20 _____ <input type="checkbox"/> Institution \$60 _____		*Student members must obtain faculty advisor's signature to certify student status: _____ <div style="text-align: center;">(Faculty Advisor)</div>	
<input type="checkbox"/> Shipping & handling for all countries except US/Canada/Mexico (per year) \$25 _____ <input type="checkbox"/> NCJLT individual membership \$15 _____ <input type="checkbox"/> NCJLT individual membership (all countries except US/Canada/Mexico) \$20 _____ <input type="checkbox"/> Endowment contribution _____		<input type="checkbox"/> Check enclosed <input type="checkbox"/> Charge my MasterCard /VISA _____ Exp. ____ / ____	
TOTAL PAYMENT (\$U.S.) _____		Signature: _____	

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